



ANNUAL PEDAGOGICAL PLAN

SESSION 2024-25

Index

S.No.	Particular	Page No.
1	School Information	3
2	Vision, Mission, Values,	5
3	Key Strengths Of The School	7
4	Academic Resources	7
5	Focus & Approach	9
6	Institutional Goals	11
7	School Academic Performance	13
8	Staff Details	16
9	Pedagogical Plan Committee	17
10	Coordination With Stakeholders	19
11	Pedagogical Strategies	21
12	Monitoring Of Annual Pedagogical Plan	24
13	Student Development Plan	30
14	Collaborative Activities	31
15	Wellness Activities	32
16	Awards & Recognitions	33
17	Community Outreach	34
18	Teacher Development Plan	35
19	Period Allocation	37
20	Datesheets	39
21	Activity Planner (Kindergarten -XII)	44
22	List of Holiday	69
23	PTM	73
24	Sports Calendar	74
25	Sample of Syllabus Bifurcation, Lesson Plan &	75

SCHOOL INFORMATION

- ❖ **School Name :** St. Francis World School,
- ❖ **Complete Address:** Pocket –C Lohia Nagar, Meerut (UP) 250002
- ❖ **Phone number(s):** 7300710042, 8178007986
- ❖ **Email ID:** info@sfwsmeerut.com
- ❖ **Website:** WWW.sfwsmeerut.com
- ❖ **Name of the Principal/ HOS:** Mrs. Manisha Jain (Principal)
- ❖ **Contact No.:** 9068888522
- ❖ **Email ID:** principal@sfwsmeerut.com

SCHOOL DETAILS:

- ❖ Year of Affiliation: **2019**
- ❖ Affiliation No.: **213325**
- ❖ School Code: **61278**

TYPE OF SCHOOL (PLEASE TICK THE CORRECT OPTION):

- ❖ Middle/Secondary/Senior Secondary – Senior Secondary
- ❖ Boys/Girls/Co-Education – Co- Education
- ❖ Day School/Day Boarding/ Residential – Day School
- ❖ No. of Students: **1147** (Total) **759** (Boys) **388** (Girls)
- ❖ No. of Divyang (with Special Needs) Students: **NO** Facilities Available: **NO**
- ❖ No. of Students in: Day School- **1147** Day Boarding- **NA** Boarding - **NA**
- ❖ Location Type : Urban/ Rural/ Hilly Area: **Urban**

- ❖ Is the School a Minority School? - **NO**
- ❖ School Quality Accreditation Details (if any): **NA**

NUMBER OF STUDENTS ON ROLL (CLASS-WISE):

Classes	No of Section	No of Students	
Pre-Primary	3	80	
I	3	80	497
II	3	103	
III	3	99	
IV	3	107	
V	3	108	
VI	4	120	319
VII	4	119	
VIII	4	80	
IX	3	79	153
X	3	74	
XI	3	48	98
XII	3	50	

STREAMS AND SUBJECT IN SR. SECONDARY LEVEL

Science	Commerce	Humanities	Vocational
√	√	√	-

VISION, MISSION, VALUES, FOCUS & APPROACH

Name of the Academic Resources Segment –wise

VISION STATEMENT

- St. Francis World School aims to educate and inspire young people who will make a difference. We believe in nurturing a community of resilient, holistic, empathetic & lifelong learners.

MISSION STATEMENT

- It is our mission to
 - Maximize the learning potential in every child
 - Promote lifelong learning
 - Develop physical and mental health
 - Prepare responsible global citizens

OUR VALUES

- **INTEGRITY**
 - ❖ I am honest and morally upright.
 - ❖ I am responsible for my actions.
 - ❖ I have moral courage.
- **RESPECT**
 - ❖ I hold others, myself and the environment in high regard.
 - ❖ I accept individuals for who they are.
 - ❖ I treat others as I would want to be treated.
- **LIFE LONG LEARNING**
 - ❖ I am curious and open to new and out of the box ideas.
 - ❖ I am an independent learner.
 - ❖ I create my own knowledge.

- **EXCELLENCE**

- ❖ I strive to be the best I can be.
- ❖ I deliver quality work.
- ❖ I am resilient and overcome setbacks.

- **RESPONSIBILITY**

- ❖ I am accountable for my thoughts, words and actions.
- ❖ I am reliable and trustworthy.
- ❖ I fully participate in everything that I do, and do not do things halfway.

FACILITIES

- ❖ 100% Digital Classrooms
- ❖ Robotics Lab
- ❖ Fully Wi-Fi Campus
- ❖ Science Practical Labs
- ❖ CCTV Surveillance
- ❖ GPS Enabled Buses
- ❖ Learning English with Fitzroy (Aus)
- ❖ Clean & Hygienic Campus
- ❖ Holistic Learning
- ❖ Special ERP
- ❖ Huge Sports Arena

KEY STRENGTHS OF THE SCHOOL

- ❖ Student Centric Education – A Conducive Learning Environment
- ❖ Academic Excellence
- ❖ Inclusive Education
- ❖ Environment & Ecology consciousness
- ❖ Positive approach towards Digital Information and Technology
- ❖ Skilled, Empowered and supportive faculty
- ❖ Collaboration and Team work
- ❖ Strong and collaborative leadership
- ❖ Safe Learning Environment
- ❖ Reliable Support Staff
- ❖ State of the Art Equipment and Facilities
- ❖ Achievements at National and International Sports Tournaments
- ❖ Progressive approach towards Innovation and invention.

ACADEMIC RESOURCES

Name of the Academic & Usefulness:

Resource	Usefulness
Outdoor Play Area	- Strengthens coordination and dexterity
	- Instills values like game spirit, turn-taking, and self-discipline
	- Promotes physical activity and active play
	- Enhances gross motor skills

Immunity Garden	- Develops and enhances awareness on different immunity building plants
	- Engages in high-intensity activities, aiding concentration, and focus
	- Provides opportunities for nature exploration
Montessori Apparatus	- Fosters confidence, independence, and competence
	- Facilitates experiential learning with scientifically designed apparatus
Art Centre	- Develops fine motor skills, creativity, imagination, and expression
	- Enhances aesthetic sense through drawing, colouring, and craft activities
Language Centre	- Enhances cognitive and vocabulary-building skills
	- Develops phonetic awareness, memory, and thinking skills
Music Centre	- Enhances vocal skills
	- Encourages sequencing and ordering skills
Science and Nature	- Promotes hands-on learning and investigation of the natural world
Centre	- Develops curiosity, reasoning, problem-solving, and critical thinking skills
Dramatic Play Centre	- Develops self-regulation and emotional expression
	- Instills self-confidence and public speaking skills
Activity Room	- Encourages pretend play and life skills exploration
	- Develops social skills and respect for various professions
Library	- Provides access to a wide range of books and resources
	- Supports reading, learning, and research
Math Lab	- Builds interest in mathematics
	- Provides opportunities for individual participation and hands-on learning
Computer Lab	- Conducts online assessments and evaluations
3D Lab / Bio Lab	- Enhances immersive and exciting learning experiences
General Science Lab	- Builds scientific aptitude and promotes learning-by-doing
Smart Classes	- Engages audio-visual senses for effective learning
	- Utilizes interactive modules like videos and presentations
Robotic Labs	- Enhances understanding of robotics and automation

	- Encourages problem-solving and critical thinking skills
	- Develops creativity and innovation skills
	- Provides hands-on experience with robotic technologies
	- Fosters collaboration and teamwork skills
Tata Edge Digital Lab	- Utilizes digital lab modules for effective explanations in all subjects
Online Educational Platforms	- Provides access to online educational platforms like Swayamprabha Channel, Diksha Portal, Google Classroom, Tata Edge classes - Offers a wide range of educational resources and interactive learning modules
Educational Visits	- Provides learning experiences beyond the classroom
Web Resources	- Offers excellent self-education sources tailored to student interests and needs
Research Papers	- Keeps students updated about recent findings and advancements

OUR FOCUS

- We are on a track of providing a blend of national and international education system, making a student centric learning environment enabling them to realize their own potential and achieve excellence in life.

OUR PEDAGOGICAL VISION

- St. Francis World School in Meerut is a co-educational institution that follows the Central Board of Secondary Education (CBSE) curriculum. The school's pedagogical vision is focused on providing a holistic education to students that enables them to develop into responsible, compassionate, and lifelong learners.
- The school's philosophy is based on the belief that education should be student-centered and collaborative, fostering critical thinking, creativity, and problem-solving skills. The school strives to create a nurturing environment that fosters the intellectual, emotional, social, and physical development of its students.
- The school's curriculum is designed to provide students with a well-rounded education that includes academic excellence, character development, and social responsibility. The curriculum is based on a multidisciplinary approach, where students

learn through integrated, hands-on, and experiential learning activities. The school also offers co-curricular and extracurricular activities that promote physical fitness, artistic expression, and leadership development.

- St. Francis World School emphasizes the importance of values and ethics in education. The school seeks to instill in students a strong sense of moral and ethical values, such as honesty, integrity, respect, and compassion. The school encourages students to become responsible citizens who are committed to making a positive impact on society.
- Overall, St. Francis World School's pedagogical vision is centered on providing a holistic education that fosters intellectual, emotional, social, and physical development while promoting values and ethics that prepare students to become lifelong learners and responsible global citizens.

Our Teaching Learning Approach



- St. Francis World School in Meerut follows a student-centered teaching-learning approach that is designed to provide a well-rounded education to students. The school emphasizes the development of critical thinking, creativity, problem-solving skills, and lifelong learning.
- The school's teaching methodology is based on a multidisciplinary approach that integrates different subjects and encourages students to apply their knowledge to real-life situations. The school uses a variety of teaching techniques, including lectures, discussions, group work, project-based learning, and experiential learning.
- The school's curriculum is designed to cater to the individual needs of each student, and the teaching approach is personalized to ensure that each student learns at their own pace. The school also provides extra support and remedial classes to students who require additional help.
- The school uses technology to enhance the learning experience of its students. The school has a well-equipped computer lab and provides students with access to online resources and e-learning platforms. The school also uses audio-visual aids, such as multimedia presentations, videos, and educational games, to make learning more engaging and interactive.
- St. Francis World School also emphasizes the importance of co-curricular and extracurricular activities in the overall development of its students. The school offers a range of sports, arts, and cultural activities that help students develop their physical, artistic, and leadership skills.
- Overall, St. Francis World School's teaching-learning approach is student-centered and focuses on providing a holistic

education that fosters intellectual, emotional, social, and physical development while promoting values and ethics that prepare students to become lifelong learners and responsible global citizens.

INSTITUTIONAL GOALS

Inter- personal relationship with stakeholder

Annual Goals	<p>✚ St. Francis World School has set its annual goals that align with their long-term vision and mission of the school. These goals are typically aimed at improving the quality of education and overall student performance.</p> <ul style="list-style-type: none">❖ Improving academic performance: School has set goals to improve student performance in academic areas such as math, science, and language arts. This involves implementing new teaching strategies, offering additional support to struggling students, and providing professional development opportunities for teachers.❖ Enhancing extracurricular activities: School has set goals to offer a wider range of extracurricular activities to students, such as sports, music, drama, and community service. This involves expanding existing programs or introducing new ones.❖ Strengthening technology integration: School has set goals to enhance the integration of technology in the classroom. This involves providing students with access to more advanced technology, such as tablets or laptops, and offering professional development opportunities for teachers to effectively use technology in their teaching.❖ Fostering a positive school culture: School has set goals to improve the overall school culture and climate. This involves implementing programs to address issues such as bullying or to promote diversity and inclusivity. <p>Engaging parents and the community: School has set goals to improve communication and engagement with parents and the broader community. This involves holding regular meetings, events, or workshops, and creating opportunities for parents to become more involved in their children's education.</p>
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<p>Long Term Goal</p>	<p> The long-term goals for SFWS typically aligns with its mission and vision and are aimed at improving the quality of education and overall student performance over an extended period of time.</p> <ul style="list-style-type: none"> ❖ Improving academic excellence: School aims to provide students with a high-quality education that prepares them for success in higher education and in their future careers. ❖ Developing 21st-century skills: School aims to equip students with skills such as critical thinking, creativity, problem-solving, communication, and collaboration that are essential for success in the 21st century. ❖ Fostering a culture of innovation: School aims to create an environment that encourages innovation and creativity among students, teachers, and staff. ❖ Promoting social and emotional learning: School aims to support the social and emotional well-being of students by providing them with opportunities to develop their interpersonal skills, empathy, and resilience. ❖ Embracing technology: School aims to integrate technology in the classroom to enhance the learning experience of students and prepare them for the digital age. <p>Encouraging lifelong learning: School aims to promote a love for learning and encourage students to become lifelong learners who are curious, self-directed, and independent.</p>
<p>Strategies</p>	<p> The school employs a variety of strategies to develop and nurture these relationships</p> <ul style="list-style-type: none"> ❖ Open communication channels: The school provides multiple communication channels for stakeholders to reach out and connect with each other. These include face-to-face meetings, emails, phone calls, and social media platforms. The school also has an open-door policy, which encourages stakeholders to approach teachers and school management with any concerns or queries. ❖ Regular feedback mechanisms: The school actively seeks feedback from stakeholders through surveys, suggestion boxes, and other means. This helps the school to identify areas of improvement and make necessary changes to its policies and practices. ❖ Parent-teacher conferences: The school conducts regular parent-teacher conferences to update parents on their child's progress and to discuss any concerns or issues. These conferences provide an opportunity for teachers and parents to collaborate and work together to support the child's learning and development.

	<ul style="list-style-type: none"> ❖ Community engagement: The school regularly participates in community events and initiatives, such as charity drives, clean-up campaigns, and cultural festivals. This helps to build a positive relationship between the school and the community and encourages students to become responsible citizens. <p>Staff development: The school invests in the professional development of its staff, providing them with training and resources to improve their skills and knowledge. This helps to create a positive working environment and promotes a culture of collaboration and support among staff members.</p>
Strategies	<ul style="list-style-type: none"> ❖ Establish a plan: Developed a comprehensive plan that outlines the steps required to achieve the long-term goals of the school. This plan includes specific targets, timelines, and resource requirements. ❖ Engage stakeholders: Involve all stakeholders, including teachers, students, parents, and community members, in the process of implementing the long-term goals. This ensures that everyone is invested in the success of the plan and understands their role in achieving the goals. ❖ Allocate resources: Ensure that sufficient resources, including funding, staffing, and technology, are allocated to support the implementation of the long-term goals. This may require prioritizing resources and seeking external funding sources. ❖ Monitor progress: Regularly track progress against the plan and adjust strategies as necessary. This will help to ensure that the school remains on track to achieve its long-term goals and make necessary course corrections if progress is not being made. ❖ Celebrate successes: Celebrate milestones and successes along the way to keep stakeholders motivated and engaged. This will also help to build a positive school culture and promote a sense of accomplishment and pride in the school's achievements. <p>Continuously evaluate: Continuously evaluate the success of the plan and the progress being made towards achieving the long-term goals. This will help to identify areas of improvement and make necessary adjustments to the plan.</p>

SCHOOL ACADEMIC PERFORMANCE:**❖Pass Percentage during the last Academic Session:(2023-24)**

Class	Number of students appeared	Number of students passed	Pass percentage
Pre- Primary	68	68	100%
I - V	484	484	100%
VI -VIII	251	251	100%
IX - X	134	134	100%
XI -XII	69	69	100%

❖Board Examination at a Glance of session: (2024-25)

Classes	No of Students Appeared	No of Students Passed	Pass Percentage (%)	No of Students with in 10 CGP/marks between 90% to 100%	No of Students with A2/ marks between 80% to 90%	Special Remarks (if any)
X	74	74	100%	15	17	-
XII	50	50	100%	07	13	-

OVERALL SCHOOL PERFORMANCE OF THE CURRENT/ PREVIOUS ACADEMIC SESSION

Class	2021-2022	2022-23	2023-24	2024-25
X Achievement School Topper's	100% Result ❖ Aabgeen :95.60% ❖ Ridham: 93.60% ❖ Mohd. Uroz: 89.80%	100% Result ❖ Mohd. Farman: 98.20% ❖ Sonal Gupra: 96.80% ❖ Shweta Tyagi: 96.60% ❖ Satakshi Khatana 96.40% ❖ Priyansh Kumar Singh 95.20%	100% Result ❖ Hari Parth Tyagi: 97.80% ❖ Mohd Sahil : 96.40% ❖ Darshika Kaushik: 95.40% ❖ Rounak Verma:95.40%	100% Result ❖ Himadri Kaushik:96.60% ❖ Rachit Sharma:95.00% ❖ Aariz Chauhan:94.40% ❖ Gagandeep Gupta:94.20% ❖ Abhimanyu Chauhan:93.60%
XII Achievement School Topper	NA	100% Result ❖ Aman Sharma: 81.80% ❖ Ashmit Kumar: 81.40 ❖ Aditya Yadav: 78.20%	100% Result ❖ Ishba Malik : 95.60% ❖ Chirag Atrey: 90.80% ❖ Mohd Uroz: 90.40%	100% Result ❖ Sonal Gupta :96.80% ❖ Shubham Kumar:94.60% ❖ Pari Agarwal :92.20% ❖ Bhoomi Dixit:91.00% ❖ Hitansh Bhardwaj:90.20%

STAFF DETAILS:

The number of the teachers including Librarian, PET and Principal in position (Regular, Ad-hoc or Part -Time) (2024-25)

Group	Regular	Ad-hoc	Part- Time	Number of Teachers	
				Trained	Un-Trained
Pre-Primary (NTT)	3	-	-	yes	-
Primary (PRT)	20	-	-	yes	-
Middle (TGT)	23	-	-	yes	-
Secondary (TGT)		-	-	yes	-
Senior Secondary (PGT)	16	-	-	yes	-
Supervisory Heads	1	-	-	yes	-
Special Educator	1	-	-	yes	-
PETs	3	-	-	yes	-
Librarian	1	-	-	yes	-
Music Teachers	1	-	-	yes	-
Dance Teachers	1	-	-	yes	-
Yoga Teacher	1	-	-	yes	-
Wellness Teacher	1	-	-	yes	-
Others (if any)	6	-	-	yes	-
Total	78				

PEDAGOGICAL PLAN COMMITTEE

Name	Designation	Role in PPC
Board of Management		Initiating. Planning and guiding
Mrs. Manisha Jain	Principal	Initiating, Planning, guiding and Monitoring
Mr. Deepak Rastogi	Admin Manager	Initiating. Planning and guiding
Ms. Sugandha Dhillan	Sr. Coordinator	Planning guiding and execution
Ms. Deepika Sharma	Jr. Coordinator	Planning guiding and execution
Ms. Indu Bajpai	KG Coordinator	Planning guiding and execution
Mr. Arjun Vaish	Examination In-charge	Planning guiding and execution

Date	Stakeholders Consulted	Discussions Held
January 2024	<ul style="list-style-type: none"> ❖ Academic Council ❖ Sports Council ❖ Principal ❖ Admin Manager ❖ Coordinators ❖ Examination Head 	<ul style="list-style-type: none"> ❖ Planning of the yearlong activities under the Principal's instructions ❖ Framing the annual examination schedule ❖ Planning School functions, Sports activities ❖ Building the schedule of Morning ❖ Assemblies, PTM's and Co-Curricular activities
February 2024	<ul style="list-style-type: none"> ❖ Principal ❖ Admin Manager ❖ Coordinators 	<ul style="list-style-type: none"> ❖ Planning the constitution of different Committees ❖ Framing the annual staff duty list in consultation with the Principal ❖ Developing Pedagogical Plans department wise (Ex. Art Education, Theatre, MASP, usages of tabs, developing integrated approach in teaching).
March 2024	<ul style="list-style-type: none"> ❖ Principal ❖ Admin Manager ❖ Examination Head ❖ Coordinators ❖ Teachers 	<ul style="list-style-type: none"> ❖ Discussion of the class wise annual result ❖ Planning the departmental Result Declaration Ceremonies

COORDINATION WITH STAKEHOLDERS

Inter- personal relationship with stakeholders

Stakeholders	Methods of Communication	Ways of Involvement	Activities Planned
Parents	<ul style="list-style-type: none">• Parent-teacher conferences• Open communication channels• Parent involvement• Parent education• Parent feedback	Face-to-face meetings, emails, phone calls, and social media platforms. Volunteering in the classroom, participating in school committees, and attending school functions.	Regular PTM Chai-P-Charcha Sports Day Republic Day Parent Orientation Exhibitions Cultural events
Teaching staff	<ul style="list-style-type: none">• Professional development• Regular communication• Supportive work environment• Recognition and appreciation• Feedback and evaluation	Ongoing professional development opportunities, communication with its teachers through various channels such as email, phone calls, and in-person meetings. Provide teaching aids, equipment, and technology, as well as administrative support. Awards and recognition programs, as well as opportunities for professional growth and advancement.	Workshops, Teacher Trainings, Face-to-face meetings, awards & felicitation, evaluation feedback, provide best resources
Other staff	<ul style="list-style-type: none">• Clear roles and responsibilities• Collaboration and teamwork• Professional development• Open communication channels• Recognition and appreciation	Clearly define the roles and responsibilities, regular meetings, joint planning sessions, and shared decision-making. Maintains open communication channels, support staff, through various means such as awards, appreciation events, and public recognition.	Trainings, workshops, Labour Day, meetings, awards & recognition, joint-planning sessions

School Managing Committee& Board	<ul style="list-style-type: none"> • Regular meetings • Transparency and accountability • Collaboration and shared decision-making • Professional development • Recognition and appreciation 	Discuss various aspects of the school's operations and policies. Provide valuable feedback and suggestions. Transparency and accountability in its operations budgeting, policy development, and strategic planning.	Face- to- face meetings, Strategic yearly planning, meeting the stakeholders, review & feedback analysis
Media	<ul style="list-style-type: none"> • Regular press releases • Media coverage of events • Media visits • Social media presence • Response to media queries 	Highlighting achievements, events, and activities. Invite to cover cultural events and Achievements, build a relationship of trust and collaboration with media stakeholders. provide first-hand knowledge	Press releases invitation to cover events, Press Conferences, Facebook, Instagram Website, LinkedIn. Responds promptly and professionally to any media queries or requests for information

PEDAGOGICAL STRATEGIES

Class-wise and Subject-wise: Art integration, innovative pedagogies, co-scholastic activities

Class	Subject 1	Subject 2	Subject 3
I	Hindi	English	EVS
	Topic: Kriya Create a visual poster illustrating action words	Topic: Our Helper Draw and describe a community helper	Topic: Show & Tell Create a diorama showcasing different ecosystems

II	Hindi	English	EVS
	Topic: Vachan Design a word collage showcasing different grammatical categories	Topic: Whole parts of Tense Create a timeline showcasing the different tenses	Topic: Planting Tree Design a poster or brochure on the importance of tree
III	Hindi	English	Math
	Topic: Chitra Lekhan Create an illustrated storybook	Topic: Whole parts of Tense Create a comic strip illustrating different tenses	Topic: Whole parts of Number/fraction Design a pattern using fraction
IV	Hindi	English	Math
	Topic: Nature Create a nature-inspired artwork	Topic: Pronouns Create a character collage using pronouns	Topic: Whole parts of Number/fraction Solve geometric shape puzzles
V	Hindi	English	Math
	Topic: Vachan Design a poster highlighting different grammatical categories	Topic: Save Tree Create a persuasive letter or artwork advocating for tree conservation	Topic: 2D Shapes Create a geometric artwork using 2D shapes

	Subject 1	Subject 2	Subject 3
VI	English	Hindi	Maths
	<ul style="list-style-type: none"> ❖ Difficult words, Pre- Activity, CBQ ❖ Dialogue Practice, Video related to chapter, Interpretation of the topic or character. 	<ul style="list-style-type: none"> ❖ कला समन्वय (art integration)बसंत ऋतु पर चित्र सहित कविता लेखन और वाचन। ❖ संज्ञा के भेदों का वर्गीकरण (A-4sheet पर) करें 	<ul style="list-style-type: none"> ❖ Experiential learning: Solves problems on daily life situations involving addition ❖ and subtraction of fractions/decimals. ❖ Group work: Recognises variability in real life situation such as, variations in the height of students in her class and uncertainty in happening of events like throwing a coin. ❖ Individual learning: Understand the concept of perimeter and area of rectangular and square objects in the surroundings like floor of the class room, surfaces of a chalk box, tce.
VII	English	Math	Hindi
	<ul style="list-style-type: none"> ❖ Difficult words, Pre- Activity, CBQ, ❖ Dialogue Practice, Video related to chapter, Interpretation of the topic or character. 	<ul style="list-style-type: none"> ❖ Experiential learning: Solves problems on daily life situations involving addition ❖ and subtraction of fractions/decimals. ❖ Group work: Recognises variability in real life situation such as, variations in the height of students in her class and uncertainty in happening of events like throwing a coin. ❖ Individual learning: Understand the concept of perimeter and area of rectangular and square objects in the surroundings like floor of the class room, surfaces of a chalk box, tce. 	<ul style="list-style-type: none"> ❖ कला समन्वय (art intrigation)कहानी (Kahani) - पढ़ी गई कहानी के पात्रों के आधार पर एक लघु नाटक (Laghu Natak) का मंचन (Manchan) करना। ❖ डिजिटल स्टोरी टेलिंग (Digital story telling) - किसी ऐतिहासिक घटना या साहित्यिक पात्र के चरित्र को चित्र रूप में उभारना।
VIII	Hindi	English	SST
	<ul style="list-style-type: none"> ❖ कला समन्वय (art intrigation)* कहानी 	<ul style="list-style-type: none"> ❖ CBQ, Worksheets, Speech Writing, Group Activity, Report Writing, Videos related to 	<ul style="list-style-type: none"> ❖ Concept Map for each topic ❖ Focusing more on active learning,

	<p>(Kahani) - पढ़ी गई कहानी के पात्रों के भावों को चित्र के रूप में उभारना।</p> <ul style="list-style-type: none"> ❖ नवीन शिक्षण शास्त्र (इनोवेटिव) ❖ समूह चर्चा (Samooch Charcha) - किसी विषय पर समूहों में चर्चा करना और कक्षा में प्रस्तुतीकरण ❖ सह-पाठ्यचर्या (co scholastic act) ❖ * हिंदी वार्ता समिति (Hindi Varta Samiti) - वाद-विवाद प्रतियोगिता (Vad-Vivad Pratiyogita), कविता पाठ (Kavita Path) आदि का आयोजन। 	language	<p>rather than passive</p> <ul style="list-style-type: none"> ❖ Encouraging students to generate their own ideas ❖ Group discussion ❖ Digital learning through Tata Edge ❖ Interactive lectures ❖ Brain Storm ❖ Connecting lessons with previous knowledge ❖ Showing the practicality of any topic in day to day activities ❖ Focusing mainly on competency based learning ❖ Giving online remedial classes to weak students
IX	Hindi	English	Math
	<ul style="list-style-type: none"> ❖ कला समन्वय (art integration कहानी (Kahani) - पढ़ी गई कहानी के पात्रों के भावों को चित्रित करना (Patrit karna) या एक लघु नाटक (Laghu Natak) का मंचन (Manchan) करना। ❖ नवीन शिक्षा शास्त्र ❖ डिजिटल स्टोरीटेलिंग (Digital Storytelling) - किसी ऐतिहासिक घटना या साहित्यिक पात्र पर एक लघु वीडियो बनाना। ❖ (co scholastic act) ❖ हिंदी वार्ता समिति (Hindi Varta Samiti) 	<ul style="list-style-type: none"> ❖ Discussion, ASL, Recitation, Role Play, Worksheet, Story Telling, Group Discussion 	<ul style="list-style-type: none"> ❖ <u>Experiential learning</u>: Solves problems on daily life situations involving addition ❖ and subtraction of fractions/decimals. ❖ <u>Group work</u>: Recognises variability in real life situation such as, variations in the height of students in her class and uncertainty in happening of events like throwing of dice ❖ <u>Individual learning</u>: Understand the concept of perimeter and area of rectangular and square objects in the surroundings like floor of the class room, surfaces of a chalk box

	- वाद-विवाद प्रतियोगिता (Vad-Vivad Pratiyogita), कविता पाठ (Kavita Path) आदि का आयोजन।		
	SST	Science	-
	<ul style="list-style-type: none"> ❖ Personalised learning: After learning there strength and weaknesses, it became ❖ possible to give them one-on-one session. ❖ Collaborative learning: students worked in groups when given some task ; it promoted interaction between them. 	<ul style="list-style-type: none"> ❖ Mind map for each topic with short notes ❖ Ncert Examples & back Exercise questions ❖ Focussing them on Experimental learning with some activities ❖ Competency based questions with Case studies & A- R Questions ❖ Remedial Classes for Weak students 	
X	Hindi	English	Math
	<ul style="list-style-type: none"> ❖ कला समन्वय ❖ विज्ञापन (Vigyapan) - किसी सामाजिक मुद्दे (Samajik Mudda) पर एक रचनात्मक विज्ञापन बनाना। (e.g., जल संरक्षण पर विज्ञापन) ❖ नवीन शिक्षण शास्त्र ❖ विडियो कॉन्फ्रेंसिंग (Vidyo Konfrenching) के माध्यम से किसी विशेषज्ञ को आमंत्रित कर उनसे प्रश्न पूछना। (e.g., किसी वैज्ञानिक या लेखक से) (co scolastic act) 	<ul style="list-style-type: none"> ❖ Peer learning: Students were encouraged to assist their peers and teach the concept they are well aware of ❖ Group Discussions: Students were placed in various groups according to their strength and collaboration techniques were taught to the students enhancing their teamwork and group working skills 	<ul style="list-style-type: none"> ❖ Experiential learning: Solves problems on daily life situations involving addition and subtraction of fractions/decimals. ❖ Group work: Recognises variability in real life situation such as, variations in the height of students in her class and uncertainty in happening of events like throwing a coin. ❖ Individual learning: Understand the concept of perimeter and area of rectangular and square objects in the surroundings like floor of the class room, surfaces of a chalk box, tce.

	❖ हिंदी वार्ता समिति (Hindi Varta Samiti) - वाद-विवाद प्रतियोगिता (Vad-Vivad)		
	SST	Science	-
	<ul style="list-style-type: none"> ❖ To inculcate knowledge, values, skills and develop the spirit of inquiry among students ❖ To achieve clear development of concepts and optimum understanding of topics in the minds of young learners ❖ To ensure sufficient interaction with students during the teaching learning process to help in clear understanding of the lesson ❖ To follow the method of oral and written feedback after completion of a lesson to estimate the understanding level of students ❖ To incorporate Experiential Learning and Competency Based Learning in the teaching-learning process along with Art Integration ❖ To inculcate among learners the skills of reasoning, critical thinking, analysis, accuracy and research oriented learning 	<ul style="list-style-type: none"> ❖ Experiential & Case Based Learning, along with a collaborative and reflective approach is promoted in the classroom. The students are involved through - <ol style="list-style-type: none"> 1. Art Integration Activity (Infographic Making) 2. Co-Scholastic Activities (Extempore & Group) 3. Co-Scholastic Activities (Extempore & Group Discussion) 4. Mind Maps for each topic 5. Active Listening 6. Assessment & Evaluation 	

XI	English	Physics	B.St
	<ul style="list-style-type: none"> ❖ Debate: Debate was organized on various topics and students were encouraged to express their views for and against the motion. ❖ Role-playing: Role-playing is an instrumental technique that encourages students to mould themselves according to the demand of the characters and play their part 	<ul style="list-style-type: none"> ❖ Mind map for each topic with short notes ❖ Ncert Examples & back Exercise questions ❖ Focussing them on Experimental learning with some activities ❖ Competency based questions with Case studies & A- R Questions ❖ Remedial Classes for Weak students 	<ul style="list-style-type: none"> ❖ Experiential & Case Based Learning, along with a collaborative and reflective approach is promoted in the classroom. <p>The students are involved through -</p> <ol style="list-style-type: none"> 1. Art Integration Activity (Infographic Making) 2. Co-Scholastic Activities (Extempore & Group Discussion) 3. Mind Maps for each topic 4. Active Listening <p>Assessment & Evaluation</p>
	<p style="text-align: center;">Chemistry</p> <ul style="list-style-type: none"> ❖ Experiential & Case Based Learning, along with a collaborative and inquiry based learning <p>The students are approached through -</p> <ol style="list-style-type: none"> 1. Art Integration Activity 2. (constructive learning and demonstration) 3. .Mind Maps and short notes 4. Clearing alternative misconceptions in doubt class 5. Assessment & Evaluation 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> ❖ <u>Experiential learning</u>: Solves problems on daily life situations involving addition and subtraction of fractions/decimals. ❖ <u>Group work</u>: Recognises variability in real life situation such as, variations in the height of students in her class and uncertainty in happening of events like throwing of dice ❖ <u>Individual learning</u>: Understand the concept of perimeter and area of rectangular and square objects in the surroundings like floor of the class room, surfaces of a chalk box 	

XII	English	Physics	Chemistry
	<ul style="list-style-type: none"> ❖ Extempore: Extempore were organized for the class students honing their skills of creative and analytical thinking, reasoning and logical skills. ❖ Role-playing: Role-playing is an instrumental technique that encourages students to mould themselves according to the demand of the characters and play their part. 	<ul style="list-style-type: none"> ❖ Mind map for each topic ❖ Brain storming questions ❖ Focussing them on Experimental learning with some activities ❖ Competency based questions with Case studies & A- R Questions ❖ Remedial Classes for Weak students ❖ PYQ practice& Short notes 	<ul style="list-style-type: none"> ❖ Experiential & Case Based Learning, along with a collaborative and inquiry based learning <p>The students are approached through -</p> <ol style="list-style-type: none"> 1. Art Integration Activity (constructive learning and demonstration) 2. Mind Maps and short notes 3. Clearing alternative misconceptions in doubt class 4. Assessment & Evaluation

MONITORING OF ANNUAL PEDAGOGICAL PLAN

MONITORING SCHEDULE OF ANNUAL PEDAGOGICAL PLAN

Class-wise and Subject-wise: Art integration, innovative pedagogies, co-scholastic activities

Classes ☐ Date/Month ☐	Classes Visited	Findings/Feedback	Areas of Improvement	Plan of Action/ Recommendations
I (July to August 2024)	I	<ul style="list-style-type: none"> Integrated learning about our helper through sketching and describing about various helpers. Fruitful involvement of students in hands-on language activities through integration with art Classic Rhyme recitation and enactment. Enriching sessions through the medium of interactive modules Enriching summer break projects to enhance student understanding of the subject 	<ul style="list-style-type: none"> Rhyme Recitation and enactment can be up scaled to creative story narration English role play activity can be conducted through an integrated approach with EVS. 	<ul style="list-style-type: none"> Conduct in gone-to-one sessions with the teachers to discuss the areas of improvements and strategize new methodologies to enhance teaching learning process Organizing workshops for teachers as well as students to prepare them for up-coming changes and challenges Optimizing teachers' professional sharing culture for promoting effective
II(July to August 2024)	II	<ul style="list-style-type: none"> Appreciable involvement of students in Environmental Awareness activity. Fruitful involvement of students in hands-on language activities through integration with art Enriching sessions through the medium of interactive modules Enriching summer break projects 	<ul style="list-style-type: none"> Topic can be enriched by conducting a plantation drive for students. Vocabularyenrichmentactivities canbeupscaletotestthelanguages killsacquiredindaytodayuse. 	

		to enhance student understanding of the subject		<p>pedagogies and refining subject curriculum</p> <ul style="list-style-type: none"> Review and refine the curriculum, quantity and quality of assignment and assessment <p>Hold evaluation meeting.</p>
III (July to August 2024)	III	<ul style="list-style-type: none"> Complete involvement of students in learning grammar through newspaper and magazine Integrated activity of learning Maths with Art Meaningful usage of Class Library for reading activities Better conceptual understanding through Educational Trip Enriching summer break projects to enhance student understanding of the subject 	<ul style="list-style-type: none"> Further enhancement of teaching by using newspaper to conduct listening activity and group discussion. Better classroom management during Chitra Lekhan activity Developing more student centric subject enrichment activities 	
IV (July to September 2024)	IV	<ul style="list-style-type: none"> Innovative use of art to enhance creative sensibilities in other subjects Appreciable interest and learning displayed during Tell a Tale activity Meaningful and significant incorporation of Theatre in Education to teach literature Complete involvement of students in learning grammar through Educomp module. Enhancement of scientific skill and mathematical skills through online quizzes. Appreciable inter-disciplinary approach adopted in all the subject Better conceptual understanding 	<ul style="list-style-type: none"> Organizing follow-up sessions after educational trips <ul style="list-style-type: none"> Incorporating more Sports and Music activities in other subjects to enhance social skills Vocabulary enrichment activities can be upscale to test the language skills acquired in day today use. More in-depth mathematical activities to be developed to enhance calculative skills 	

		<ul style="list-style-type: none"> through Educational trip. • Useful participation in online quizzes • Enriching summer break projects to enhance student understanding of the subject 		
V (July to September 2024)	V	<ul style="list-style-type: none"> • Innovative use of art to enhance creative sensibilities in other subjects • Appreciable interest and learning displayed during Tell a Tale activity • Meaningful and significant incorporation of Theatre in Education to teach literature • Complete involvement of students in learning grammar through Edu comp module. • Enhancement of scientific skill and mathematical skills through online quizzes. • Appreciable inter-disciplinary approach adopted in all the subject • Better conceptual understanding through Educational trip. • Useful participation in online quizzes • Enriching summer break projects to enhance student understanding of the subject 	<ul style="list-style-type: none"> • Organizing follow-up sessions after educational trips <ul style="list-style-type: none"> ▪ Incorporating more Sports and Music activities in other subjects to enhance social skills • Vocabulary enrichment activities can be upscale to test the language skills acquired in day to day use. • More in-depth mathematical activities to be developed to enhance calculative skills . 	
		<ul style="list-style-type: none"> • Enhanced student participation and 		

VI (July to September 2024)	VI	<p>interest in all activities</p> <ul style="list-style-type: none"> • Appreciable interest and learning displayed during Story writing activity • Innovative use of art to enhance creative sensibilities in other subjects • Fruitful involvement of students in hands-on language activities through integration with art • Enriching summer break projects to enhance student understanding of the subject • Creative use of mathematical crossword, Vedic math and other activities. 	<ul style="list-style-type: none"> • Need for improved vocabulary in Story Building sessions • Conducting follow-up sessions after Heritage Walks and Educational visits to monuments • Incorporating modes of e-learning to engage students in the field of technology 	
VII (July to September 2024)	VII	<ul style="list-style-type: none"> • Excellent use of PPTs as a teaching aid • Use of art to develop and enhance other subject skills • Enriching summer break projects to enhance student understanding of the subject • Enhancement of scientific skill and mathematical skills through online quizzes. • Creative use of mathematical crossword, Vedic math and other activities. 	<ul style="list-style-type: none"> • Organizing in-depth discussions after model making and presentation session • Better class management and the need to put up probing question during book discussion activity 	
		<ul style="list-style-type: none"> • Integrated learning about our 	<ul style="list-style-type: none"> • Need to organize group 	

VIII (July to September 2024)	VIII	<p>plants through sketching and describing about various parts.</p> <ul style="list-style-type: none"> • Use of art to develop and enhance other subject skills • Enriching summer break projects to enhance student understanding of the subject Enhanced students' involvement in woman reforms and social stigmas.. 	<p>discussion as a follow-up activity after Project making.</p> <p>Developing more student centric subject enrichment activities</p>	
IX (July to September 2024)	IX	<ul style="list-style-type: none"> • Enriching Role Play and Dramatization activities to meaningfully engage the learners • Appreciable assessment tools used to bring out language efficiency among students • Enriching summer break projects to enhance student understanding of the subject • In-depthresearchactivitiesstodevelopcuriosityanddeeperunderstanding 	<ul style="list-style-type: none"> • Organizing learning experiences outside the classroom for more and More subjects • Need to organize group discussion as a follow-up activity after Project making. Developing more student centric subject enrichment activities 	
X (July to September 2024)	X	<ul style="list-style-type: none"> • Enriching summer break projects to enhance student understanding of the subject • In-depthresearchactivitiesstodevelopcuriosityanddeeperunderstanding. • Appreciable assessment tools used to bring out language efficiency among students 	<ul style="list-style-type: none"> • Incorporate more student centric learning and teaching strategies by adopting diversified teaching skills • Incorporating value-based learning in all the subjects • Enhancing learning skills to meet the need of diverse subjects and different minded students 	

XI (July to September 2024)	XI	<ul style="list-style-type: none"> • Integrated activity of learning BST with Art • Integrated activity of learning Physics with various dance forms • In-depth research activities to develop curiosity and deeper understanding • Appreciable use of applicative learning • Innovative use of investigative projects and applicative learning 	<ul style="list-style-type: none"> • Incorporate more student centric learning and teaching strategies by adopting diversified teaching skills • Incorporating value-based learning in all the subjects • Enhancing learning skills to meet the need of diverse subjects and different minded students 	
XII (July to September 2024)	XII	<ul style="list-style-type: none"> • Enriching ASL activities to keep the learners in constant touch with languages kills • Creative use of multiple assessment techniques to draw out the best in each learner • Innovative use of investigative projects and applicative learning 	<ul style="list-style-type: none"> • Incorporate more student centric learning and teaching strategies by adopting diversified teaching skills • Incorporating value-based learning in all the subjects • Enhancing learning skills to meet the need of diverse subjects and different minded students 	

STUDENT DEVELOPMENT PLAN

Student Needs Assessment Mechanism

Student Needs Assessment Mechanism	No of Students Identified for Remedial Class	No of Students Identified for Enrichment Class	
<u>Regular Tests</u> Unit Tests, Half Yearly Exams, Annual Exam, Online Open Exams to gauge the level of understanding.	150	90	
<u>Specialized Tests</u> CBSE SAFAL EXAM EI Test DMIT Test Open Exams (SOF& SILVER ZONE)	300 (approx.)	120	
Classroom Observation Schedule			
Classroom Observation Schedule	Frequency	Done By	Findings
Routine Observations	Regular basis	Coordinators(Weekly) Principal (Quarterly)	Teachers were seen completing planned syllabus during regular observations. Extracurricular activities were done
Specific Observations	Yearly basis	Coordinators(Weekly) Principal (Quarterly) Outsider Agency (Yearly)	All Teachers were found to be subject proficient. However, some insights were given into methods of delivering class room lessons effectively.

COLLABORATIVE ACTIVITIES

Name of the collaborative activities including exchange programs etc.

Month/Week	Activity	Learning Objectives	Proposed Schools for Collaboration
April 2024	Innovation Youth Empowerment	Foster a culture of positive change through technology	Vivo Ignite Beckons
April 2024	International Painting Competition	Foster artistic skill and encourage creativity and expression	Painting Olympic, Intel
July 2024	Inter School Football Competition	Instill sportsmanship	The Aryans ,Meerut
July 2024	Inter School Karate Competition	Enhance self defence skill and build mental toughness and confidence	Rajvansh Bhawan, Meerut
12 August, 2024	MUNiverse	Simulate international diplomacy and Nurture sense of advocacy	IIMT University Meerut
28 Aug, 2024	Chess Tournament	Enhance cognitive skills and encourage thinking and planning	Gurukulam International School Meerut
30 Aug, 2024	Vesta Festa	Develop football skills and leadership along with discipline	MPS, Darshan Academy, St. Patrick's
26 Oct, 2024	Vividhanjali 5.0	Encourage cultural awareness and promote team work	DPS, Meerut
6 Nov, 2024	Science Exhibition	Promote scientific inquiry and showcase student talent	Lotus Valley International School, Noida

WELLNESS ACTIVITIES

Name of the activities planned for Well-being of pupils

Month/Week/Date	Type of Activity	Objectives	Target Group
4th April 2024	Talk Show on Eating Habits, Aerobics, Yoga, Poster Making and Workshop on importance of physical activities	Enhance physical health and encourage balance lifestyle	Classes I - XII
26th April 2024	Best Out Of Waste Renewable Energy Forum Innovathon	Foster environmental awareness and social responsibility	Classes I – V Class IX-XIII
3 rd July 2024	Plantation drive, Rally ,E- Waste drive and Designing Bioplastic	Community engagement and Carbon sequestration	Classes I - XII
24 th July 2024	Paper Bag Making and Coaster with waste	Promote recycling and waste reduction and encourage sustainability	Class I- VIII
1 st October 2024	Cleanliness Drive	Waste segregation and recycling, also promote civic responsibility	Class I - V
7 th November 2024	Workshop on Menstruation	Promoting menstrual hygiene and access to menstrual products	VI-VIII
5 th December 2024	Workshop on Mental Health	Raise awareness, reduce stigmas and promote self care	VI – XII and Teachers
30 th January 2025	Swacchata Abhiyan	Eliminating open defecation and supporting government initiative	VI-XII

AWARDS & RECOGNITIONS

- ❖ ST. FRANCIS WORLD SCHOOL' IS RANKED NO.1
- ❖ AWARDED "SWACHH SCHOOL 2022" BY NAGAR NIGAM, MEERUT
- ❖ WATER HEROES AWARD BY MINISTRY OF JAL SHAKTI, GOVERNMENT OF INDIA
- ❖ GREEN CAMPUS AWARD 2022
- ❖ GREEN SCHOOL- SUSTAINABILITY INNOVATION AWARD
- ❖ FIT INDIA SCHOOL

COMMUNITY OUTREACH

Name of the community activities planned

Month/Week/Date	Activity/Project	Objective/s	No. of students	Class(es)
APRIL	<ul style="list-style-type: none">Historical Time Travel Symposium	<ul style="list-style-type: none">Enhance historical understandingDevelop public speaking and communication skills	200	IX-XIII
MAY	<ul style="list-style-type: none">Labour Day (Thank You Cards)Mother's Day Craft	<ul style="list-style-type: none">Promote Appreciation for workersTo honour contribution of mother's for us and to strengthen family bond	150 200-250	VI-VIII I-V
JULY	<ul style="list-style-type: none">First Aid Box ActivitySambhav Ceremony	<ul style="list-style-type: none">Promote safety awareness and responsibilityTo celebrate eco friendly achievements	250-300 150-200	I-V I- XII

AUGUST	<ul style="list-style-type: none"> • Rakhi and Card Making • Tri Color Activity 	<ul style="list-style-type: none"> • Rakhi's were made and send to army • Educating about Indian Culture and National Pride 	300-400	I-XII
			400-500	I- XII
SEPTEMBER	<ul style="list-style-type: none"> • Grand Parents Day • Kavi Sammelan • Vaad Vivaad 	<ul style="list-style-type: none"> • To promote intergenerational learning and to aware children with the strength and guidance of older people • Promoting art of poetry • Develop critical and analytical skills 	100	Pre- II
			30-40 50-60	VI-VIII III-V and IX-XII
OCTOBER	<ul style="list-style-type: none"> • Diwali Craft • Donation Drive 	<ul style="list-style-type: none"> • Develop artistic skills and provide fun and educational experience • Encourage volunteering and instill a culture f giving 	450-500	I-XII
			100-150	III-V
NOVEMBER	<ul style="list-style-type: none"> • Sports Day 	<ul style="list-style-type: none"> • Celebrate childhood • Promote team work and coloration 	500-600	III-XII
DECEMBER	<ul style="list-style-type: none"> • Christmas Carnival 	<ul style="list-style-type: none"> • To share joy and happiness 	300-400	Pre- XII
JANUARY	<ul style="list-style-type: none"> • Lohri Celebration • Gurudwara Visit 	<ul style="list-style-type: none"> • To encourage students about different culture • To learn about sikh culture and traditions 	200-300	I-XII
			200	III-V

TEACHER DEVELOPMENT PLAN

Teacher Needs Assessment & Training

Teacher Training Schedule

S.No	Date	Teacher Training Topic/Activity	Venue
1	10/05/2024 & 11/05/2024	Mathematics	Adarsh Public School, Rohta Road, Meerut –
2	03/05/2024 & 04/05/2024	Accountancy (Senior Secondary Classes) - Two Days	Godwin Public School, Fazalpur, Meerut
3	29-05-2024 & 30/05/2024	Chemistry (Senior Secondary Classes)	Meerut Public School For Girls ,233 West End Road, Meerut
4	18-05-2024	Importance Of Pedagogy In Teaching	KI International School
5	26/06/2024	Microsoft Office And Google Meet	St. Francis World School
6	28-06-2024	Cyber Safety And Security	Rishabh Adademy, West End Road, Meerut
7	28/06/2024	Platform Navigation Training (Tata Class edge)	St. Francis World School
8	28/06/2024	Remedial For Below Average Students	St. Francis World School
	06/07/2024	Talk session on Maritime Law	St. Francis World School
	06/07/2024	Workshop on E-Waste Management	St. Francis World School
9	25-7-24 & 26-7-24	School Health & Wellness Program	Rudra International Public School ,Nh-119, Mawana Khurd, Meerut
10	25-7-24 & 26-7-24	School Health & Wellness Program	Rudra International Public School ,Nh-119, Mawana Khurd, Meerut
11	03/08/2024	Health And Wellness	St. Francis World School
12	10-8-2024 & 11-8-24	Science (Secondary Classes)	Dewan Public School ,220 Westend Road, Meerut
13	17-08-2024	Learning Outcomes And Pedagogies	City Vocational Public School, 250 Cirucular Road , Meerut
14	06 -9-2024 & 07-09-2024	Physics (Secondary Classes)	Gtb Public School Meerut
15	25-10-2024 & 26-10-2024	Competency Based Assessment (Seconarcy Level) Sst	Meerut Public School , Ved Vyas Puri

PERIOD ALLOCATION

DISTRIBUTION OF PERIODS FOR CLASSES 1st to 5th		
SESSION 2024-25 (Monday- Friday)		
CLASSES/ SUBJECTS	Class I- IV No. of PERIODS	Class V No. of PERIODS
ENGLISH	7	7
HINDI	7	7
MATHS	7	7
EVS	7	6
ART EDUCATION (DANCE, MUSIC AND DRAWING)	4	4
PHYSICAL AND HEALTH EDUCATION	1 + 3	1 + 3
CO-CURRICULAR ACTIVITIES	2	2
COMPUTER LITERACY	2	3
LIFE SKILLS,VALUES EDUCATION AND GENDER SENSITIVITY	2 (Gk) & 1 (MV)	2 (Gk) & 1 (MV)
CLASS TEACHER (CYCLIC TEST)	1	1
LIBRARY	1	1
TOTAL PERIOD	45	45
Saturday Schedule		
Note: Abacus, Work education, LSRW, CBSE Activity, Club Period will be conducted on Saturdays.		

DISTRIBUTION OF PERIODS FOR CLASSES 6TH-8TH		
SESSION 2024-25 (MONDAY- FRIDAY)		
CLASSES/ SUBJECTS	No. of PERIODS	
ENGLISH	6	
HINDI	6	
FRENCH/SANSKRIT	3	
MATHS	6	
SCIENCE	6	
SST	6	
ART EDUCATION (DANCE, MUSIC AND DRAWING)	1+1	
PHYSICAL & HEALTH EDUCATION (Saturday)	2+2	
CO-CURRICULAR ACTIVITIES	2	
CLASS TEACHER	1	
COMPUTER LITERACY	2	
LIBRARY	1	
LIFE SKILLS,VALUES EDUCATION AND GENDER SENSITIVITY	2	
TOTAL PERIOD	45	
Saturday Schedule		
Note: Skills Education, Work education, CBSE Activity, Club Period will be conducted on Saturdays. *Life skills , Value Education and Gender Sensitivity to be made integral part of teaching in that class by class teacher.		

DISTRIBUTION OF PERIODS FOR CLASSES 9TH & 10TH			
SESSION 2024-25			
CLASSES/ SUBJECTS	No. of PERIODS		
	Theory	Practical	Total
ENGLISH	6	1	7
HINDI	6	1	7
Mathematics	7	1 (Lab)	8
SCIENCE	7	1 (Lab)	8
SST	7	1	8
WORK EDUCATION (SATURDAY)	.....	.....	2
PHYSICAL AND HEALTH EDUCATION (SATURDAY)	.....	.....	4
CO- CURRICULAR ACTIVITY (SATURDAY)	.....	.....	2
COMPUTER LITERACY	2	1	3
LIFE SKILLS,VALUES EDUCATION AND GENDER SENSITIVITY	.....	.....	.....
LIBRARY	.....	1	1
CLASS TEACHER	.....	.....	1
TOTAL PERIOD			51
Note: Life skill , Value education & gender sensitivity to be made integral part of teaching in that class by teachers. Mass PT to be arranged as part of morning assembly. New PT exercises can be taken up for few minutes as warm up in Games period.			

DISTRIBUTION OF PERIODS FOR CLASSES 11TH & 12TH
SESSION 2024-25 (MONDAY- FRIDAY)

CLASSES/ SUBJECTS	No. of PERIODS	
	Total (11TH)	Total (12TH)
ENGLISH	6	6
BIOLOGY/ ECO	9	9
CHEMISTRY/ BST	9	9
PHYSICS/ ACCOUNTANCY	9	9
MATHS/ LIBRARY	9	9
Health & Physical Education/FINE ARTS/ IT	6	6
WORK EDUCATION (SATURDAY)	1	1
CLUB PERIOD	2	2
TOTAL PERIOD	51	51

Note:

Life skill , Value education & gender sensitivity to be made integral part of teaching in that class by teachers.

Mass PT to be arranged as part of morning assembly. New PT excercises can be taken up for few minutes as warm up in Games period.

DATESHEETS

Date Sheet for PT-1 Examination (2024-25)

Date/Class	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
16.05.2024 Thursday	English	EVS	English	Maths	EVS	French/ Sanskrit	French/ Sanskrit	French/ Sanskrit	S.St.	Hindi	English	Chemistry/ B.St./ Pol.Sci.
17.05.2024 Friday	EVS	Maths	Maths	EVS	Maths	ICT	ICT	ICT	Science	English	Biology/ Accountancy	Physical Education/ I.T.
18.05.2024 Saturday	ICT	Hindi	ICT	Hindi	English	English	Maths	Science	English	S.St.	Physics/ Economics	Maths/Histroy
20.05.2024 Monday	Maths	English	EVS	English	ICT	Maths	Science	SST	I.T.	Maths	Physical Education/ CS	Physics/ Economics
21.05.2024 Tuesday	Hindi	ICT	Hindi	ICT	Hindi	SST	Hindi	English	Hindi	I.T.	Maths/Histroy	Biology/ Accountancy
22.05.2024 Wednesday	-	-	-	-	-	Science	English	Maths	Maths	Science	Chemistry/ B.St./ Pol.Sci.	English
24.05.2024 Friday	-	-	-	-	-	Hindi	SST	Hindi	-	-	Fine Art	Fine Art

Note:

- G.K. & Art examination will be assessed through class performance.
- If the child is not able to appear for PT-1 exam then cyclic test marks will be considered.
- Re-test will not be scheduled for any examination if missed.

All the best & stay safe!

Regards

Principal

Date Sheet for Half Yearly Examination (2024-25)

Date/Class	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
17.09.2024 Tuesday	Art	Art	Art	Art	Art	ICT	ICT	ICT	SST	Maths	English	Physical Education/IT
19.09.2024 Thursday	Maths	EVS	Hindi	EVS	Maths	English	SST	Maths	Science	English	Biology/ Accountancy	Maths/History
21.09.2024 Saturday	Hindi	ICT	Maths	ICT	English	Hindi	English	Science	English	SST	Physics/ Economics	English
23.09.2024 Monday	English	Hindi	English	Maths	EVS	Science	Maths	SST	ICT	Hindi	Physical Education/ IT	Chemistry/ B.ST/Pol. Sci
25.09.2024 Wednesday	ICT	English	EVS	Hindi	ICT	Maths	Science	English	Hindi	ICT	Maths/History	Biology/ Accountancy
27.09.2024 Friday	EVS	Maths	ICT	English	Hindi	French/ Sanskrit	French/ Sanskrit	French/ Sanskrit	Maths	Science	Chemistry/ B.ST/Pol. Sci	Physics/ Economics
30.09.2024 Monday	-	-	-	-	-	SST	Hindi	Hindi	-	-	Fine Art	Fine Art

Admit Card is compulsory to appear for Half yearly exams, kindly clear all fee dues (if any).

Note:

1. Examination timings will be 7:30 am to 11:00 am.
2. Non examination days will be preparatory leaves.
3. G.K. will be assessed through class performance.

All the best & stay safe!

Regards

Principal

Date Sheet for PT-2 Examination (2024-25)

Date/Class	I	II	III	IV	V	VI	VII	VIII	IX	XI
30.11.2024 Saturday	English	Maths	Maths	Maths	EVS	S.St.	Science	Maths	S.St.	English
02.12.2024 Monday	Maths	EVS	ICT	English	Hindi	English	ICT	S.St.	Science	Biology/ Accountancy
03.12.2024 Tuesday	EVS	Hindi	EVS	ICT	Maths	Hindi	Maths	Science	English	Physics/ Economics
04.12.2024 Wednesday	ICT	English	Hindi	EVS	English	French/ Sanskrit	Hindi	ICT	ICT	Physical Education/ I.T.
05.12.2024 Thursday	Hindi	ICT	English	Hindi	ICT	Maths	English	French/ Sanskrit	Hindi	Maths/History
06.12.2024 Friday	-	-	-	-	-	ICT	French/ Sanskrit	English	Maths	Chemistry/ BST/Pol.Sci
07.12.2024 Saturday	-	-	-	-	-	Science	S.St.	Hindi	-	Fine Art

Note:

- G.K. & Artexamination will be assessed through class performance.
- If the child is not able to appear for PT-2 exam then cyclic test marks will be considered.
- Retest will not be scheduled for any examination if missed.

All the best & stay safe!

Regards

Principal

1st Pre- Board of Class X (2024-25)

DATE & DAY	SUBJECT
07/12/2024 (Saturday)	Social Science
10/12/2024 (Tuesday)	Maths
13/12/2024 (Friday)	Hindi
16/12/2024 (Monday)	Science
19/12/2024 (Thursday)	English
21/12/2024 (Friday)	I.T.

1st Pre- Board of Class XII (2024-25)

DATE & DAY	SUBJECT
07/12/2024 (Saturday)	Maths / Biology/ History
10/12/2024 (Tuesday)	Chemistry / Accountancy / Pol. Sci.
13/12/2024 (Friday)	English
16/12/2024 (Monday)	Physics / Business Studies
19/12/2024 (Thursday)	Economics
21/12/2024 (Friday)	Painting
23/12/2024 (Monday)	I.T./ Physical Education

PLEASE NOTE:

- Reporting time to school is **8:30 a.m.**
- Examination will start at **8:45 a.m.** & ends at **11:50 a.m.** & after giving the theory exam, the Practical/ASL/VIVA exam of all the students will be taken by the subject teacher on the same day. (Dispersal of students is as per regular school timings)
- **75%** attendance is compulsory for attending the examination. In case of less than 75% attendance then parents will be called to submit relevant proof for low attendance of their ward.
- Examination will be of 80 marks and 3 hours duration for class-X except I.T. (Grade-10)
- If any student is found using inappropriate/ cheating material during examination, will be considered under **UFM (UNFAIR MEANS)** category and he/she will be awarded zero (0) marks in specific subject
- 30th November,2024 to 6th December.2024 & Non-Examination days will be considered as preparatory leave.
- It is mandatory to clear all the school dues (if any) before the commencement of the 1st Pre- Board Examination & please procure admit card from the Accounts Department

We wish all the SFITES, all the very best for the 1st Pre-Board Examination.

Regards

Principal

Date Sheet for Annual Exam

Date/Class	I	II	III	IV	V	VI	VII	VIII	IX	XI
24.02.2025 Monday	English	ICT	English	Hindi	ICT	English	Hindi	Maths	SST	Physics/ Economics
27.02.2025 Thursday	Maths	Hindi	EVS	English	EVS	Science	SST	English	ICT	Physical Education/IT
03.03.2025 Monday	ICT	English	Maths	EVS	Hindi	Hindi	Maths	Science	Hindi	English
06.03.2025 Thursday	Hindi	EVS	Hindi	ICT	English	SST	English	Hindi	Science	Biology/ Accountancy
08.03.2025 Saturday	-	-	-	-	-	French/ Sanskrit	ICT	ICT	English	Maths/History
10.03.2025 Monday	EVS	Maths	ICT	Maths	Maths	Maths	Science	SST	Maths	Chemistry/ B.St/Pol.Sci
12.03.2025 Wednesday	-	-	-	-	-	ICT	French/ Sanskrit	French/ Sanskrit	-	Fine Art

Admit card is compulsory to appear for Annual exams, kindly clear all fee dues (if any).

Note:

- Examination timings will be 8:30 am to 12:00 noon.
- G.K. will be assessed through class performance.
- Retest will not be scheduled for any examination if missed.
- Non examination days will be preparatory leaves.
- Art exam will be conducted during school hours in their Art Period.

All the best & stay safe!

Regards

Principal

2nd Pre- Board of Class X (2024-25)

DATE & DAY	SUBJECT
15/01/2025 (Wednesday)	Mathematics
18/01/2024 (Saturday)	Science
21/01/2025 (Tuesday)	Social Science
24/01/2025 (Friday)	English
27/01/2025 (Monday)	Hindi
30/01/2025 (Thursday)	I.T.

2nd Pre- Board of Class XII (2024-25)

DATE & DAY	SUBJECT
03/02/2025 (Monday)	Chemistry/ Accountancy / History
06/02/2025 (Thursday)	Physics / Business Studies / Political Science
10/02/2025 (Monday)	Biology / Math

PLEASE NOTE:

- Reporting time to school is **8:30 am**
- Examination will start at **8:45 am** & ends at **11:50 pm** & after giving the theory exam, the Practical/ASL/VIVA exam of all the students will be taken by the subject teacher on the same day.
- **75%** attendance is compulsory for attending the examination. In case of less than 75% attendance then parents will be called to submit relevant proof for low attendance of their ward.
- If any student is found using inappropriate/ cheating material during examination, will be considered under **UFM (UNFAIR MEANS)** category and he/she will be awarded zero (0) marks in specific subject
- Non-Examination days will be considered as preparatory leave
- It is mandatory to clear all the school dues (if any) before the commencement of the 2nd Pre- Board Examination & please procure admit card from the Accounts Department

We wish all the SFITES, all the very best for the 2nd Pre-Board Examination.

Regards

Principal

SCHOOL CALENDAR

APRIL				
DATE	KINDERGARTEN	CLASS I TO V	CLASS VI TO VIII	CLASS IX TO XII
1 (Mon)	New Session Begins First Selfie Day	New Session Begins	New Session Begins	New Session Begins
2 (Tue)				
3 (Wed)	DIY (No Cook Play Dough)	(SDG - 3 Good Health & Well Being) Wellness Activity: Talk Show on Healthy Eating Habits (Class I & II) Aerobics (Class III & IV) Yoga (Class V)		
4 (Thu)	Self Potrait Day		(SDG - 3 Good Health & Well Being) Wellness Activity: Nutrition Awareness (Class VI) Poster Making Competition (Class VII & VIII)	
5 (Fri)	World Health Day Celebration			(SDG - 3 Good Health & Well Being) Wellness Activity: Importance of Physical Activities & Awareness Workshop
6 (Sat)	Saturday Off	Special Assembly on Health Day (Class V)		
7 (Sun)	World Health Day	World Health Day	World Health Day	World Health Day
8 (Mon)	All About Myself Activity			
9 (Tue)				
10 (Wed)		(SDG 7- Clean Energy) Wellness Activity: World of Imagination (Best Out Of Waste)	Special Assembly on Eid-ul-Fitr	Special Assembly on Eid-ul-Fitr (Class IX)

11 (Thu)	Eid-ul-Fitar (H)	Eid-ul-Fitar (H)	Eid-ul-Fitar (H)	Eid-ul-Fitar (H)
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DATE	KINDERGARTEN	CLASS I TO V	CLASS VI TO VIII	CLASS IX TO XII
12 (Fri)	Emotions Activity	Special Assembly on Ambedkar Jayanti (Class IV)		(SDG 16- Peace, Justice and Strong Institutions) Collaborative Learning: Youth Parliament
13 (Sat)	Saturday Off	Second Saturday Off	Second Saturday Off	Second Saturday Off
	Ambedkar Jayanti	Ambedkar Jayanti	Ambedkar Jayanti	Ambedkar Jayanti
15 (Mon)				
16 (Tue)	Self Sanitation Activity		Maths Cyclic Test	Special Assembly on Ram Navmi (Class X) Maths Cyclic Test (IX-X)
17 (Wed)	Ram Navmi (Holiday)	Ram Navmi (Holiday)	Ram Navmi (Holiday)	Ram Navmi (Holiday)
18 (Thu)		Special Assembly on World Heritage Day (Class III)	Historical Time Travel Symposium	Science Cyclic Test (IX-X)
19 (Fri)	Green Day and Earth Day Celebration	Maths Cyclic Test	Science Cyclic Test	(SDG 7- Clean Energy) Poster Making (IX-X) Slogan Writing (XI-XII)
20 (Sat)	Saturday Off	Special Assembly on Mahavir Jayanti (Class II)		
21 (Sun)	Mahavir Jayanti	Mahavir Jayanti	Mahavir Jayanti	Mahavir Jayanti
22 (Mon)			Special Assembly on Earth Day	Special Assembly on Earth Day
23 (Tue)		EVS Cyclic Test	English Cyclic Test	English Cyclic Test (IX-X)
24 (Wed)	EVS Oral Cyclic Test	Word Busters		
25 (Thu)			(SDG 7- Clean Energy) Collaborative Activity: Energy saving practices- Model making Activity	Hindi Cyclic Test (IX-X)

26 (Fri)	Smart Goal (S) Setting Specific Activity	Hindi Cyclic Test	Hindi Cyclic Test	(SDG 7- Clean Energy) Wellness Activity: Renewable Energy Forum (IX-X) Innovathon (XI-XII)
27 (Sat)	Saturday Off	Fourth Saturday Off	Fourth Saturday Off	Fourth Saturday Off
28 (Sun)	Sunday	Sunday	Sunday	Sunday

DATE	KINDERGARTEN	CLASS I TO V	CLASS VI TO VIII	CLASS IX TO XII
29 (Mon)			Interhouse Kho-Kho competition (Boys) (VI-VIII)	
30 (Tue)	English Cyclic Test	English Cyclic Test	Interhouse Kho-Kho Competition (Boys) (VI-VIII) Social Science Cyclic Test	Social Science Cyclic Test (IX-X)

MAY				
DATE	KINDERGARTEN	CLASS I TO V	CLASS VI TO VIII	CLASS IX TO XII
1 (Wed)	Labour Day Card Making Activity	Labour Day (SDG-14 Life Below Water) Talk Show on Life Below Water (Classes I & II) Mind O Pedias (Class-III- V)	Special Assembly on Labour Day (Class VIII)	Community Outreach Program: Gratitude Day
2 (Thu)			(SDG-14 Life Below Water): Interhouse ThinkBot Quiz Competition	IT Cyclic Test (IX-X)
3 (Fri)	Read Together Game	ICT Cyclic Test Inter House Karate Competition (Class-III-V)	ICT Cyclic Test	(SDG-14 Life Below Water) Interhouse Tug-of-Words Debate Competition (IX-XII)

4 (Sat)	Saturday Off	Inter House Karate Competition (Class-III-V)		Interhouse Kho-Kho Competition (IX-XII)
5 (Sun)	Sunday	Sunday	Sunday	Sunday
6 (Mon)	Field Trip to Neighbourhood (UKG)	Inter House Karate Competition (Class-I & II)	PT I- Revision Begins	PT I- Revision Begins
7 (Tue)		GK Cyclic Test Inter House Karate Competition (Class-I & II)	French/Sanskrit Cyclic Test	
8 (Wed)	Hindi Cyclic Test	Mother's Day Craft Activity PT I- Revision Begins	Special Assembly on Rabindranath Tagore (Class VII)	Special Assembly on Rabindranath Tagore
9 (Thu)	Mothers Day Celebration	Special Assembly on Mother's Day (Class-I)	Mother's Day Craft Activity	Mother's Day Activity- Letter to your Mother
10 (Fri)	Kranti Diwas (Holiday)	Kranti Diwas (Holiday)	Kranti Diwas (Holiday)	Kranti Diwas (Holiday)

11 (Sat)	Saturday Off	Second Saturday Off	Second Saturday Off	Second Saturday Off
12 (Sun)	Mother's Day	Mother's Day	Mother's Day	Mother's Day
13 (Mon)	Maths Cyclic Test			
14 (Tue)				
15 (Wed)				
16 (Thu)		PT I Exam Begins	PT I Exam Begins	PT I Exam Begins
17 (Fri)	Dance Competition			
18 (Sat)	Saturday Off			
19 (Sun)	Sunday	Sunday	Sunday	Sunday
20 (Mon)				
21 (Tue)	Pool Party (Nur - LKG)	PT-1 Ends		
22 (Wed)	Pool Party (UKG)			PT-1 Ends
23 (Thu)	Buddha Purnima (H)	Buddha Purnima (H)	Buddha Purnima (H)	Buddha Purnima (H)
24 (Fri)	Blue Colour Day		PT-1 Ends	
25 (Sat)	Summer Vacation Begins	Summer Vacation Begins	Summer Vacation Begins	
26 (Sun)	Sunday	Sunday	Sunday	Sunday
27 (Mon)				
28 (Tue)				
29 (Wed)				
30 (Thu)				(SDG-5 Gender Equality) Culinary Crew
31 (Fri)	PTM	PTM	PTM	PTM

JUNE				
DATE	KINDERGARTEN	CLASS I TO V	CLASS VI TO VIII	CLASS IX TO XII
1 (Sat)				Summer Vacation Begins
16 (Sun)	Father's Day	Father's Day	Father's Day	Father's Day
17 (Mon)	Id-ul- Zuha	Id-ul- Zuha	Id-ul- Zuha	Id-ul- Zuha

JULY				
DATE	KINDERGARTEN	CLASS I TO V	CLASS VI TO VIII	CLASS IX TO XII
1 (Mon)	I Spy Game Back to School	School Re-opens Doctor's Day Community Outreach Activity: First Aid Box Activity	School Re-opens Special Assembly on Doctor's Day (Class VI)	School Re-opens
2 (Tue)	Van Mahotsav Week Best out of West	Van Mahotsav Week Begins (Making of Compost Bin)	Van Mahotsav Week Begins (Ewaste & Plastic waste Drive)	Van Mahotsav Week (Designing Bioplastics)
3 (Wed)	English Cyclic Test	Wellness Activity Tree Plantation (Class I) Poetry Recitation (Class II) Rally (Class III) Poster Making (Class IV-V)		
4 (Thu)			Collaborative Activity: Plantation Drive & Interhouse Nature Crusaders Quiz	
5 (Fri)	Plantation Drive			Collaborative Activity: Cleanliness Campaign (Class IX-X) Nukkad Natak (Class XI-XII)
6 (Sat)	Saturday Off	Culmination of Van Mahotsav	Culmination of Van Mahotsav	Culmination of Van Mahotsav
7 (Sun)	Sunday	Sunday	Sunday	Sunday
8 (Mon)	Pretend Play Doctors Clinic (Nur)			
9 (Tue)				
10 (Wed)	Hindi Cyclic Test	English Calligraphy Competition		
11 (Thu)			Collaborative Activity: Interhouse Dance Competition	
12 (Fri)	Visit to Supermsrket (Nur)			Collaborative Activity: Science Hackathon
13 (Sat)	Saturday Off	Second Saturday Off	Second Saturday Off	Second Saturday Off

DATE	KINDERGARTEN	CLASS I TO V		
14 (Sun)	Sunday	Sunday	Sunday	Sunday
15 (Mon)	Shape Art			
16 (Tue)	Math Cyclic Test			
17 (Wed)	Muharram (Holiday)	Muharram (Holiday)	Muharram (Holiday)	Muharram (Holiday)
18 (Thu)				
19 (Fri)	Smart Goal (M) Measurable Activity	Special Assembly on Guru Purnima (V)		
20 (Sat)	Saturday Off	Investiture Ceremony	Investiture Ceremony	Investiture Ceremony
21 (Sun)	Sunday	Sunday	Sunday	Sunday
22 (Mon)		Inter House Yoga Competition (I & II)	Inter House Yoga Competition (VI-VIII)	
23 (Tue)	Building Word Family Activity	Maths Cyclic Test Inter House Yoga Competition (I & II)	Maths Cyclic Test Inter House Yoga Competition (VI-VIII)	Maths Cyclic Test (IX-X)
24 (Wed)	EVS Cyclic Test	(SDG-13 Climate Action) Wellness Activity: Paper Bag (I & II) Coaster Making (III-V)		
25 (Thu)		Inter House Yoga Competition (III- V)	(SDG-13 Climate Action) Collaborative Activity: Intraclass Group Discussion	Science Cyclic Test (IX-X) Inter House Yoga Competition (Girls) (IX-XII)
26 (Fri)	Orange Colour Day Celebration	EVS Cyclic Test Special Assembly on Kargil Vijay Diwas (IV) Inter House Yoga Competition (III- V)	Science Cyclic Test	Inter House Yoga Competition (Girls) (IX-XII) Collaborative Activity: (SDG-13 Climate Action) Intraclass Group Discussion
27 (Sat)	Saturday Off	Fourth Saturday Off	Fourth Saturday Off	Fourth Saturday Off
28 (Sun)	Sunday	Sunday	Sunday	Sunday
29 (Mon)	Name Puzzle Activity (LKG - UKG)	Kanwar Breaks (Online Classes)	Kanwar Breaks (Online Classes)	Kanwar Breaks (Online Classes)
30 (Tue)				
31 (Wed)				

AUGUST

DATE	KINDERGARTEN	CLASS I TO V	CLASS VI TO VIII	CLASS IX TO XII
1 (Thu)	Friendship Day (Activity Friend Diagram)			
2 (Fri)	Shivratri (Holiday)	Shivratri (Holiday)	Shivratri (Holiday)	Shivratri (Holiday)
3 (Sat)	Saturday Off			
4 (Sun)	Sunday	Sunday	Sunday	Sunday
5 (Mon)	Intro. Of Fruits and Vegetables			
6 (Tue)	Vendor Pretend Play Act			
7 (Wed)		Tri Colour Activity		
8 (Thu)	Non Fire Cooking Competition	Special Assembly on Quit India Movement (III)	Tricolour Activity	English Cyclic Test (IX-X)
9 (Fri)		Hindi Cyclic Test	English Cyclic Test	Tricolour Activity
10 (Sat)	PTM	PTM	PTM	PTM
11 (Sun)	Sunday	Sunday	Sunday	Sunday
12 (Mon)	Table Mat Making Activity			
13 (Tue)		English Cyclic Test	Hindi Cyclic Test	Hindi Cyclic Test (IX-X)
14 (Wed)	Flag Making Day	Know Your India Quiz		
15 (Thu)		Independence Day Celebration	Independence Day Celebration	Independence Day Celebration
16 (Fri)	Rakhi Making Competition	ICT Cyclic Test Inter House Chess Competition (III-V)	Social Science Cyclic Test	Social Science Cyclic Test (IX-X) Inter House Football (Boys) & Chess Competition
17 (Sat)	Saturday Off	Special Assembly on Raksha Bandhan (II) Community Outreach Activity: Rakhi & Card Making Competition Inter House Chess Competition (III-V)	(SDG-12 Responsible Consumption and Production) Sustainable Rakhi Making Competition	Inter House Football (Boys) & Chess Competition (SDG-12 Responsible Consumption and Production) Sustainable Rakhi Making Competition
18 (Sun)	Sunday	Sunday	Sunday	Sunday

19 (Mon)	Raksha Bandhan (H)	Raksha Bandhan (H)	Raksha Bandhan (H)	Raksha Bandhan (H)
20 (Tue)	Pink Day Celebration	GK Cyclic Test	ICT Cyclic Test	IT Cyclic Test (IX-X)
21 (Wed)		EI-Exam (English)	EI-Exam (English)	EI-Exam (English)
22 (Thu)		EI-Exam (Maths)	EI-Exam (Maths)	EI-Exam (Maths)
23 (Fri)	Janamashtmi Celebration	Special Assembly on Janamashtmi (I) EI- Exam (EVS)	Ei- Exam (Science)	Ei- Exam (Science)
24 (Sat)	Saturday Off	Fourth Saturday Off	Fourth Saturday Off	Fourth Saturday Off
25 (Sun)	Sunday	Sunday	Sunday	Sunday
26 (Mon)	Janmashtmi (H)	Janmashtmi (H)	Janmashtmi (H)	Janmashtmi (H)
27 (Tue)		Maths Cyclic Test Inter House Skating Competition (I & II)	French/Sanskrit Cyclic Test Inter House Football (Boys) & Chess Competition	
28 (Wed)	Ear Bud Competition	Narrate with Passion (I & II) Extempore (III- V) Inter House Skating Competition (I & II)	Inter House Football (Boys) & Chess Competition	
29 (Thu)		Special Assembly on National Sports Day (V) Inter House Skating Competition (III-V)		Inter House Volleyball (Boys) & Table Tennis Competition
30 (Fri)	Bingo Scavenger Hunt Activity	EVS Cyclic Test Inter House Skating Competition (III-V)	GK Test	Inter House Volleyball (Boys) & Table Tennis Competition
31 (Sat)	Saturday Off		SFWS MUN	SFWS MUN

SEPTEMBER

DATE	KINDERGARTEN	CLASS I TO V	CLASS VI TO VIII	CLASS IX TO XII
1 (Sun)	Sunday	Sunday	Sunday	Sunday
2 (Mon)	Field Trip to Nursery	Term-1 Revision Begins	Interschool Football Competition	Interschool Football Competition
3 (Tue)			Interschool Football Competition	Interschool Football Competition

4 (Wed)	Teacher's Day Card Making Activity	Special Assembly on Teacher's Day	Interschool Football Competition Special Assembly on Teacher's Day	Interschool Football Competition Special Assembly on Teacher's Day
5 (Thu)	Teacher's Day (H)	Teacher's Day (H)	Teacher's Day (H)	Teacher's Day (H)
6 (Fri)	Kitchen Garden Activity	Special Assembly on Ganesh Chaturthi (IV)		
7 (Sat)	Saturday Off			
8 (Sun)	Sunday	Sunday	Sunday	Sunday
9 (Mon)	Hindi Poem Recitation Competition		Inter House Karate, Skating, Volleyball (Boys) & Table Tennis Competition	
10 (Tue)			Inter House Karate, Skating, Volleyball (Boys) & Table Tennis Competition	
11 (Wed)		हिन्दी सुलेख प्रतियोगिता (I & II) वाद विवाद प्रतियोगिता (III- V)		
12 (Thu)			Collaborative Activity: Kavi Sammelan	
13 (Fri)	Purple Colour Day Celebration			Collaborative Activity: Interhouse वाद विवाद प्रतियोगिता
14 (Sat)	Saturday Off	हिन्दी दिवस Second Saturday Off	हिन्दी दिवस Second Saturday Off	हिन्दी दिवस Second Saturday Off
15 (Sun)	Sunday	Sunday	Sunday	Sunday
16 (Mon)	Eid-E-Milad (Holiday)	Eid-E-Milad (Holiday)	Eid-E-Milad (Holiday)	Eid-E-Milad (Holiday)
17 (Tue)	Half Yearly Begins	Half Yearly Begins	Half Yearly Begins	Half Yearly Begins
18 (Wed)				
19 (Thu)				
20 (Fri)				
21 (Sat)	Saturday Off			
22 (Sun)	Sunday	Sunday	Sunday	Sunday

DATE	KINDERGARTEN	CLASS I TO V	CLASS VI TO VIII	CLASS IX TO XII
23 (Mon)				
24 (Tue)				
25 (Wed)	Half Yearly End			
26 (Thu)				
27 (Fri)		Half Yearly End		Half Yearly End
28 (Sat)	Grand Parents Day Celebration	Fourth Saturday Off	Fourth Saturday Off	Fourth Saturday Off
29 (Sun)	Sunday	Sunday	Sunday	Sunday
30 (Mon)			Half Yearly End	

OCTOBER

DATE	KINDERGARTEN	CLASS I TO V	CLASS VI TO VIII	CLASS IX TO XII
1 (Tue)	Movie Time-Watch a Movie on Gandhiji's Life	(SDG-6 Clean Water & Sanitation) Wellness Activity: Cleanliness Drive	Special Assembly on Gandhi Jayanti	Special Assembly on Gandhi Jayanti (XI)
2 (Wed)	Gandhi Jayanti (H)	Gandhi Jayanti (H)	Gandhi Jayanti (H)	Gandhi Jayanti (H)
3 (Thu)		Inter House Basketball Competition (III-V)	(SDG 4-Quality Education) Literary Legends Activity. Inter House Basketball Competition (Girls)	
4 (Fri)	Free Paint Day	Inter House Basketball Competition (III-V)	Inter House Basketball Competition (Girls)	Interhouse Shakespeare Play Enactment Competition
5 (Sat)	Saturday Off			Inter House Kho-Kho Competition (Girls) Collaborative Activity: Friendly Cricket Match
6 (Sun)	Sunday	Sunday	Sunday	Sunday
7 (Mon)			Inter House Kho-Kho Competition (Girls)	
8 (Tue)			Inter House Kho-Kho Competition (Girls)	
9 (Wed)	Dussehra Celebration	Diwali Craft Activity		

DATE	KINDERGARTEN	CLASS I TO V		
10 (Thu)		Special Assembly on Dussehra (Class III)	श्लोक पाठ - Gita Shloka Recitation	श्लोक पाठ - Gita Shloka Recitation (IX-XII)
11 (Fri)	Navmi (Holiday)	Navmi (Holiday)	Navmi (Holiday)	Navmi (Holiday)
12 (Sat)	Dussehra (Holiday)	Dussehra (Holiday)	Dussehra (Holiday)	Dussehra (Holiday)
13 (Sun)	Sunday	Sunday	Sunday	Sunday
14 (Mon)	Clay Moulding Competition			
15 (Tue)		Maths Cyclic Test	Maths Cyclic Test	Maths Cyclic Test (IX-X)
16 (Wed)	Donation Drive on World Food Day	World Food Day (SDG-2 Zero Hunger) Talk Show (I & II) Poster Making (III & IV) Mime Act (V)	Special Assembly on World Food Day	Special Assembly on World Food Day (IX)
17 (Thu)			(SDG-2 Zero Hunger) Spell Bee	Science Cyclic Test (IX-X)
18 (Fri)	English Recitation Competition	EVS Cyclic Test	Science Cyclic Test	(SDG 16- Peace, Justice And Strong Institutions): Extempore
19 (Sat)	Result Declaration PTM	Result Declaration PTM	Result Declaration PTM	Result Declaration PTM
20 (Sun)	Sunday	Sunday	Sunday	Sunday
21 (Mon)	Smart Goal (A) Achievable Activity			
22 (Tue)		Hindi Cyclic Test	English Cyclic Test	English Cyclic Test (IX-X)
23 (Wed)		Design Anytime (I & II) The Recipe Hunters (III- V)		
24 (Thu)			Diwali Craft Activity	Hindi Cyclic Test (IX-X)
25 (Fri)	Halloween Celebration	English Cyclic Test	Hindi Cyclic Test	Diwali Craft Activity
26 (Sat)	Saturday Off	Excursion (Class I-V)	Fourth Saturday Off	Fourth Saturday Off
27 (Sun)	Sunday	Sunday	Sunday	Sunday
28 (Mon)				
29 (Tue)	Class Decoration Competition	Collaborative Learning: Class Decoration Competition	Special Assembly on Diwali (Class VIII) Collaborative Learning: Class Decoration Competition	Special Assembly on Diwali Collaborative Learning: Class Decoration Competition

30 (Wed)	Diwali Break	Diwali Break	Diwali Break	Diwali Break
31 (Thu)	Diwali Break	Diwali Break	Diwali Break	Diwali Break

NOVEMBER				
DATE	KINDERGARTEN	CLASS I TO V	CLASS VI TO VIII	CLASS IX TO XII
1 (Fri)	Diwali Break	Diwali Break	Diwali Break	Diwali Break
2 (Sat)	Diwali Break	Diwali Break	Diwali Break	Diwali Break
3 (Sun)	Diwali Break	Diwali Break	Diwali Break	Diwali Break
4 (Mon)				
5 (Tue)		ICT Cyclic Test	Social Science Cyclic Test Cyclic Test	Social Science Cyclic Test (IX-X)
6 (Wed)	English Cyclic Test	Paintovation		
7 (Thu)			Interhouse Science Quiz	IT Cyclic Test (IX-X)
8 (Fri)	Animal Fashion Show	GK Cyclic Test	ICT Cyclic Test	Interhouse Science Quiz (IX & XI)
9 (Sat)	Saturday Off	Second Saturday Off	Second Saturday Off	Second Saturday Off
10 (Sun)	Sunday	Sunday	Sunday	Sunday
11 (Mon)			Special Assembly on Guru Nanak Dev Ji (VII)	Special Assembly on Guru Nanak Dev Ji
12 (Tue)		Sports Day		
13 (Wed)	Hindi Cyclic Test		Sports Day	Sports Day
14 (Thu)	Sports Day		Toys From Trash Activity	
15 (Fri)	Guru Nanak Jayanti (Holiday)	Guru Nanak Jayanti (Holiday)	Guru Nanak Jayanti (Holiday)	Guru Nanak Jayanti (Holiday)
16 (Sat)	Saturday Off			
17 (Sun)	Sunday	Sunday	Sunday	Sunday
18 (Mon)				Pre Board 1
19			French/Sanskrit Cyclic Test	
20 (Wed)	Math Cyclic Test	PT-2 Revision Begins	PT-2 Revision Begins	

21 (Thu)			Interschool MUN	
22 (Fri)	White Colour Day Celebration			
23 (Sat)	Saturday Off	Fourth Saturday Off	Fourth Saturday Off	Fourth Saturday Off
24 (Sun)	Guru Tegh Bahadur's Martyrdom Day	Guru Tegh Bahadur's Martyrdom Day	Guru Tegh Bahadur's Martyrdom Day	Guru Tegh Bahadur's Martyrdom Day
25 (Mon)				
26 (Tue)				
27 (Wed)	EVS Cyclic Test			
28 (Thu)	Oral Cyclic Test		Crossword Solving	
29 (Fri)	Capture Reading Fluency Competition			Sudoku Competition (IX & XI)
30 (Sat)	Saturday Off	PT-2 Begins	PT-2 Begins	PT-2 Begins

DECEMBER				
DATE	KINDERGARTEN	CLASS I TO V	CLASS VI TO VIII	CLASS IX TO XII
1 (Sun)	Sunday	Sunday	Sunday	Sunday
2 (Mon)	Health Week			
3 (Tue)	Health Week			
4 (Wed)	Dental Checkup			
5 (Thu)		PT-2 Ends		
6 (Fri)				PT-2 Ends
7 (Sat)	Saturday Off	Christmas Craft Activity	PT-2 Ends	
8 (Sun)	Sunday	Sunday	Sunday	Sunday
9 (Mon)	Pretend Play Road Traffic			
10 (Tue)				
11 (Wed)		Talk Show on Life Lessons (Class I & II) Gitanushilanam (Class III-V)		

DATE	KINDERGARTEN	CLASS I TO V		
12 (Thu)			Interhouse Maths Quiz	
13 (Fri)	Nature Walk to Nearby Park			
14 (Sat)	PTM	Result Declaration PTM	Result Declaration PTM	Result Declaration PTM
15 (Sun)	Sunday	Sunday	Sunday	Sunday
16 (Mon)				
17 (Tue)				
18 (Wed)		Calculus Heroes		
19 (Thu)			Christmas Craft Activity	
20 (Fri)	Red Colour and Christmas Day Celebration			Ramanujan Maths Competition
21 (Sat)	Saturday Off	Special Assembly on Srinivasa Ramanujan (II)		
22 (Sun)	National Mathematics Day	National Mathematics Day	National Mathematics Day	National Mathematics Day
23 (Mon)		(Veer Bal Diwas) Screening of Short Film (I & II) Poster Making (III & IV) Gurudwara Visit (V)	Special Assembly on Veer Bal Diwas (VI)	Special Assembly on Veer Bal Diwas
24 (Tue)	Christmas Celebration	Christmas Celebration	Special Assembly on Christmas	Special Assembly on Christmas (IX)
25 (Wed)	Christmas (Holiday)	Christmas (Holiday)	Christmas (Holiday)	Christmas (Holiday)
26 (Thu)	Winter Vacation Begins	Winter Vacation Begins	Winter Vacation Begins	Winter Vacation Begins
27 (Fri)	Winter Vacation	Winter Vacation	Winter Vacation	Winter Vacation
28 (Sat)	Winter Vacation	Winter Vacation	Winter Vacation	Winter Vacation
29 (Sun)	Winter Vacation	Winter Vacation	Winter Vacation	Winter Vacation
30 (Mon)	Winter Vacation	Winter Vacation	Winter Vacation	Winter Vacation
31 (Tue)	Winter Vacation	Winter Vacation	Winter Vacation	Winter Vacation

JANUARY

DATE	KINDERGARTEN	CLASS I TO V	CLASS VI TO VIII	CLASS IX TO XII
1 (Wed)	Winter Vacation	Winter Vacation	Winter Vacation	Winter Vacation
2 (Thu)	Winter Vacation	Winter Vacation	Winter Vacation	Winter Vacation
3 (Fri)	Winter Vacation	Winter Vacation	Winter Vacation	Winter Vacation
4 (Sat)	Winter Vacation	Winter Vacation	Winter Vacation	Winter Vacation
5 (Sun)	Winter Vacation	Winter Vacation	Winter Vacation	Winter Vacation
6 (Mon)	Guru Gobind Singh Jayanti (Holiday)	Guru Gobind Singh Jayanti (Holiday)	Guru Gobind Singh Jayanti (Holiday)	Guru Gobind Singh Jayanti (Holiday)
7 (Tue)	School Re-opens	School Re-opens	School Re-opens	School Re-opens
8 (Wed)	English Cyclic Test	(SDG-5 Gender Equality) Talk Show on Gender Equality		
9 (Thu)			Interclass Mime Competition	Maths Cyclic Test (IX-X)
10 (Fri)	Surprise Reader of the Day	Maths Cyclic Test Special Assembly on National Youth Day (I)	Maths Cyclic Test	Patriotic Poetry Competition
11 (Sat)	Saturday Off	Second Saturday Off	Second Saturday Off	Second Saturday Off
12 (Sun)	Sunday	Sunday	Sunday	Sunday
13 (Mon)			Special Assembly on Lohri	Special Assembly on Lohri (Class XI)
14 (Tue)		EVS Cyclic Test	Science Cyclic Test	Science Cyclic Test (IX-X)
15 (Wed)	Hindi Cyclic Test	Prose Pioneers		
16 (Thu)			Collaborative Activity: Treasure Hunt	English Cyclic Test (IX-X)
17 (Fri)		Hindi Cyclic Test	English Cyclic Test	Collaborative Activity: Treasure Hunt
18 (Sat)	Saturday Off			
19 (Sun)	Sunday	Sunday	Sunday	Sunday
20 (Mon)	Smart Goal (R) Relevant Activity			

DATE	KINDERGARTEN	CLASS I TO V		
21 (Tue)		English Cyclic Test	Hindi Cyclic Test	Hindi Cyclic Test (IX-X)
22 (Wed)	Math Cyclic Test	Inter House Dance Competition (Theme Patriotism)		
23 (Thu)		Special Assembly on Subhash Chandra Bose (Class V)	Tricolour Activity (VI-VII) Historical Times Travelers Symposium (VIII)	Social Science Cyclic Test (IX-X)
24 (Fri)	Fancy Dress Competition on Patriotic Theme	ICT Cyclic Test Special Assembly on National Girls Child Day (Class IV)	Social Science Cyclic Test	Declamation Activity (IX & XI)
25 (Sat)	Fourth Saturday Off	Republic Day Celebration	Republic Day Celebration	Republic Day Celebration
26 (Sun)	Republic Day	Republic Day	Republic Day	Republic Day
27 (Mon)				
28 (Tue)		GK Cyclic Test	ICT Cyclic Test	IT Cyclic Test (IX-X)
29 (Wed)	EVS Cyclic Test	Knowledge Knockout		
30 (Thu)			Swacchta Abhiyan	Swacchta Abhiyan
31 (Fri)	Kite Making Activity & Yellow colour day	Maths Cyclic Test	French/Sanskrit Cyclic Test	

FEBRUARY				
DATE	KINDERGARTEN	CLASS I TO V	CLASS VI TO VIII	CLASS IX TO XII
1 (Sat)	Saturday Off	Special Assembly on Vasant Panchami (III)		
2 (Sun)	Sunday	Sunday	Sunday	Sunday
3 (Mon)		EI Exam English	EI Exam English	EI Exam English
4 (Tue)		EI Exam Maths	EI Exam Maths	EI Exam Maths
5 (Wed)	Oral Cyclic Test	EI Exam EVS	EI Exam Science	EI Exam Science
6 (Thu)			Interhouse Admac Competition	
7 (Fri)	Season and Weather Activity and Blue Day Celebration			Collaborative Activity: Interhouse News Anchoring Competition

DATE	KINDERGARTEN	CLASS I TO V		
8 (Sat)	PTM	PTM	PTM	PTM
9 (Sun)	Sunday	Sunday	Sunday	Sunday
10 (Mon)				
11 (Tue)		Term- 2 Revision Begins	GK Test Term- 2 Revision Begins	Term- 2 Revision Begins
12 (Wed)		Crafty Folds (I & II) Mystery Quest (III-V)		
13 (Thu)				
14 (Fri)	Black Day to give Homage to Pulwama Soldiers			
15 (Sat)	Saturday Off			
16 (Sun)	Sunday	Sunday	Sunday	Sunday
17 (Mon)				
18 (Tue)	Smart Goal (T) Time Bound Activity			
19 (Wed)		Memory Game (I & II) Sudoku (III - V)		
20 (Thu)				
21 (Fri)	Story Telling Competition Moral Based			
23 (Sat)	Saturday Off			
24 (Sun)	Sunday	Sunday	Sunday	Sunday
24 (Mon)		Annual Exam Begins	Annual Exam Begins	Annual Exam Begins
25 (Tue)				
26 (Wed)	Maha Shivratri (H)	Maha Shivratri (H)	Maha Shivratri (H)	Maha Shivratri (H)
27 (Thu)				
28 (Fri)	Reward Day			

MARCH

DATE	KINDERGARTEN	CLASS I TO V	CLASS VI TO VIII	CLASS IX TO XII
1 (Sat)	Saturday Off			
2 (Sun)	Sunday	Sunday	Sunday	Sunday
3 (Mon)	Annual Exam Begins			
4 (Tue)				
5 (Wed)				
6 (Thu)				
7 (Fri)				
8 (Sat)	Saturday Off			
9 (Sun)	Sunday	Sunday	Sunday	Sunday
10 (Mon)		Annual Exam Ends		Annual Exam Ends
11 (Tue)	Annual Exam Ends			
12 (Wed)			Annual Exam Ends	
13 (Thu)	Holi (Holiday)	Holi (Holiday)	Holi (Holiday)	Holi (Holiday)
14 (Fri)	Holi (Holiday)	Holi (Holiday)	Holi (Holiday)	Holi (Holiday)
15 (Sat)	Saturday Off			
16 (Sun)	Sunday	Sunday	Sunday	Sunday
17 (Mon)				
18 (Tue)				
19 (Wed)				
20 (Thu)				
21 (Fri)				
22 (Sat)	Annual Result Declaration (PTM)			
23 (Sun)	Sunday	Sunday	Sunday	Sunday
24 (Mon)				
25 (Tue)				

26 (Wed)				
27 (Thu)				
28 (Fri)				
29 (Sat)	Saturday Off			
30 (Sun)	Sunday	Sunday	Sunday	Sunday
31 (Mon)				

Class	Activity Day	Cyclic Test
I-V	Wednesday	Tuesday & Friday
VI-VIII	Thursday	Tuesday & Friday
IX-XII	Friday	Tuesday & Thursday

SUBJECT	I-CYCLE	II-CYCLE	III-CYCLE	IV-CYCLE
English	16 April	16 July	15 October	9 January
Maths/Biology/Economics	23 April	23 July	22 October	14 January
Physics/Accountancy/History	25 April	8 August	5 November	21 January
Chemistry/BST/Political Science	30 April	13 August	7 November	28 January
IT/Physical Education/Fine Arts	2 May	20 August	19 November	4 February

SPORTS CALENDAR 2024-25

INTER HOUSE COMPETITIONS					
S.No.	DATE	DAY	GAME	GROUP	CLASSES
1.	29th & 30th Apr	Mon,Tue	Kho-Kho	Boys	VI to VIII
2.	3rd & 4th May	Fri,Sat	Kho-Kho	Boys	IX to XII
3.	3rd & 4th May	Fri,Sat	Karate	Both	III to V
4.	06th & 7th May	Mon,Tue	Karate	Both	I & II
5.	22nd & 23rd July	Mon,Tue	Yoga	Both	I & II
6.	22nd & 23rd July	Mon,Tue	Yoga	Both	VI to VIII
7.	25th & 26th July	Thu, Fri	Yoga	Both	III to V
8.	25th & 26th July	Thu, Fri	Yoga	Girls	IX to XII
9.	16th & 17th Aug	Fri,Sat	Football	Boys	IX to XII
10.	16th & 17th Aug	Fri,Sat	Football	Boys	III to V
11.	16th & 17th Aug	Fri,Sat	Chess	Both	IX to XII
12.	16th & 17th Aug	Fri,Sat	Chess	Both	III to V
13.	27th & 28th Aug	Tue,Wed	Chess	Both	VI to VIII
14.	27th & 28th Aug	Tue,Wed	Football	Boys	VI to VIII
15.	27th & 28th Aug	Tue,Wed	Skating	Both	I & II
16.	29th & 30th Aug	Thu, Fri	VolleyBall	Boys	IX to XII
17.	29th & 30th Aug	Thu, Fri	Table Tennis	Both	IX to XII
18.	29th & 30th Aug	Thu, Fri	Skating	Both	III to V
19.	9th & 10th Sep	Mon,Tue	Karate	Both	VI to VIII
20.	9th & 10th Sep	Mon,Tue	Skating	Both	VI to VIII
21.	9th & 10th Sep	Mon,Tue	VolleyBall	Boys	VI to VIII
22.	9th & 10th Sep	Mon,Tue	Table Tennis	Both	VI to VIII
23.	3rd & 4th Oct	Thu, Fri	Basketball	Girls	VI to XII
24.	3rd & 4th Oct	Thu, Fri	Basketball	Both	III to V
25.	5th Oct	Saturday	Kho-Kho	Girls	IX to XII
26.	7th & 8th Oct	Mon,Tue	Kho-Kho	Girls	VI to VIII

INTER HOUSE COMPETITIONS					
S.No.	DATE	DAY	GAME	GROUP	CLASSES
1.	2nd to 4th Sep	Mon to Wed	Football	Boys	VI to XII

LIST OF HOLIDAYS

S. NO.	EVENT/DAY	DATE/DAY	NO.OF DAYS
1.	Id-ul-Fitr	11-Apr-24, Thursday	1
2.	Ambedkar Jayanti	14-Apr-24, Sunday	-
3.	Ram Navami	17-Apr-24, Wednesday	1
4.	Mahavir Jayanti	21-Apr-24, Sunday	-
5.	Kranti Diwas	10-May-24, Friday	1
6.	Buddha Purnima	23-May-24, Thursday	1
7.	Id-ul-Zuha	17-Jun-24, Monday	-
8.	Muharram	17-Jul-24, Wednesday	1
9.	Shivratri	02-Aug-24, Friday	1
10.	Raksha Bandhan	19-Aug-24, Monday	1
11.	Janmashtami	26-Aug-24, Monday	1
12.	Milad-un-Nabi or Id-e-Milad (Birthday of Prophet Muhammad)	16-Sep-24, Monday	1
13.	Gandhi Jayanti	02-Oct-24, Wednesday	1
14.	Dussehra	11 & 12-Oct-24, Friday & Saturday	2
15.	Diwali Break	30-Oct-24 to 03- Nov-24, Wednesday to Sunday	4
16.	Guru Nanak Jayanti	15-Nov-24, Friday	1
17.	Guru Tegh Bahadur's Martyrdom Day	24-Nov-24, Sunday	-
18.	Christmas	25-Dec-24, Wednesday	1
19.	Guru Gobind Singh Jayanti	6-Jan-25, Monday	1
20.	Republic Day	26-Jan-25, Sunday	-
21.	Maha Shivratri	26- Feb-25, Wednesday	1
22.	Holi	13 & 14- Mar-25, Thursday & Friday	2
23.	Eid- Ul- Fitr	31- Mar-25, Monday	1

PARENT TEACHER MEET

1st PTM	31st May (Friday)
2nd PTM	10th August (Saturday)
3rd PTM	19th October (Saturday)
4thPTM	14th December (Saturday)
5thPTM	8th February (Saturday)
6th PTM	22nd March (Saturday)

SAMPLE OF SYLLABUS BIFURCATION, LESSON PLAN & OTHER FORMATS :

Syllabus Bifurcation Format:

St. Franics World School
SYLLABUS BIFURCATION 2024-25

Class-

Subject	PT- I (20)	Half Yearly (80)	PT- II (20)	Annual (80)

Class work notebooks will be assessed for Half Yearly & Annual Examinations.

Lesson Plan Format

St. Francis World School
Class 2 EVS Term-2
Ch. 14 The World Of Plants

Day1- Warm up activity+ Reading+ Explanation (Parts of Plants) + Think tank+ Learn more(Pg88) Underline difficult words + Tata Class Edge

Day2- Reading + Explanation (Types Of Plants)+ Think Tank (pg88) Underline difficult words

Day3- Reading+ Explanation(Uses Of Plants) underline difficult words, Tata class Edge+ Book Exercise (pg91)

Index

SNo	Topic	Quantity
1	Dictation	10
2	Know these terms	5
3	Q/Ans	4
4	Diagram	1
5	Activity in notebook	
6	Book Exercise	

H.W.- Learn all difficult words for dictation.

Day4- Dictation + Know these terms (upright, edible, aroma, fuel, dye)

Dictation- branches, climbers, creepers, shrubs, grapevine, photosynthesis, process, carbon dioxide, medicines, furniture

Day5- Answer these questions:

Q1.Name the things required by plants to prepare their own food.

Ans. Plants need air, water and sunlight to prepare their own food.

Q2.What are the functions of roots of a plant?

Ans. Roots provide water to the plant and hold it firmly in the soil.

Q3.Why are plants called our green friends?

Ans. Plants are called our green friends because they provide us with many useful things like food, wood, oil, paper, cotton and medicines. They also give us oxygen to breathe.

Q4. Write 4 uses of plants.

Ans. The four uses of Plants are as follows:

- a. We make furniture and doors from the wood of trees.
- b. We use flowers of some plants for decoration.
- c. We get fibres from cotton, jute and coconut plants which are used to make different items.
- d. We get herbs from plants like basil and neem which are used to make useful medicines.

H.W. Draw the diagram of parts of a plant . Do Learning is Fun (pg94)

Activity: Paste pictures of 5 fruits and vegetables in notebook.

Entrance Syllabus Format



Entrance Syllabus of Class III

Session: 2025-26

SUBJECT & MARKS	TOPIC
ENGLISH- 20 Marks	<ul style="list-style-type: none">❖ READING : Comprehension❖ WRITING : Picture Composition, Paragraph writing (Places, Objects, Importance of trees/Water)❖ GRAMMAR : Noun :Singular and Plural, Pronoun, Describing Words, Jumbled Sentences, Verbs, Punctuation, Gender, Antonyms, Preposition, Is/ Am/ Are, Articles
HINDI- 20 Marks	<ul style="list-style-type: none">❖ पठन कौशल: अपठित गद्यांश❖ लेखन कौशल: चित्र वर्णन, अनुच्छेद लेखन- पशु, पक्षी, हमारे त्योहार❖ व्याकरण: संज्ञा, सर्वनाम, वचन , क्रिया , विशेषण ,लिंग, विलोम शब्द, गिनती (१ से बीस तक) महीनों के नाम, दिनों के नाम
MATHS- 15 Marks	<ul style="list-style-type: none">❖ Place Value, Before/ After/ Between, Number Names and Numerals, Comparing and Arranging the numbers (1-1000), Addition with Carry, Subtraction with Borrow, Multiplication, Time and Calendar, Patterns, Geometrical Shapes, Table 2-12
Interview 5 Marks	<ul style="list-style-type: none">❖ General questions will be asked based on the above syllabus

NOTE:

- Interaction of students with the Principal
- These specifications are suggestive. It may include other such items suitable to the age group. Students are advised to bring their own pencil box and crayons.