



ANNUAL PEDAGOGICAL PLAN

SESSION 2022-23

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SCHOOL INFORMATION

- ❖ **School Name :** St. Francis World School,
- ❖ **Complete Address:** Pocket –C Lohia Nagar, Meerut (UP) 250002
- ❖ **Phone number(s):** 7300710042, 8178007986
- ❖ **Email ID:** info@sfwsmeerut.com
- ❖ **Website:** WWW.sfwsmeerut.com
- ❖ **Name of the Principal/ HOS:** Mrs. Manisha Jain (Principal)
- ❖ **Contact No.:** 9068888522
- ❖ **Email ID:** principal@sfwsmeerut.com

SCHOOL DETAILS:

- ❖ Year of Affiliation: **2019**
- ❖ Affiliation No.: **213325**
- ❖ School Code: **61278**

TYPE OF SCHOOL (PLEASE TICK THE CORRECT OPTION):

- ❖ Middle/Secondary/Senior Secondary – Senior Secondary
- ❖ Boys/Girls/Co-Education – Co- Education
- ❖ Day School/Day Boarding/ Residential – Day School
- ❖ No. of Students: **883** (Total) **587** (Boys) **295** (Girls)
- ❖ No. of Divyang (with Special Needs) Students: **NO** Facilities Available: **NO**
- ❖ No. of Students in: Day School- **883** Day Boarding- **NA** Boarding - **NA**
- ❖ Location Type : Urban/ Rural/ Hilly Area: **Urban**

❖ Is the School a Minority School? - **NO**

❖ School Quality Accreditation Details (if any): **NA**

NUMBER OF STUDENTS ON ROLL (CLASS-WISE):

Classes	No of Section	No of Students
Pre-Primary	3	70
I	2	64
II	3	111
III	3	88
IV	3	116
V	3	90
VI	3	81
VII	2	61
VIII	2	63
IX	2	60
X	1	46
XI	2	24
XII	1	09

STREAMS AND SUBJECT IN SR. SECONDARY LEVEL

Science	Commerce	Humanities	Vocational
√	√	-	-

VISION, MISSION, VALUES, FOCUS & APPROACH

Name of the Academic Resources Segment –wise

VISION STATEMENT

- St. Francis World School aims to educate and inspire young people who will make a difference. We believe in nurturing a community of resilient, holistic, empathetic & lifelong learners.

MISSION STATEMENT

- It is our mission to
 - Maximize the learning potential in every child
 - Promote lifelong learning
 - Develop physical and mental health
 - Prepare responsible global citizens

OUR VALUES

- **INTEGRITY**
 - ❖ I am honest and morally upright.
 - ❖ I am responsible for my actions.
 - ❖ I have moral courage.
- **RESPECT**
 - ❖ I hold others, myself and the environment in high regard.
 - ❖ I accept individuals for who they are.
 - ❖ I treat others as I would want to be treated.
- **LIFE LONG LEARNING**
 - ❖ I am curious and open to new and out of the box ideas.
 - ❖ I am an independent learner.
 - ❖ I create my own knowledge.

- **EXCELLENCE**

- ❖ I strive to be the best I can be.
- ❖ I deliver quality work.
- ❖ I am resilient and overcome setbacks.

- **RESPONSIBILITY**

- ❖ I am accountable for my thoughts, words and actions.
- ❖ I am reliable and trustworthy.
- ❖ I fully participate in everything that I do, and do not do things halfway.

FACILITIES

- ❖ 100% Digital Classrooms
- ❖ Robotics Lab
- ❖ Fully Wi-Fi Campus
- ❖ Science Practical Labs
- ❖ CCTV Surveillance
- ❖ GPS Enabled Buses
- ❖ Learning English with Fitzroy (Aus)
- ❖ Clean & Hygienic Campus
- ❖ Holistic Learning
- ❖ Special ERP
- ❖ Huge Sports Arena

KEY STRENGTHS OF THE SCHOOL

- ❖ Student Centric Education – A Conducive Learning Environment
- ❖ Academic Excellence
- ❖ Inclusive Education
- ❖ Environment & Ecology consciousness
- ❖ Positive approach towards Digital Information and Technology
- ❖ Skilled, Empowered and supportive faculty
- ❖ Collaboration and Team work
- ❖ Strong and collaborative leadership
- ❖ Safe Learning Environment
- ❖ Reliable Support Staff
- ❖ State of the Art Equipment and Facilities
- ❖ Achievements at National and International Sports Tournaments
- ❖ Progressive approach towards Innovation and invention.

ACADEMIC RESOURCES

Name of the Academic & Usefulness:

Resource	Usefulness
Outdoor Play Area	- Strengthens coordination and dexterity
	- Instills values like game spirit, turn-taking, and self-discipline
	- Promotes physical activity and active play
	- Enhances gross motor skills

Immunity Garden	- Develops and enhances awareness on different immunity building plants
	- Engages in high-intensity activities, aiding concentration, and focus
	- Provides opportunities for nature exploration
Montessori Apparatus	- Fosters confidence, independence, and competence
	- Facilitates experiential learning with scientifically designed apparatus
Art Centre	- Develops fine motor skills, creativity, imagination, and expression
	- Enhances aesthetic sense through drawing, colouring, and craft activities
Language Centre	- Enhances cognitive and vocabulary-building skills
	- Develops phonetic awareness, memory, and thinking skills
Music Centre	- Enhances vocal skills
	- Encourages sequencing and ordering skills
Science and Nature Centre	- Promotes hands-on learning and investigation of the natural world
	- Develops curiosity, reasoning, problem-solving, and critical thinking skills
Dramatic Play Centre	- Develops self-regulation and emotional expression
	- Instills self-confidence and public speaking skills
Activity Room	- Encourages pretend play and life skills exploration
	- Develops social skills and respect for various professions
Library	- Provides access to a wide range of books and resources
	- Supports reading, learning, and research
Math Lab	- Builds interest in mathematics
	- Provides opportunities for individual participation and hands-on learning
Computer Lab	- Conducts online assessments and evaluations
3D Lab / Bio Lab	- Enhances immersive and exciting learning experiences
General Science Lab	- Builds scientific aptitude and promotes learning-by-doing
Smart Classes	- Engages audio-visual senses for effective learning
	- Utilizes interactive modules like videos and presentations
Robotic Labs	- Enhances understanding of robotics and automation

	- Encourages problem-solving and critical thinking skills
	- Develops creativity and innovation skills
	- Provides hands-on experience with robotic technologies
	- Fosters collaboration and teamwork skills
Tata Edge Digital Lab	- Utilizes digital lab modules for effective explanations in all subjects
Online Educational Platforms	- Provides access to online educational platforms like Swayamprabha Channel, Diksha Portal, Google Classroom, Tata Edge classes - Offers a wide range of educational resources and interactive learning modules
Educational Visits	- Provides learning experiences beyond the classroom
Web Resources	- Offers excellent self-education sources tailored to student interests and needs
Research Papers	- Keeps students updated about recent findings and advancements

OUR FOCUS

- We are on a track of providing a blend of national and international education system, making a student centric learning environment enabling them to realize their own potential and achieve excellence in life.

OUR PEDAGOGICAL VISION

- St. Francis World School in Meerut is a co-educational institution that follows the Central Board of Secondary Education (CBSE) curriculum. The school's pedagogical vision is focused on providing a holistic education to students that enables them to develop into responsible, compassionate, and lifelong learners.
- The school's philosophy is based on the belief that education should be student-centered and collaborative, fostering critical thinking, creativity, and problem-solving skills. The school strives to create a nurturing environment that fosters the intellectual, emotional, social, and physical development of its students.

- The school's curriculum is designed to provide students with a well-rounded education that includes academic excellence, character development, and social responsibility. The curriculum is based on a multidisciplinary approach, where students learn through integrated, hands-on, and experiential learning activities. The school also offers co-curricular and extracurricular activities that promote physical fitness, artistic expression, and leadership development.
- St. Francis World School emphasizes the importance of values and ethics in education. The school seeks to instill in students a strong sense of moral and ethical values, such as honesty, integrity, respect, and compassion. The school encourages students to become responsible citizens who are committed to making a positive impact on society.
- Overall, St. Francis World School's pedagogical vision is centered on providing a holistic education that fosters intellectual, emotional, social, and physical development while promoting values and ethics that prepare students to become lifelong learners and responsible global citizens.

Our Teaching Learning Approach


- St. Francis World School in Meerut follows a student-centered teaching-learning approach that is designed to provide a well-rounded education to students. The school emphasizes the development of critical thinking, creativity, problem-solving skills, and lifelong learning.
- The school's teaching methodology is based on a multidisciplinary approach that integrates different subjects and encourages students to apply their knowledge to real-life situations. The school uses a variety of teaching techniques, including lectures, discussions, group work, project-based learning, and experiential learning.
- The school's curriculum is designed to cater to the individual needs of each student, and the teaching approach is personalized to ensure that each student learns at their own pace. The school also provides extra support and remedial classes to students who require additional help.
- The school uses technology to enhance the learning experience of its students. The school has a well-equipped computer lab and provides students with access to online resources and e-learning platforms. The school also uses audio-visual aids, such as multimedia presentations, videos, and educational games, to make learning more engaging and interactive.
- St. Francis World School also emphasizes the importance of co-curricular and extracurricular activities in the overall development of its students. The school offers a range of sports, arts, and cultural activities that help students develop their



physical, artistic, and leadership skills.

- Overall, St. Francis World School's teaching-learning approach is student-centered and focuses on providing a holistic education that fosters intellectual, emotional, social, and physical development while promoting values and ethics that prepare students to become lifelong learners and responsible global citizens.

INSTITUTIONAL GOALS

Inter- personal relationship with stakeholder

Annual Goals	<p> St. Francis World School has set its annual goals that align with their long-term vision and mission of the school. These goals are typically aimed at improving the quality of education and overall student performance.</p> <ul style="list-style-type: none">❖ Improving academic performance: School has set goals to improve student performance in academic areas such as math, science, and language arts. This involves implementing new teaching strategies, offering additional support to struggling students, and providing professional development opportunities for teachers.❖ Enhancing extracurricular activities: School has set goals to offer a wider range of extracurricular activities to students, such as sports, music, drama, and community service. This involves expanding existing programs or introducing new ones.❖ Strengthening technology integration: School has set goals to enhance the integration of technology in the classroom. This involves providing students with access to more advanced technology, such as tablets or laptops, and offering professional development opportunities for teachers to effectively use technology in their teaching.❖ Fostering a positive school culture: School has set goals to improve the overall school culture and climate. This involves implementing programs to address issues such as bullying or to promote diversity and inclusivity. <p>Engaging parents and the community: School has set goals to improve communication and engagement with parents and the broader community. This involves holding regular meetings, events, or workshops, and creating opportunities for parents to become more involved in their children's education.</p>
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<p>Long Term Goal</p>	<p> The long-term goals for SFWS typically aligns with its mission and vision and are aimed at improving the quality of education and overall student performance over an extended period of time.</p> <ul style="list-style-type: none"> ❖ Improving academic excellence: School aims to provide students with a high-quality education that prepares them for success in higher education and in their future careers. ❖ Developing 21st-century skills: School aims to equip students with skills such as critical thinking, creativity, problem-solving, communication, and collaboration that are essential for success in the 21st century. ❖ Fostering a culture of innovation: School aims to create an environment that encourages innovation and creativity among students, teachers, and staff. ❖ Promoting social and emotional learning: School aims to support the social and emotional well-being of students by providing them with opportunities to develop their interpersonal skills, empathy, and resilience. ❖ Embracing technology: School aims to integrate technology in the classroom to enhance the learning experience of students and prepare them for the digital age. <p>Encouraging lifelong learning: School aims to promote a love for learning and encourage students to become lifelong learners who are curious, self-directed, and independent.</p>
<p>Strategies</p>	<p> The school employs a variety of strategies to develop and nurture these relationships</p> <ul style="list-style-type: none"> ❖ Open communication channels: The school provides multiple communication channels for stakeholders to reach out and connect with each other. These include face-to-face meetings, emails, phone calls, and social media platforms. The school also has an open-door policy, which encourages stakeholders to approach teachers and school management with any concerns or queries. ❖ Regular feedback mechanisms: The school actively seeks feedback from stakeholders through surveys, suggestion boxes, and other means. This helps the school to identify areas of improvement and make necessary changes to its policies and practices. ❖ Parent-teacher conferences: The school conducts regular parent-teacher conferences to update parents on their child's progress and to discuss any concerns or issues. These conferences provide an opportunity for teachers and parents to collaborate and work together to support the child's learning and development.

	<ul style="list-style-type: none"> ❖ Community engagement: The school regularly participates in community events and initiatives, such as charity drives, clean-up campaigns, and cultural festivals. This helps to build a positive relationship between the school and the community and encourages students to become responsible citizens. Staff development: The school invests in the professional development of its staff, providing them with training and resources to improve their skills and knowledge. This helps to create a positive working environment and promotes a culture of collaboration and support among staff members.
Strategies	<ul style="list-style-type: none"> ❖ Establish a plan: Developed a comprehensive plan that outlines the steps required to achieve the long-term goals of the school. This plan includes specific targets, timelines, and resource requirements. ❖ Engage stakeholders: Involve all stakeholders, including teachers, students, parents, and community members, in the process of implementing the long-term goals. This ensures that everyone is invested in the success of the plan and understands their role in achieving the goals. ❖ Allocate resources: Ensure that sufficient resources, including funding, staffing, and technology, are allocated to support the implementation of the long-term goals. This may require prioritizing resources and seeking external funding sources. ❖ Monitor progress: Regularly track progress against the plan and adjust strategies as necessary. This will help to ensure that the school remains on track to achieve its long-term goals and make necessary course corrections if progress is not being made. ❖ Celebrate successes: Celebrate milestones and successes along the way to keep stakeholders motivated and engaged. This will also help to build a positive school culture and promote a sense of accomplishment and pride in the school's achievements. <p>Continuously evaluate: Continuously evaluate the success of the plan and the progress being made towards achieving the long-term goals. This will help to identify areas of improvement and make necessary adjustments to the plan.</p>

SCHOOL ACADEMIC PERFORMANCE:**❖Pass Percentage during the last Academic Session:(2022-23)**

Class	Number of students appeared	Number of students passed	Pass percentage
Pre- Primary	70	70	100%
I-VIII	674	674	100%
IX-XII	139	139	100%

❖Board Examination at a Glance of session: (2022-23)

Classes	No of Students Appeared	No of Students Passed	Pass Percentage (%)	No of Students with in 10 CGP/marks between 91% to 100%	No of Students with A2/ marks between 81% to 90%	Special Remarks (if any)
X	46	46	100%	9	12	INSTANCE OF 100% MARKS IN SUBJECT: ❖Mathematics : 1 ❖Science : 1 ❖I.T. : 3
XII	09	09	100%	-	2	

1.5 OVERALL SCHOOL PERFORMANCE OF THE CURRENT/ PREVIOUS ACADEMIC SESSION

Class	2021-2022	2022-23
X Achievement School Topper's	100% Result ❖ Aabgeen :95.60% ❖ Ridham: 93.60% ❖ Mohd. Uroz: 89.80%	100% Result ❖ Mohd. Farman: 98.20% ❖ Sonal Gupra: 96.80% ❖ Shweta Tyagi: 96.60% ❖ Satakshi Khatana 96.40% ❖ Priyansh Kumar Singh 95.20%
XII Achievement School Topper	NA	100% Result ❖ Aman Sharma: 81.80% ❖ Ashmit Kumar: 81.40 ❖ Aditya Yadav: 78.20%

STAFF DETAILS:

The number of the teachers including Librarian, PET and Principal in position (Regular, Ad-hoc or Part -Time) (2022-23)

Group	Regular	Ad-hoc	Part- Time	Number of Teachers	
				Trained	Un-Trained
Pre-Primary (NTT)	3			yes	
Primary (PRT)	18			yes	
Middle (TGT)	11			yes	
Secondary (TGT)				yes	
Senior Secondary (PGT)	6		1	yes	
Supervisory Heads	1			yes	
Special Educator	1			yes	
PETs	2			yes	
Librarian	1			yes	
Music Teachers	1			yes	
Dance Teachers	1			yes	
Yoga Teacher	1			yes	

Wellness Teacher	1			yes	
Others (if any)	6			yes	
Total	54				

PEDAGOGICAL PLAN COMMITTEE

Name	Designation	Role in PPC
Board of Management		Initiating. Planning and guiding
Mrs. Manisha Jain	Principal	Initiating, Planning, guiding and Monitoring
Ms. Aayushi Kajla	COO	Initiating. Planning and guiding
Mr. Abhishek Massey	Coordinator	Planning guiding and execution
Ms. Deepika Sharma	Coordinator	Planning guiding and execution
Mr. Arjun Vaish	Examination In-charge	Planning guiding and execution

Date	Stakeholders Consulted	Discussions Held
January 2022	<ul style="list-style-type: none"> ❖ Academic Council ❖ Sports Council ❖ Principal ❖ COO ❖ Coordinators ❖ Examination Head 	<ul style="list-style-type: none"> ❖ Planning of the yearlong activities under the Principal's instructions ❖ Framing the annual examination schedule ❖ Planning School functions, Sports activities ❖ Building the schedule of Morning ❖ Assemblies, PTM's and Co-Curricular activities
February 2022	<ul style="list-style-type: none"> ❖ Principal ❖ COO ❖ Coordinators 	<ul style="list-style-type: none"> ❖ Planning the constitution of different Committees ❖ Framing the annual staff duty list in consultation with the Principal ❖ Developing Pedagogical Plans department wise (Ex. Art Education, Theatre, MASP, usages of tabs, developing integrated approach in teaching).
March 2022	<ul style="list-style-type: none"> ❖ Principal ❖ COO ❖ Examination Head ❖ Coordinators ❖ Teachers 	<ul style="list-style-type: none"> ❖ Discussion of the class wise annual result ❖ Planning the departmental Result Declaration Ceremonies

COORDINATION WITH STAKEHOLDERS

Inter- personal relationship with stakeholders

Stakeholders	Methods of Communication	Ways of Involvement	Activities Planned
Parents	<ul style="list-style-type: none">• Parent-teacher conferences• Open communication channels• Parent involvement• Parent education• Parent feedback	Face-to-face meetings, emails, phone calls, and social media platforms. Volunteering in the classroom, participating in school committees, and attending school functions.	Regular PTM Chai-P-Charcha Sports Day Republic Day Parent Orientation Exhibitions Cultural events
Teaching staff	<ul style="list-style-type: none">• Professional development• Regular communication• Supportive work environment• Recognition and appreciation• Feedback and evaluation	Ongoing professional development opportunities, communication with its teachers through various channels such as email, phone calls, and in-person meetings. Provide teaching aids, equipment, and technology, as well as administrative support. Awards and recognition programs, as well as opportunities for professional growth and advancement.	Workshops, Teacher Trainings, Face-to-face meetings, awards & felicitation, evaluation feedback, provide best resources
Other staff	<ul style="list-style-type: none">• Clear roles and responsibilities• Collaboration and teamwork• Professional development• Open communication channels• Recognition and appreciation	Clearly define the roles and responsibilities, regular meetings, joint planning sessions, and shared decision-making. Maintains open communication channels, support staff, through various	Trainings, workshops, Labour Day, meetings, awards & recognition, joint-planning sessions

		means such as awards, appreciation events, and public recognition.	
School Managing Committee& Board	<ul style="list-style-type: none"> • Regular meetings • Transparency and accountability • Collaboration and shared decision-making • Professional development • Recognition and appreciation 	Discuss various aspects of the school's operations and policies. Provide valuable feedback and suggestions. Transparency and accountability in its operations budgeting, policy development, and strategic planning.	Face- to- face meetings, Strategic yearly planning, meeting the stakeholders, review & feedback analysis
Media	<ul style="list-style-type: none"> • Regular press releases • Media coverage of events • Media visits • Social media presence • Response to media queries 	Highlighting achievements, events, and activities. Invite to cover cultural events and Achievements, build a relationship of trust and collaboration with media stakeholders. provide first-hand knowledge	Press releases invitation to cover events, Press Conferences, Facebook, Instagram Website, LinkedIn. Responds promptly and professionally to any media queries or requests for information

PEDAGOGICAL STRATEGIES

Class-wise and Subject-wise: Art integration, innovative pedagogies, co-scholastic activities

Class	Subject 1	Subject 2	Subject 3
I	Hindi	English	EVS
	Topic: Kriya Create a visual poster illustrating action words	Topic: Our Helper Draw and describe a community helper	Topic: Show & Tell Create a diorama showcasing different ecosystems
II	Hindi	English	EVS
	Topic: Vachan Design a word collage showcasing different grammatical categories	Topic: Whole parts of Tense Create a timeline showcasing the different tenses	Topic: Planting Tree Design a poster or brochure on the importance of tree
III	Hindi	English	Math
	Topic: Chitra Lekhan Create an illustrated storybook	Topic: Whole parts of Tense Create a comic strip illustrating different tenses	Topic: Whole parts of Number/fraction Design a pattern using fraction
IV	Hindi	English	Math
	Topic: Nature Create a nature-inspired artwork	Topic: Pronouns Create a character collage using pronouns	Topic: Whole parts of Number/fraction Solve geometric shape puzzles
V	Hindi	English	Math
	Topic: Vachan Design a poster highlighting different grammatical categories	Topic: Save Tree Create a persuasive letter or artwork advocating for tree conservation	Topic: 2D Shapes Create a geometric artwork using 2D shapes
VI	Hindi	English	SST

	Topic: Story Writing Create an illustrated storybook	Topic: Pictorial Presentation Create a visual presentation on a historical event	Topic: Stone Age Create a timeline or artwork depicting the Stone Age
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Class	Subject 1	Subject 2	Subject 3
VII	English	Math	-
	Topic: Pictorial Presentation Create a visual presentation	Topic: Visualizing Solid Shapes Create 3D models of solid shapes	-
			-
VIII	Hindi	-	SST
	Topic: Plants Design a poster or artwork showcasing different types of plants	-	Topic: Women, Caste and Reform Movement
		-	Create an infographic or poster highlighting the reform movements
		-	
IX	Hindi	English	Math
	Activity: Slogan Writing Create catchy slogans	Topic: Twelfth Night In groups, Act out scenes from the play	Topic: Bar Graph Create a bar graph representation of data
	SST	Science	Activity: Making of a Kaleidoscope
	Topic: Disaster Management Create a disaster management plan	Topic: Working Model Design and construct a working model on concept of 3 R's	
X	Hindi	English	Math
	Topic: Monuments of Andhra Pradesh Create an illustrated guide showcasing the monuments	Topic: Book That Saved the Earth Create a book cover or artwork inspired by the book	Topic: Application of Trigonometry Solve trigonometry problems
X	SST	Science	Activity: 3D Model of Human Heart Construct a 3D model of the human heart

	Topic: Swach Bharat Abhiyan Create awareness posters or artwork highlighting the importance of hygiene	Topic: Human Heart Create a model or artwork representing the human heart	
XI	English	Physics	B.St
	Topic: Environmental Conservation Create informative posters or artwork promoting environmental conservation	Activity: Angular Velocity Explain angular velocity using different dance forms	Activity: Infographic Making Create an infographic on opening a bank account
	Chemistry	Maths	
	Activity: Make a model on the composition of dyes	Activity: Chart on Probability Create a chart showing the probability of flipping a coin 100 times	
XII	English	Physics	
	Activity: Book Review Write a book review	Activity: Effects of Current Create a video presentation showcasing the effects of current	

MONITORING OF ANNUAL PEDAGOGICAL PLAN

MONITORING SCHEDULE OF ANNUAL PEDAGOGICAL PLAN

Class-wise and Subject-wise: Art integration, innovative pedagogies, co-scholastic activities

Classes <input type="checkbox"/> Date/Month <input type="checkbox"/>	Classes Visited	Findings/Feedback	Areas of Improvement	Plan of Action/ Recommendations
I (July to August 2022)	I	<ul style="list-style-type: none"> Integrated learning about our helper through sketching and describing about various helpers. Fruitful involvement of students in hands-on language activities through integration with art Classic Rhyme recitation and enactment. Enriching sessions through the medium of interactive modules Enriching summer break projects to enhance student understanding of the subject 	<ul style="list-style-type: none"> Rhyme Recitation and enactment can be up scaled to creative story narration English role play activity can be conducted through an integrated approach with EVS. 	<ul style="list-style-type: none"> Conduct in gone-to-one sessions with the teachers to discuss the areas of improvements and strategize new methodologies to enhance teaching learning process Organizing workshops for teachers as well as students to prepare them for up-coming changes and challenges
II (July to August 2022)	II	<ul style="list-style-type: none"> Appreciable involvement of students in Environmental Awareness activity. Fruitful involvement of students in hands-on language activities through integration with art Enriching sessions through the medium of interactive modules Enriching summer break projects to 	<ul style="list-style-type: none"> Topic can be enriched by conducting a plantation drive for students. Vocabulary enrichment activities can be upscaled to test the language skills acquired in day 	<ul style="list-style-type: none"> Optimizing teachers' professional sharing culture for promoting effective pedagogies and refining subject curriculum Review and refine the curriculum, quantity and quality

		enhance student understanding of the subject	today use.	ty of assignment and assessment
III (July to August 2022)	III	<ul style="list-style-type: none"> • Complete involvement of students in learning grammar through newspaper and magazine • Integrated activity of learning Maths with Art • Meaningful usage of Class Library for reading activities • Better conceptual understanding through Educational Trip • Enriching summer break projects to enhance student understanding of the subject 	<ul style="list-style-type: none"> • Further enhancement of teaching by using newspaper to conduct listening activity and group discussion. • Better classroom management during Chitra lekhan activity • Developing more student centric subject enrichment activities 	Hold evaluation meeting.
IV (July to September 2022)	IV	<ul style="list-style-type: none"> • Innovative use of art to enhance creative sensibilities in other subjects • Appreciable interest and learning displayed during Tell a Tale activity • Meaningful and significant incorporation of Theatre in Education to teach literature • Complete involvement of students in learning grammar through Edu comp module. • Enhancement of scientific skill and mathematical skills through online quizzes. • Appreciable inter-disciplinary approach adopted in all the subject 	<ul style="list-style-type: none"> • Organizing follow-up sessions after educational trips ▪ Incorporating more Sports and Music activities in other subjects to enhance social skills • Vocabulary enrichment activities can be upscale to test the language skills acquired in day today use. • More in-depth mathematical 	

		<ul style="list-style-type: none"> • Better conceptual understanding through Educational trip. • Useful participation in online quizzes • Enriching summer break projects to enhance student understanding of the subject 	<p>activities to be developed to enhance calculative skills</p> <p>.</p>	
V (July to September 2022)	V	<ul style="list-style-type: none"> • Innovative use of art to enhance creative sensibilities in other subjects • Appreciable interest and learning displayed during Tell a Tale activity • Meaningful and significant incorporation of Theatre in Education to teach literature • Complete involvement of students in learning grammar through Edu comp module. • Enhancement of scientific skill and mathematical skills through online quizzes. • Appreciable inter-disciplinary approach adopted in all the subject • Better conceptual understanding through Educational trip. • Useful participation in online quizzes • Enriching summer break projects to enhance student understanding of the subject 	<ul style="list-style-type: none"> • Organizing follow-up sessions after educational trips <ul style="list-style-type: none"> ▪ Incorporating more Sports and Music activities in other subjects to enhance social skills • Vocabulary enrichment activities can be upscale to test the language skills acquired in day to day use. • More in-depth mathematical activities to be developed to enhance calculative skills . 	

VI (July to September 2022)	VI	<ul style="list-style-type: none"> • Enhanced student participation and interest in all activities • Appreciable interest and learning displayed during Story writing activity • Innovative use of art to enhance creative sensibilities in other subjects • Fruitful involvement of students in hands-on language activities through integration with art • Enriching summer break projects to enhance student understanding of the subject • Creative use of mathematical crossword, Vedic math and other activities. 	<ul style="list-style-type: none"> • Need for improved vocabulary in Story Building sessions • Conducting follow-up sessions after Heritage Walks and Educational visits to monuments • Incorporating modes of e-learning to engage students in the field of technology 	
VII (July to September 2019)	VII	<ul style="list-style-type: none"> • Excellent use of PPTs as a teaching aid • Use of art to develop and enhance other subject skills • Enriching summer break projects to enhance student understanding of the subject • Enhancement of scientific skill and mathematical skills through online quizzes. • Creative use of mathematical crossword, Vedic math and other activities. 	<ul style="list-style-type: none"> • Organizing in-depth discussions after model making and presentation session • Better class management and the need to put up probing question during book discussion activity 	

VIII (July to September 2022)	VIII	<ul style="list-style-type: none"> • Integrated learning about our plants through sketching and describing about various parts. • Use of art to develop and enhance other subject skills • Enriching summer break projects to enhance student understanding of the subject Enhanced students' involvement in woman reforms and social stigmas.. 	<ul style="list-style-type: none"> • Need to organize group discussion as a follow-up activity after Project making. <p>Developing more student centric subject enrichment activities</p>	
IX (July to September 2022)	IX	<ul style="list-style-type: none"> • Enriching Role Play and Dramatization activities to meaningfully engage the learners • Appreciable assessment tools used to bring out language efficiency among students • Enriching summer break projects to enhance student understanding of the subject • In-depth research activities to develop curiosity and deeper 	<ul style="list-style-type: none"> • Organizing learning experiences outside the classroom for more and More subjects • Need to organize group discussion as a follow-up activity after Project making. Developing more student centric subject enrichment activities 	

		understanding		
X (July to September 2022)	X	<ul style="list-style-type: none"> • Enriching summer break projects to enhance student understanding of the subject • In-depth research activities to develop curiosity and deeper understanding. • Appreciable assessment tools used to bring out language efficiency among students 	<ul style="list-style-type: none"> • Incorporate more student centric learning and teaching strategies by adopting diversified teaching skills • Incorporating value-based learning in all the subjects • Enhancing learning skills to meet the need of diverse subjects and different minded students 	
XI (July to September 2022)	XI	<ul style="list-style-type: none"> • Integrated activity of learning BST with Art • Integrated activity of learning Physics with various dance forms • In-depth research activities to develop curiosity and deeper understanding • Appreciable use of applicative learning • Innovative use of investigative projects and applicative learning 	<ul style="list-style-type: none"> • Incorporate more student centric learning and teaching strategies by adopting diversified teaching skills • Incorporating value-based learning in all the subjects • Enhancing learning skills to meet the need of diverse subjects and different minded students 	
		<ul style="list-style-type: none"> • Enriching ASL activities to keep the learners in constant touch with languages skills 	<ul style="list-style-type: none"> • Incorporate more student centric learning and teaching strategies by adopting diversified 	

XII (July toSeptember202 2)	XII	<ul style="list-style-type: none"> • Creative use of multiple assessment techniques to draw out the best in each learner • Innovative use of investigative projects and applicative learning 	<ul style="list-style-type: none"> • eaching skills • Incorporating value-based learning in all the subjects • Enhancing learning skills to meet the need of diverse subjects and different minded students 	
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STUDENT DEVELOPMENT PLAN

Student Needs Assessment Mechanism

Student Needs Assessment Mechanism	No of Students Identified for Remedial Class	No of Students Identified for Enrichment Class
<u>Regular Tests</u> Unit Tests, Half Yearly Exams, Annual Exam, Online Open Exams to gauge the level of understanding.	110	85
<u>Specialized Tests</u> CBSE SAFAL EXAM EI Test DMIT Test Open Exams (SOF& SILVER ZONE)	200(approx.)	50

Classroom Observation Schedule

Classroom Observation Schedule	Frequency	Done By	Findings
Routine Observations	Regular basis	Coordinators(weekly) Principal (quarterly)	Teachers were seen completing planned syllabus during regular observations. Extracurricular activities were done
Specific Observations	Yearly basis	Coordinators(weekly) Principal (quarterly) Outside Agency (Yearly)	All Teachers were found to be subject proficient. However, some insights were given into methods of delivering class room lessons effectively.

COLLABORATIVE ACTIVITIES

Name of the collaborative activities including exchange programs etc.

Month/Week	Activity	Learning Objectives	Proposed Schools for Collaboration
5th August	Malhar Dance Competition	Inculcate the importance of folk dances of India amongst students	Gargi Girl's School, Meerut
6th August	Inter School Extempore	Enhance thinking, creating, and speaking skills	BNG International School, Meerut
26th & 27th	Behas	Impart speaking and oration skills	DPS Ghaziabad
28th & 29th	Inter School Chess Competition	Give students a chance to explore and master their skills	DAV School, Meerut
2nd October	UP Roller Sports Skating Championship	Provide exposure and enhance motor skills	Karan Public School, Meerut
20th October	Intra School Literacy Fest	Offer opportunities for students to evolve and develop their literacy	Wisdom Global School, Meerut
16th November	Inter School Debate Competition	Develop thinking, creativity, and motor skills	GTB School, West end Road, Meerut
19th & 20th	Behas	Enable students to explore their creative, imaginative, and speaking skills	Dewan Public School International, Meerut
2nd to 4th	CBSE North Zone 1st Cluster Roller Skating Championship	Develop motor and kinesthetic skills and provide a chance to explore their potential	Noida

WELLNESS ACTIVITIES

Name of the activities planned for Well-being of pupils

Month/Week/Date	Type of Activity	Objectives	Target Group
6th April 2022	Healthy Eating Habits	Increase students' knowledge of positive health behaviors and enhance overall wellness	Classes I - XII
19th April 2022	World Earth Day	Foster understanding of the importance of environmental preservation among students	Classes I - XII
21st May 2022	Advanced Memory Workshop	Address areas where students commonly struggle and improve memory skills	Classes V - XII
21st June 2022	World Yoga Day Workshop	Promote better health and raise awareness about the benefits of yoga	Students (P.S - XII), Staff, Parents
1st July 2022	National Doctors Day Seminar	Enhance knowledge and awareness regarding eye health and protection	Class IV - VIII
18th October 2022	Workshop on Traffic Rules	Equip students with road safety skills and knowledge	XII
29th November 2022	Save Water Workshop	Increase awareness and inspire action to address water and sanitation issues	Students (III - XII) and Staff
13th December 2022	Club Activity: "Reduce, Reuse and Recycle"	Encourage sustainable practices and reduce waste	XII

12th January 2023	National Youth Day: "Unity Run"	Promote unity and peace among individuals of different religions	Students (Classes VI - XII) and Staff
4th February 2023	World Cancer Day Webinar	Spread awareness and knowledge about cancer prevention and treatment	Students (Classes IV - XII)
7th February 2023	Positive Parenting Workshop	Foster positive connections and communication between parents and children	Parents and Staff

AWARDS & RECOGNITIONS

- ❖ ST. FRANCIS WORLD SCHOOL' IS RANKED NO.1
- ❖ AWARDED "SWACHH SCHOOL 2022" BY NAGAR NIGAM, MEERUT
- ❖ WATER HEROES AWARD BY MINISTRY OF JAL SHAKTI, GOVERNMENT OF INDIA
- ❖ GREEN CAMPUS AWARD 2022
- ❖ GREEN SCHOOL- SUSTAINABILITY INNOVATION AWARD
- ❖ FIT INDIA SCHOOL

COMMUNITY OUTREACH

Name of the community activities planned

Month/Week/Date	Activity/Project	Objective/s	No. of students	Class(es)
APRIL	<ul style="list-style-type: none"> First Aid Kits Bird Feeder 	<ul style="list-style-type: none"> Prevention of illness and injury and to promote recovery 	90-100	VI- VIII
		<ul style="list-style-type: none"> To observe birds up close and connect with nature 	60-70	III- V
MAY	<ul style="list-style-type: none"> Labour Day (Card and flower given to helpers of school) Mother's Day Craft 	<ul style="list-style-type: none"> To acknowledge the hard work and dedication 	180	IX-XII
		<ul style="list-style-type: none"> To honoe contribution of mother's for us 	300	I-V
JULY	<ul style="list-style-type: none"> Plantation Drive Exhibition (Entrepreneurship) 	<ul style="list-style-type: none"> Two ways awareness towards global warming and make environment pollution free 	200	III-V
		<ul style="list-style-type: none"> To give opportunity to develop a business concept 	60-70	IX - XII
AUGUST	<ul style="list-style-type: none"> Rakhi Making Tri Color Activity 	<ul style="list-style-type: none"> Rakhis were made and send to soldiers at borders who are protecting us 	200	I-VIII
		<ul style="list-style-type: none"> Tricolor food was prepared and given to the needy people 	150	VI- XII
SEPTEMBER	<ul style="list-style-type: none"> LaghuNatika (Save Girl Child) 	<ul style="list-style-type: none"> To focus on changing society attitude towards girls 	30-35	VI-XII
		<ul style="list-style-type: none"> To aware children with the 	100	Pre- II

	<ul style="list-style-type: none"> Grand Parent's Day 	strength and guidance of older people		
OCTOBER	<ul style="list-style-type: none"> Diwali(Diya and Rangoli Making) ANTI – Cracker Campaign 	<ul style="list-style-type: none"> To perform and outshine their creative skills To bring awareness for green and clean Diwali 	150-200 100	III-VIII IX-XII
NOVEMBER	<ul style="list-style-type: none"> Children's Day Excursion 	<ul style="list-style-type: none"> To inforce experiential and contextual learning 	200-250	I-V
DECEMBER	<ul style="list-style-type: none"> Christmas Carnival 	<ul style="list-style-type: none"> To share joy and happiness 	300-400	Pre- XII
JANUARY	<ul style="list-style-type: none"> Lohri Celebration Generate Awareness Program(COVID) Donation Drive (Books and Clothes) 	<ul style="list-style-type: none"> To encourage students about different culture To aware students about importance of face mask and sanitizers To instill the feeling of sharing and caring 	250-300 300-400 100-120	I-XII I-XII I-XII

TEACHER DEVELOPMENT PLAN

Teacher Needs Assessment & Training

Teacher Training Schedule

S.No	Date	Teacher Training Topic/Activity	Resource Person
1	30/04/2022	Phonics	Ms. Renuka Singh
2	30/05/2022	Anger Free School (CBSE)	Dr. Prakash Chaudhary
3	31/05/2022	Gramification in Learning (CBSE)	Ms Rekha Prasad
4	9/09/2022	Story Telling in Classrooms	Ms. Yashika
5	10/06/2022	Connecting and Communicating with parents (CBSE)	Dr. Ambika Prasad Gaud
6	13/06/2022	National Education Policy (CBSE)	Mr. SP Verma
7	16/06/2022	New Assessment Pattern as per NEP	Mr. SP Verma
8	13/07/2022	Developing Effective facilitating Skills	Ms. Aayushi Kajla
9	13/07/2022	Importance of Personal Hygiene and Nutrition (CBSE)	Ms. Gurpreet Kaur
10	20/07/2022	Addressing challenges in Post Covid schooling (CBSE)	Ms. Malini Narayanan
11	25/07/2022	Understanding Gender and their Relationship (CBSE)	Mr. Pawan Kumar Patpatia
12	29/07/2022	Teaching Strategies in English (Sr. Sec) (CBSE)	Dr. Masan Sinha
13	30/08/2022	NEP For Teachers	Ms. Prem Mehta
14	31/08/2022	Effective Communication Skills (CBSE)	Ms. Vibha Gupta
15	1/08/2022	21 st Century Skills(CBSE)	Dr. Jagdish Sharma
16	2/08/2022	Happy Teacher Creates Happy Classrooms(CBSE)	Mrs. Renu Sharma
17	3/08/2022	Digital Library (CBSE)	Ms. Shweta Santram
18	5/08/2022	Understanding Multiple Intelligence (CBSE)	Ms. Richa Prakash
19	11/08/2022	Teaching & Learning Style (CBSE)	Mr. Senjeev Jain
20	30/08/2022	Child Psychology Understanding ,Developments Stages (CBSE)	Ms. Geeta Hiteshi
21	17/09/2022	Classroom Management & How to Deal with slow learner	Ms. Bhavna Paul
22	29/09/2022	Stress Management at work	Mr. Samarth
23	30/09/2022	POCSO	Dr. Kunnath Chacko George
24	10/10/2022	Focusing on Competency Based Education (CBSE)	Ms. Suchitra

LIST OF NUMBER OF PERIODS (9-12)

SESSION 2022-23

CLASSES/ SUBJECTS	9	10	11	12
ENGLISH	7	7	9	8
HINDI	7	7	.....	.....
MATHS	8	8	.....	.....
SCIENCE	8	8	.....	.....
PHYSICS/BST	.....	.....	9 & 9	8
CHEMISTRY/ ECONOMICS	.....	.....	9	8
MATHS/ BIO/ACCOUNTS	.....	.....	9	8
SST	8	8	.....	.....
ICT/ART. INT.	3	3	.....	.....
ROBOTICS	2	2	.....	.....
ART/MUSIC/ DANCE	1	1	1	1
SPORTS/ PHYSICAL EDUCATION/IT/MATHS	2	2	9	9
LIBRARY	1	1	1	1
CLUB PDS.	1	1	1	1
TOTAL PDS.	48	48	48	48

DATESHEETS

Date Sheet for Annual Assessment Session – 2022-23

Date /Day	Nursery	LKG	UKG
23.02.2023 (Thursday)	Orals	Orals	Orals
25.02.2023 (Saturday)	English	English	English
01.03.2023 (Wednesday)	Hindi	Hindi	Hindi
03.03.2023 (Friday)	Math	Math	Math
09.03.2023 (Thursday)	EVS Oral	EVS	EVS

Admit Card is compulsory to appear for Annual exams, kindly clear all fee dues (if any) before 15th February 2023.

NOTE:

1. Examination timings will be **9:30 am to 12:30 pm**.
2. Non examination days will be preparatory leaves. Graduation Day rehearsals will be conducted online on these days.
3. After 09-03-2023, Graduation Day practices will be conducted.
4. Graduation Day will be on **17th and 18th March 2023** for Nur. /LKG and UKG respectively.
5. New session will begin from **27th March, 2023**.

All the best & stay safe!

Regards

Principal

PT-1 Examination

Date/Class	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
17.05.2022 Tuesday	-	-	-	-	-	English	French/ Sanskrit	Hindi	-	-		
18.05.2022 Wednesday	-	-	-	-	-	ICT	English	French/ Sanskrit	SST	SST	English	Chemistry
19.05.2022 Thursday	Maths	English	EVS	English	Hindi	Hindi	SST	English	Science	Maths	Biology/ Accountancy	Maths/ B.St
20.05.2022 Friday	EVS	Maths	Hindi	ICT	ICT	Science	Maths	SST	English	Hindi	Physics/ Economics	Physical Education
21.05.2022 Saturday	English	EVS	English	Hindi	EVS	SST	Hindi	ICT	ICT	English	Physical Education	English
23.05.2022 Monday	Hindi	ICT	Maths	EVS	English	Maths	Science	Science	Hindi	ICT	Maths/ B.St	Physics/ Economics
24.05.2022 Tuesday	ICT	Hindi	ICT	Maths	Maths	French/ Sanskrit	ICT	Maths	Maths	Science	Chemistry	Biology/ Accountancy

Note:

1. G.K. will be assessed through class performance.
2. If the child is not able to appear for PT-1 exam then class test marks will be considered.
3. Retest will not be scheduled for any examination if missed.

All the best & stay safe!

Regards

Principal

TERM-1 Examination

Date/Class	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
01.09.2022 Thursday	English	Maths	Hindi	EVS	Maths	Hindi	English	French/ Sanskrit	ICT	ICT	English	Physical Education
03.09.2022 Saturday	-	-	-	-	-	English	Science	S.St	English	Hindi	Biology/ Accountancy	Maths/ B.St
06.09.2022 Tuesday	Maths	EVS	Maths	English	EVS	S.St	Hindi	Science	Maths	English	Physics/ Economics	English
08.09.2022 Thursday	-	-	-	-	-	French/ Sanskrit	S.St	ICT	Hindi	Science	Physical Education	Chemistry
10.09.2022 Saturday	EVS	Hindi	English	Maths	English	Science	Maths	Maths	Science	S.St	Maths	
12.09.2022 Monday	ICT	ICT	EVS	Hindi	ICT	Maths	ICT	Hindi	-	-	Chemistry	Physics/ Economics
14.09.2022 Wednesday	Hindi	English	ICT	ICT	Hindi	ICT	French/ Sanskrit	English	S.St	Maths	B.St	Biology/ Accountancy

Note:

1. G.K. will be assessed through class performance.
2. Retest will not be scheduled for any examination if missed.

All the best & stay safe!

Regards

Principal

PT-2 Examination

Date/Class	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
26.11.2022 Saturday	-	-	-	-	-	English	French/ Sanskrit	Hindi	-	-		
28.11.2022 Monday	-	-	-	-	-	ICT	English	French/ Sanskrit	S.ST.	S.ST.	English	Chemistry
29.11.2022 Tuesday	Maths	English	EVS	English	Hindi	Hindi	SST	English	Science	Maths	Biology/ Accountancy	Maths/ B.St.
01.12.2022 Thursday	EVS	Maths	Hindi	ICT	ICT	Science	Maths	S.ST.	English	Hindi	Physics/ Economics	Physical Education
02.12.2022 Friday	English	EVS	English	Hindi	EVS	S.ST.	Hindi	ICT	ICT	English	Physical Education	English
03.12.2022 Saturday	Hindi	ICT	Maths	EVS	English	Maths	Science	Science	Hindi	ICT	B.St.	Physics/ Economics
05.12.2022 Monday	ICT	Hindi	ICT	Maths	Maths	French/ Sanskrit	ICT	Maths	Maths	Science	Chemistry	Biology/ Accountancy

Note:

1. G.K. will be assessed through class performance.
2. If the child is not able to appear for PT-2 exam then class test marks will be considered for Result Declaration.
3. Retest will not be scheduled for any examination if missed.

All the best & stay safe!

Regards

Principal

TERM-2 Examination

Date/Class	I	II	III	IV	V	VI	VII	VIII	IX	XI
24.02.2023 Friday	English	Maths	Hindi	Maths	English	Hindi	ICT	Maths	English	English
27.02.2023 Monday	Maths	EVS	Maths	English	Hindi	English	Science	Hindi	Maths	Biology/ Accountancy
02.03.2023 Thursday	EVS	Hindi	ICT	EVS	Maths	S.St	Maths	ICT	Hindi	Physics/ Economics
04.03.2023 Saturday	ICT	English	EVS	ICT	EVS	French/ Sanskrit	Hindi	S.St.	Science	Physical Education/ I.T.
06.03.2023 Monday	Hindi	ICT	English	Hindi	ICT	Maths	English	Science	S.St	B.St./ Chemistry
10.03.2023 Friday	-----	-----	-----	-----	-----	ICT	French/ Sanskrit	French/ Sanskrit	I.T.	Maths
13.03.2023 Monday	-----	-----	-----	-----	-----	Science	S.St.	English	-----	-----

Admit Card is compulsory to appear for Annual exams, kindly clear all fee dues (if any) before 15th February 2023.

Note:

1. Examination timings will be 8:30 am to 12:00 noon.
2. Non examination days will be preparatory leaves.
3. G.K. will be assessed through class performance.
4. Art exam will be conducted during school hours in their Art Period.
5. Result Declaration PTM will be on 23rd March, 2023
6. New session will begin from 27th March, 2023.

All the best & stay safe!

Regards

Principal

Date-Sheet for Pre-Board Examinations (2022-23)

Class: X & XII

Date	Day	Class X	Class XII
28-01-2023	Saturday	Mathematics (041 & 241)	English Core (301)
30-01-2023	Monday	Hindi Course A (002)	Chemistry (043)
01-02-2023	Wednesday	Social Science (087)	Physics (042)
03-02-2023	Friday	I.T. (402)	Physical Education (048)
06-02-2023	Monday	Science (086)	Mathematics (041) / Biology (044)
08-02-2023	Wednesday	English (184)	-

PLEASE NOTE:

- ❖ Reporting time to school will be regular school timings.
- ❖ Examination will start at 10:15 a.m. & ends at 1:15p.m.
- ❖ It is mandatory to clear all the school dues (if any) before the commencement of the 2nd Pre- Board Examination & please procure **Admit Card from the Account Department.**
- ❖ 75% Attendance is compulsory for attending the examination.
- ❖ Examination will be of 80 marks and 3 hours duration for class- X except I.T.(402).
- ❖ If any student is found using inappropriate/ cheating material during examination, will be considered under **UGM (UNFAIR MEANS)** category and he/she will be awarded **zero (0)** marks in specific subject.
- ❖ Non examination days will be considered as preparatory leave.

We wish all the SFITES, all the very best for the 2nd Pre- Board Examination.

Regards
Principal

ACTIVITY PLANNER

(KINDERGARTEN)

Working Days - 22

April 2022	
1 st April, Friday	New Parents orientation program
2 nd April, Saturday	Old Parent PTM
4 th April, Monday	New Session Begins
5 th April, Tuesday	Introduction of My Self
6 th April, Wednesday	Introduction of Face (LKG & UKG) Why we are important (NUR)
7 th April, Thursday	World Health Day (Special Circle Time)
8 th April, Tuesday	Loving oneself (NUR) Introduction of Legs & Hands (LKG & UKG)
9 th April, Wednesday	Know all about yourself (NUR) Introduction of Stomach, Chest & Shoulder (LKG & UKG)
10 th April, Sunday	Ram Navmi (Holiday)
11 th April Monday	Vaisakhi Activity (NUR) Ram Navmi Activity(LKG) Good Friday Activity (UKG)
12 th April, Tuesday	Introduction of Emotion (NUR) Our Daily Routine (LKG & UKG)
13 th April, Wednesday	Emotion – Happy & Sad (NUR) Self Hygiene (LKG & UKG)

Working Days - 18

May2022	
2 nd May, Monday	Introduction of Family (NUR & LKG) Stranger Danger (UKG)
3 rd May, Tuesday	Eid-ul-Fitar (Holiday)
4 th May Wednesday	International Fire Fighter Day (Special Circle Time)
5 th May, Thursday	Role Parents (NUR & LKG) Good Touch (UKG)
6 th May, Friday	Role of Grandparents (NUR & LKG) Bad Touch (UKG)
7 th May, Saturday	Mother's Day Special PTM
9 th May, Monday	Color Day - Blue
10 th May, Tuesday	Kranti Diwas (Holiday)
11 th May, Wednesday	Role of Siblings (NUR & LKG) I am aware (UKG)
12 th May, Thursday	Introduction to Human Body (NUR) Introduction of sense organs (LKG) My feeling (UKG)
13 th May, Friday	Introduction of Face (NUR) Sensorial Experience Taste (LKG) Emotion – Happy (UKG)
14 th May Saturday	Introduction of Hands (NUR) Sensorial Experience Smell (LKG) Emotion – Sad (UKG)

14 th April, Thursday	Mahavir Jayanti's, Vaisakhi (Holiday Ambedkar Jayanti)	16 th May, Monday	Buddha Purnima (Holiday)
15 th April, Friday	Good Friday (Holiday)	17 th May, Tuesday	Introduction of Stomach & Chest (NUR) Sensorial Experience Touch (LKG) Emotion – Angry (UKG)
16 th April, Saturday	Emotion – Cry, Angry (NUR) Self Hygiene (LKG & UKG)	18 th May, Wednesday	Introduction of Legs (NUR) Sensorial Experience See (LKG) Emotion – Surprise (UKG)
18 th April, Monday	Best out of waste Competition	19 th May, Thursday	Introduction of Shoulder & Back (NUR) Sensorial Experience Hear (LKG) Emotion – Cry (UKG)
19 th April, Tuesday	Emotion - Surprise Love (NUR) Magic Words (LKG & UKG)	20 th May to 24 th May,	Assessments
20 th April, Wednesday	Emotion - Shocked (NUR) Magic Words (LKG & UKG)	25 th May, Wednesday	Summer Vacation Begins
21 st April, Thursday	EVS Oral Assessment	Working Days - 6	
22 nd April, Friday	Earth Day Colour Day - Green	June 2022	
23 rd April, Saturday	English Oral Assessment	24 th June Friday	School Re-open Welcome Back to School
25 th April, Monday	Dance Competition		
26 th April, Tuesday	Maths Oral Assessment		
27 th April, Wednesday	Hindi Oral Assessment		
28 th April, Thursday	Activity on Labour Day		

Working Days - 25 July2022		Working Days - 23 August2022	
1 st July, Friday	National Doctor's Day (Pretend Play)	1 st August, Monday	Kitchen Garden Activity
2 nd July, Saturday	PTM	2 nd August, Tuesday	Introduction of Fruits
4 th July, Monday	Field Visit of UKG to Neighbourhood	3 rd August, Wednesday	Edible Fruit & Inedible Fruit
5 th July, Tuesday	Introduction of Home (NUR & LKG) My Neighbourhood (UKG)	4 th August, Thursday	Color Day -Orange
6 th July, Wednesday	Things at Home (NUR) Rooms in My Home (LKG) Introduction of Bank (UKG)	5 th August, Friday	Edible and Inedible Seeds Fruit
7 th July, Thursday	Introduction to Classroom (NUR) Living Room (LKG) Introduction of Park (UKG)	6 th August, Saturday	PTM
8 th July, Friday	Things in Classroom (NUR) Bathroom (LKG) Introduction of Hospital (UKG)	8 th August, Monday	Rakhi Making Competition
9 th July, Saturday	Introduction to School (NUR) Dining Room (LKG) Introduction to Market (UKG)	9 th August, Tuesday	Muharram (Holiday)
10 th July, Sunday	Eid-ul-Zuha (Holiday)	10 th August Wednesday	Introduction of Vegetables
11 th July, Monday	Visit to Super Market (NUR)	11 th August Thursday	Raksha Bandhan (Holiday)
12 th July, Tuesday	Things in Market (NUR) Study Room (LKG) Introduction to Community Helpers (UKG)	12 th August, Friday	Introduction of Edible & Inedible Vegetable
13 th July, Wednesday	Our Safety – Parents Phone No. (NUR & LKG)	13 th August, Saturday	Flag Making Activity
		15 th August Monday	Independence Day Celebration
		16 th August, Tuesday	Introduction of Leafy Vegetable
		17 th August,	Introduction of Underground

3 rd September Saturday	PTM		4 th October, Tuesday	Navmi (Holiday)
5 th September, Monday	Teacher's Day Celebration		5 th October, Wednesday	Dussehra (Holiday)
6 th September, Tuesday	How do plants grow (NUR) Characteristics of Pet Animals (LKG & UKG)		6 th October, Thursday	Introduction of Festivals (NUR) Introduction of Plants (LKG & UKG)
7 th September, Wednesday	Plants are living things? (NUR) Introduction of Domestic Animals (LKG & UKG)		7 th October, Friday	Significance of Dusshera (NUR) Parts of Plants (LKG & UKG)
8 th September, Thursday	Parts of Plant (NUR) Characteristics of Domestic Animals (LKG & UKG)		8 th October, Saturday	Things we do on Dusshera (NUR) Parts of Plants (LKG & UKG)
9 th September, Friday	Parts of Plant (NUR) Introduction of Wild Animals (LKG & UKG)		9 th October, Sunday	Eid-l-Milad (Holiday)
10 th September, Saturday	Parts of Plant (NUR) Characteristics of Wild Animals (LKG & UKG)		10 th October, Monday	Introduction of Holi (NUR) Plantation Drive (LKG & UKG)
12 th September, Monday	Hindi Poem Competition		11 th October, Tuesday	Significance of Holi (NUR) How do plants grow (LKG & UKG)
13 rd Tuesday September,	Plants give us - food (NUR) Introduction of Water Animals (LKG & UKG)		12 th October, Wednesday	Things we do on Holi (NUR) Plants are living things?(LKG & UKG)
14 th September, Wednesday	Plants give us – Wood (NUR) Characteristics of Water Animals (LKG & UKG)		13 th October, Thursday	Introduction of Eid (NUR) Plants give us - Food (LKG & UKG)
15 th September, Thursday	Plants give us – Cotton (NUR) Introduction of Sand Animals (LKG & UKG)		14 th October, Friday	Significance of Eid (LKG & UKG) Plants give us - Food (LKG & UKG)
16 th September, Friday	Plants give us – Paper (NUR) Characteristics of Sand Animals		15 th October, Saturday	Introduction of Lohri (NUR) Plants give us – Oxygen (LKG & UKG)
			17 th October, Monday	Colour Day – Pink
			18 th October, Tuesday	Significance of Lohri (NUR) Plants give us – Cotton (LKG & UKG)
			19 th October,	Introduction of Christmas (NUR)

	(LKG & UKG)		Wednesday	Plants give us – Wood (LKG & UKG)
17 th September, Saturday	Introduction of Animals live on trees (LKG & UKG)		20 th October, Thursday	Significance of Christmas (NUR) Plants give us – Medicine (LKG & UKG)
19 th September, Monday	Visit to a Nursery (NUR) Animal Fashion Show (LKG & UKG)		21 st October, Friday	Introduction of Diwali (NUR) Save Plants (LKG & UKG)
20 th September, Tuesday	Save Plants (NUR) Animals live on ice (LKG & UKG)		22 nd October, Saturday	Diya Decoration Competition
21 st September, Wednesday	Save Plants (NUR) Save Animals (LKG & UKG)		24 th &27 th October,	Diwali (Holiday)
22 nd to 26 th September,	Assessment		29 th October, Saturday	Halloween Celebration
27 th September, Tuesday	Colour Day - Purple			
29 th September, Thursday	Garba Celebration			
Working Days - 24			Working Days - 25	
November 2022			December 2022	
1 st November, Tuesday	Introduction of animals (Nur) Introduction of water (LKG &UKG)		1 st December, Thursday	Introduction of transport (Nur&LKG) Introduction of Air (UKG)
2 nd November, Wednesday	Introduction of pet animals (Nur) Uses of water (LKG &UKG)		2 nd December, Friday	Land transport (Nur&LKG) Air is everywhere (UKG)
3 rd November, Thursday	Fish – (Nur) Uses of water (LKG&UKG)		3 rd December, Saturday	PTM
4 th November, Friday	Dog – (Nur) Water in the house (LKG&UKG)		5 th December, Monday	Placemat Competition
5 th November, Saturday	cat – (Nur) Sources of water (LKG&UKG)		6 th December, Tuesday	Traffic Rules (Nur & LKG) Can we see air? (UKG)
7 th November, Monday	Animal Fashion show (Nur) Water cycle experiment (LKG &UKG)		7 th December, Wednesday	Traffic lights (Nur &LKG) Uses of Air (UKG)
			8 th December,	Zebra Crossing (Nur &LKG)

8 th November, Tuesday	Guru Nanak Jayanti (Holiday)		Thursday	We breathe air? (UKG)
9 th November, Wednesday	Introduction of domestic animals (Nur) Water cycle (LKG &UKG)		9 th December, Friday	Two-wheeler vehicles (Nur & LKG) Air helps to float (UKG)
10 th November, Thursday	Cow / Goat(Nur) Water is tasteless (LKG &UKG)		10 th December, Saturday	Three- wheeler vehicles (Nur &LKG) Air has weight (UKG)
11 th November, Friday	Sheep/ Horse(Nur) Water Pollution (LKG &UKG)		12 th December, Monday	Clay Modelling Competition
12 th November, Saturday	Hen / Duck(Nur) Sink & float (LKG &UKG)		13 th December, Tuesday	Four- Wheeler vehicles (Nur &LKG) Dirty Air (UKG)
14 th November, Monday	Children's Day Celebration		14 th December, Wednesday	Vehicles with many wheels (Nur &LKG) Keeping the air clean (UKG)
15 th November, Tuesday	Introduction of Wild animals (Nur) Water Conservation (LKG &UKG)		15 th December, Thursday	Vehicles with no wheel(Nur &LKG) Keeping the air clean (UKG)
16 th November, Wednesday	Tiger/ Lion (Nur) The home of fishes (LKG &UKG)		16 th December, Friday	Water Transport (Nur &LKG)
17 th November, Thursday	Elephant / Fox (Nur)		17 th December, Saturday	Air Transport (Nur & LKG)
19 th November, Saturday	Sports Day		19 th December, Monday	Candle decoration competition Colour day - Red
21 st to 25 th November,	Assessments		20 th to 23rd December	Assessments
24 th November, Thursday	Guru TeghBahadur ,SahidDIwas (Holiday)		24 th December, Saturday	Winter Fest
28 th November, Friday	Color Day - White		25 th December, Sunday	Christmas (Holiday)
			29 th December, Thursday	Guru Govind Singh Jayanti (Holiday)
			30 th December, Friday	PTM
			31 st December,	Winter Vacation Begins

		Saturday	
Working Days - 18		Working Days - 23	
January 2023		February 2023	
9 th January, Monday	School Re-open	1 st February Wednesday	Introduction to Seasons (Nur & LKG) Introduction to Seasons & Weather (UKG)
10 th January, Tuesday	Introduction of Days of Week (Nur & LKG) Introduction of transport (UKG)	2 nd February Thursday	Introduction of Summer season (Nur & LKG)
11 th January Wednesday	Days of the week (Nur & LKG) Introduction of Land Transport (UKG)	3 rd February, Friday	Clothes & food in summer season (Nur & LKG) Introduction of Days in a month (UKG)
12 th January, Thursday	Special circle time on Vivekananda	4 th February, Saturday	PTM
13 th January, Friday	Days of the week (Nur & LKG) Introduction of Air transport (UKG)	6 th February, Monday	Season Activity (Nur & LKG) Season and Weather activity (UKG)
14 th January, Saturday	Makar Sakranti (Holiday)	7 th February, Tuesday	Parenting Tips Workshop for Parent (Kindergarten)
16 th January, Monday	Colour Day - Brown	8 th February, Wednesday	Introduction of Winter season (Nur & LKG) Months in a year (UKG)
17 th January, Tuesday	Months of the year (Nur & LKG) Introduction of water transport (UKG)	9 th February, Thursday	Clothes we wear in winter (Nur & LKG) Hottest and coldest month (UKG)
18 th January, Wednesday	Months of the year (Nur & LKG) Fuelled transport (UKG)	10 th February, Friday	Food we eat in winter (Nur&LKG) Days in a week (UKG)
19 th January. Thursday	Weeksin the year (Nur & LKG) Non- Fuelled transport (UKG)	11 th February,	Introduction of Rainy Season (Nur
20 th January, Friday	Days in the year (Nur & LKG) Traffic Lights (UKG)		

23 rd January, Monday	Fancy Dress Competition Theme- Revolutionary People		Saturday	&LKG) Calendar (UKG)
24 th January, Tuesday	Kite Making Activity		13 th February, Monday	Parenting Tips Workshop for Parent
25 th January, Wednesday	Vasant Panchami (Holiday)		14 th February, Tuesday	Food we eat in rainy season (Nur &LKG) Leap year (UKG)
26 th January, Thursday	Republic Day Celebration		15 th February, Wednesday	Clothes we wear in rainy season (Nur & LKG) The sky (UKG)
27 th January, Friday	Time (Nur & LKG) Zebra Crossing (UKG)		16 th February, Thursday	Autumn (Nur & LKG) Our Universe (UKG)
28 th January, Saturday	Time (Nur & LKG) Traffic Rules (UKG)		17 th February, Friday	Spring (Nur & LKG) Earth (UKG)
30 th January, Monday	Pretend Play of road traffic (UKG)		18 th February, Saturday	MahaShivratri (Holiday)
			20 th February, Monday	Colour day - Yellow
			21 st February, Tuesday	Annual Examination Begins

Working Days - 5**March 2023**

6 th March, Monday	Annual Examination Ends
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7 th March, Tuesday	Holi (Holiday)
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8 th March, Wednesday	Holi (Holiday)
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22 nd March, Wednesday	Graduation Day
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25 th March, Saturday	Result Declaration PTM of Annual Examination
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30 th March, Thursday	Ram Navmi (Holiday)
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CLASSES I TO V

Working Days - 22		Working Days - 18	
April 2022		May 2022	
1 st April, Friday	New Parents Orientation program	3 rd May, Tuesday	Eid-ul-Fitar (Holiday)
2 nd April, Saturday	Old Parent PTM	4 th May Wednesday	Special Assembly on Rabindranath Tagore conduct by Class IV
4 th April, Monday	New Session Begins	6 th May, Friday	Make a craft for your mother (III TO V)
5 th April, Tuesday	Show & Tell (Health & Hygiene) (I & II)	7 th May, Saturday	World Athletes Day (Rabindranath Tagore Jayanti) Mother's Day Special PTM
6 th April, Wednesday	Special Assembly on World Health Day Conduct by Class V	9 th May, Monday	Special Assembly on Kranti Diwas conduct by Class III
8 th April, Tuesday	One Minute Activity (Health & Hygiene) (III to V)	10 th May, Tuesday	Kranti Diwas (Holiday)
9 th April, Wednesday	Special Assembly on Ram Navmi conduct by Class IV	11 th May, Wednesday	Special Assembly on National Technology Day Conduct by Class II Revision Starts of PT 1
10 th April, Sunday	Ram Navmi (Holiday)	13 th May, Friday	On the spot speaking (III TO V)
11 th April Monday	Special Assembly on Mahavir Jayanti & Ambedkar Jayanti conduct by Class III	14 th May Saturday	Special Assembly on Buddha Purnima conduct by Class I
12 th April, Tuesday	Quiz on Monuments (I & II)	16 th May, Monday	Buddha Purnima (Holiday)
13 th April, Wednesday	Special Assembly on Vaisakhi & Good Friday conduct by Class II)	19 th May, Thursday	PT 1 Begins
14 th April, Thursday	Mahavir Jayanti, Vaisakhi & Ambedkar Jayanti (Holiday)	24 th May, Tuesday	PT 1 Ends
15 th April, Friday	Good Friday (Holiday)		

18 th April, Monday	Special Assembly on World Heritage Day conduct by Class V		25 th May, Wednesday	Summer Vacation Begins
19 th April, Tuesday	Best out of Waste (I & II)		Working Days - 6	
20 th April, Wednesday	Special Assembly on Earth Day conduct by Class I		June2022	
22 nd April, Friday	World Earth Day + Best out of Waste (III to V)		24 th June Friday	School Re-open
26 th April, Tuesday	Group Dance competition (I & II)		28 th June Tuesday	Origami activity (I & II)
29 th April, Friday	International Group Dance competition (III TO V)		29 th June Wednesday	Special Assembly on Doctor's Day conduct by Class I

Working Days - 25 July2022	
1 st July, Friday	National Doctor's Day (Importance of Doctors Speaking Activity) (III to V)
5 th July, Tuesday	English Poem Recitation (I & II)
8 th July, Friday	English Story Telling (III to V)
9 th July, Saturday	Result Declaration PTM of PT – 1 Art Exhibition
10 th July, Sunday	Eid-ul-Zuha (Holiday)
11 th July, Monday	Special Assembly on World Population Day conduct by Class V
12 th July, Tuesday	GK Quiz (I & II)
15 th July, Friday	GK Quiz (III to V)
19 th July, Tuesday	Club Activity Day
22 th July, Friday	Non Fire Cooking (III to V)
23 rd July, Saturday	Investiture Ceremony
25 th July, Monday	Special Assembly on Shivratri conduct by Class IV
26 th July, Tuesday	Kargil Vijay Diwas& Shivratri (Holiday)
27 th July, Wednesday	Special Assembly on World Nature Conservation Day conduct by Class III

Working Days - 23 August2022	
2 nd August, Tuesday	RakhiMaking (I & II)
5 th August, Friday	RakhiMaking (III to V)
9 th August, Tuesday	Muharram (Holiday)
10 th August Wednesday	Special Assembly on Raksha Bandhan conduct by Class II
11 th August Thursday	Raksha Bandhan (Holiday)
12 th August, Friday	Drawing competition :- Theme Patriotic (III to V)
15 th August Monday	Independence Day Celebration
16 th August, Tuesday	Sholka Competition (I & II)
17 th August, Wednesday	Special Assembly on Janamashtami (For Class I)
19 th August, Friday	Janamashtami (Holiday)
23 rd August, Tuesday	Eng. Calligraphy Competition (I & II)
24 th August Wednesday	Half Yearly Revision Begins
26 th August, Friday	English Calligraphy Competition (III to V)
27 th August, Saturday	PTM
29 th August, Monday	Special Assembly on National Sports Day conduct by Class V

Working Days - 27

September 2022	
1 st September Thursday	Half Yearly Begins
5 th September, Monday	Teacher's Day Celebration
14 th September, Wednesday	Hindi Diwas (Teacher's Kavi Sammelan)
16 th September, Friday	Hindi Debate (III to V)
20 th September, Tuesday	Hindi Story Telling (I & II)
23 rd September, Friday	Hindi Calligraphy (III to V)
27 th September, Tuesday	Hindi Calligraphy (I & II)
28 th September, Wednesday	Special Assembly on Dusshera conduct by Class IV

Working Days -**21**

October 2022	
1 st October, Saturday	Result Declaration PTM of Half Yearly (Science Exhibition)
2 nd October, Sunday	Gandhi Jayanti (Holiday)
3 rd October, Monday	Ashtami (Holiday)
4 th October, Tuesday	Navmi (Holiday)
5 th October, Wednesday	Dussehra (Holiday)
7 th October, Friday	English Debate (III to V)
8 th October, Saturday	Special Assembly on Indian Air Force Day conduct by Class III
9 th October, Sunday	Eid-I-Milad (Holiday)
10 th October, Monday	Special Assembly on International Girl Child Day conduct by Class II
11 th October, Tuesday	ICT Quiz (I & II)
14 th October, Friday	Club Activity Day (III to V)
15 th October, Saturday	Special Assembly on World Food Day conduct by Class I
18 th October, Tuesday	Diya Decoration (I & II)
21 st October,	Bandhanvar Making (III to V)

		Friday																													
		22 nd October, Saturday	Special Assembly On Diwali conduct by Class V																												
		23 rd &24 th October, Sunday &Monday	Diwali (Holiday)																												
		25 th October, Tuesday	Govardhan (Holiday)																												
		26 th October, Wednesday	Bhai Duj (Holiday)																												
		28 th October, Friday	Talent Hunt (III to V)																												
		29 th October, Saturday	Excursion (I & II)																												
	Working Days - 24		Working Days - 25																												
<table><tr><td colspan="2">November 2022</td></tr><tr><td>1st November, Tuesday</td><td>Club Activity Day (I & II)</td></tr><tr><td>2nd Nov to 18th Nov</td><td>Sports Week</td></tr><tr><td>4th November, Friday</td><td>ICT Quiz (III to V)</td></tr><tr><td>5thNovember, Saturday</td><td>Excursion (III to V)</td></tr><tr><td>7th November, Monday</td><td>Special Assembly On Guru Nanak Jayanti conduct by Class IV</td></tr><tr><td>8th November, Tuesday</td><td>Guru Nanak Jayanti (Holiday)</td></tr></table>		November 2022		1 st November, Tuesday	Club Activity Day (I & II)	2 nd Nov to 18 th Nov	Sports Week	4 th November, Friday	ICT Quiz (III to V)	5 th November, Saturday	Excursion (III to V)	7 th November, Monday	Special Assembly On Guru Nanak Jayanti conduct by Class IV	8 th November, Tuesday	Guru Nanak Jayanti (Holiday)	<table><tr><td colspan="2">December 2022</td></tr><tr><td>5th December, Monday</td><td>PT 2 Ends</td></tr><tr><td>6th December, Tuesday</td><td>Club Activity Day</td></tr><tr><td>9th December, Friday</td><td>Math Quiz (III to V)</td></tr><tr><td>10th December, Saturday</td><td>Special Assembly On Human Rights Day conduct by Class II</td></tr><tr><td>13th December, Tuesday</td><td>Talent Hunt (I & II)</td></tr><tr><td>14th December, Wednesday</td><td>Special Assembly On World Energy Conservation Day conduct</td></tr></table>		December 2022		5 th December, Monday	PT 2 Ends	6 th December, Tuesday	Club Activity Day	9 th December, Friday	Math Quiz (III to V)	10 th December, Saturday	Special Assembly On Human Rights Day conduct by Class II	13 th December, Tuesday	Talent Hunt (I & II)	14 th December, Wednesday	Special Assembly On World Energy Conservation Day conduct
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2 nd Nov to 18 th Nov	Sports Week																														
4 th November, Friday	ICT Quiz (III to V)																														
5 th November, Saturday	Excursion (III to V)																														
7 th November, Monday	Special Assembly On Guru Nanak Jayanti conduct by Class IV																														
8 th November, Tuesday	Guru Nanak Jayanti (Holiday)																														
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9 th December, Friday	Math Quiz (III to V)																														
10 th December, Saturday	Special Assembly On Human Rights Day conduct by Class II																														
13 th December, Tuesday	Talent Hunt (I & II)																														
14 th December, Wednesday	Special Assembly On World Energy Conservation Day conduct																														

11 th November, Friday	Skit (Moral Values) (III to V)				by Class I
12 th November, Saturday	PTM (Social Science & Maths Exhibition)			16 th December, Friday	Kids Entrepreneurship(III to V)
14 th November, Monday	Children's Day Celebration			20 th December, Tuesday	Math Quiz (I & II)
15 th November, Tuesday	Bookmark Making (I & II)			23 rd December, Friday	News Enactment (III to V)
18 th November, Friday	Sports Day (I to V)			24 th December, Saturday	Winter Fest
21 st November, Monday	PT-2 Revision Begins			25 th December, Sunday	Christmas (Holiday)
22 nd November, Tuesday	Skit (Moral Values) (I & II)			27 th December, Tuesday	Face Making (Theme - Cartoon) (I & II)
23 rd November, Wednesday	Special Assembly on Guru Tegh Bahadur (For Class III) & Selection of SFWS MUN conduct by Class V			28 th December, Wednesday	Special Assembly on Guru Govind Singh conduct by Class V
24 th November, Thursday	Guru Tegh Bahadur , Shaheed Diwas (Holiday)			29 th December, Thursday	Guru Govind Singh Jayanti (Holiday)
25 th November, Friday	Shlok & Doha Competition (III to V)			30 th December, Friday	Result Declaration PTM of PT- 2
26 th November, Saturday	PT – 2 Begins			31 st December, Saturday	Winter Vacation Begins
Working Days - 18				Working Days - 23	
January 2023				February 2023	
9 th January, Monday	School Re-open			3 rd February, Friday	Sudoku (III to V)
10 th January,	English Story Telling (For Class I)			4 th February,	PTM

Tuesday			Saturday	
12 th January, Thursday	Special Assembly on Vivekananda conduct by Class IV		7 th February, Tuesday	Parenting Tips Workshop for Parent (I & II)
13 th January, Friday	Rack your brain (Riddles) (III to V)		10 th February, Friday	Chai Pe Charcha(III to V) Annual Revision Begins
14 th January, Saturday	Makar Sakranti (Holiday)		18 th February, Saturday	Maha Shivratri (Holiday)
17 th January, Tuesday	English Spellican Quiz (I & II)		21 st February, Tuesday	Annual Examination Begins
20 th January, Friday	Ad Mad Show (III to V)			
23 rd January, Monday	Special Assembly on Vasant Panchami conduct by Class III			
24 th January, Tuesday	Club Activity Day (I & II)			
25 th January, Wednesday	Vasant Panchami (Holiday)			
26 th January, Thursday	Republic Day Celebration			
27 th January, Friday	Extempore (III to V)			
Working Days -				
5				
March 2023				
6 th March, Monday	Annual Examination Ends			
7 th March, Tuesday	Holi (Holiday)			
8 th March, Wednesday	Holi (Holiday)			
25 th March,	Result Declaration PTM of			

Saturday	Annual Examination		
30 th March, Thursday	Ram Navmi (Holiday)		

CLASSES VI TO XII

Working Days - 22

April 2022	
1 st April, Friday	New Parents Orientation program
2 nd April, Saturday	Old Parent PTM
4 th April, Monday	New Session Begins
6 th April, Wednesday	Speaking Activity on Healthy Eating Habits (VI to VIII)
7 th April, Thursday	Special Assembly on World Health Day conduct by Class VII
9 th April, Wednesday	Extempore (VI to VIII)
10 th April, Sunday	Ram Navmi (Holiday)
12 th April, Tuesday	Special Assembly on Good Friday & Vaisakhi conduct by Class IX
13 th April, Wednesday	World Heritage Quiz (VI to VIII)
14 th April, Thursday	Mahavir Jayanti, Vaisakhi & Ambedkar Jayanti (Holiday)
15 th April, Friday	Good Friday (Holiday)
16 th April, Saturday	World Heritage Quiz (IX to XII)
19 th April, Tuesday	Special Assembly on World Heritage Day conduct by Class VIII
20 th April, Wednesday	Best out of waste (VI to VIII)

Working Days - 18

May 2022	
3 rd May, Tuesday	Eid-ul-Fitar (Holiday)
4 th May, Wednesday	Tongue Twister (VI to VIII)
5 th May, Thursday	Special Assembly on Kranti Diwas conduct by Class VII
6 th May, Friday	Special Assembly on Rabindranath Tagore conduct by Class IX
7 th May, Saturday	World Athletes Day (Rabindranath Tagore Jayanti) Mother's Day Special PTM
10 th May, Tuesday	KrantiDiwas (Holiday)
11 th May, Wednesday	Cricket (Boys) (VI to VIII) Salad Making (Girls) (VI to VIII) Revision Begins of PT -1
12 th May, Thursday	Special Assembly on National Technology Day conduct by Class VIII
13 th May, Friday	Special Assembly on Buddha Purnima conduct by Class VI
14 th May, Saturday	Club Activity Day (IX to XII) Entrepreneurship workshop
16 th May, Monday	Buddha Purnima (Holiday)
17 th May, Tuesday	PT -1 Begins (VI to VIII)
18 th May, Wednesday	PT- 1 Begins

22 nd April, Friday	Earth Day & Special Assembly on Earth Day (For class VI)		24 th May, Tuesday	PT- 1 Ends
23 rd April, Saturday	Best out of waste by using 3R's (IX to XII)		25 th May, Wednesday	Summer Vacation Begins
27 th April, Wednesday	Group Dance Competition (VI to VIII)		Working Days - 6	
29 th April, Friday	Special Assembly on Labour Day conduct by Class XI		June 2022	
			24 th June Friday	School Re-open
			29 th June Wednesday	Non Fire Cooking (VI to VIII)
Working Days - 25			Working Days - 23	
July 2022			August 2022	
1 st July, Friday	Special Assembly on Doctor's Day conduct by Class XI		3 rd August, Wednesday	Rakhi Making Competition (VI to VIII)
2 nd July, Saturday	Sudoku (IX to XII)		5 th August, Friday	Special Assembly on Raksha Bandhan conduct by Class XI
6 th July, Wednesday	Table Tennis (VI to VIII)		6 th August, Saturday	Rakhi Making Competition (IX to XII)
8 th July, Friday	Special Assembly on World Population Day conduct by Class IX		9 th August, Tuesday	Muharram (Holiday)
9 th July, Saturday	Result Declaration PTM of PT- 1 Art Exhibition (I to VIII) + Entrepreneurship Exhibition (IX to XII)		10 th August Wednesday	Know India Quiz (VI to VIII) Cultural
10 th July, Sunday	Eid-ul-Zuha (Holiday)		11 th August Thursday	Raksha Bandhan (Holiday)
13 th July, Wednesday	ICT Quiz (VI to VIII)		13 th August, Saturday	Know India Quiz (IX to XII) Cultural
16 th July, Saturday	Table Tennis (Boys/ Girls) (IX to XII) Cricket (Boys) (IX to XII)		15 th August Monday	Independence Day Celebration
20 th July, Wednesday	News Enactment (VI to VIII)		17 th August, Wednesday	On the Spot writing (VI to VIII)
21 st July,	Special Assembly on Kargil Diwas		18 th August,	Special Assembly on Janamashtami(For

Thursday	conduct by Class VIII	Thursday	Class IX)
22th July, Friday	Special Assembly on Shivratri conduct by Class VII	19 th August, Friday	Janamashtami (Holiday)
23 rd July, Saturday	Investiture Ceremony (IX to XII)	20 th August, Saturday	Sholka Competition (IX to XII) On the Spot Writing
26 th July, Tuesday	Kargil Vijay Diwas & Shivratri (Holiday)	24 th August Wednesday	Kho-Kho (VI to VIII) Half Yearly Revision Begins
27 th July, Wednesday	Club Activity Day (VI to VIII)	27 th August, Saturday	Club Activity Day (IX to XII)
28 th July, Thursday	Special Assembly on World Nature Conservation Day conduct by Class VI	30 th August, Tuesday	Special Assembly on National Sports Day conduct by Class VIII
Working Days - 27		Working Days - 21	
September 2022		October 2022	
1 st September Thursday	Half Yearly Begins	1 st October, Saturday	Result Declaration PTM of Half Yearly (Science Exhibition)
5 th September, Monday	Teacher's Day Celebration	2 nd October, Sunday	Gandhi Jayanti (Holiday)
14 th September, Wednesday	Teacher's Kavi Sammelan	3 rd October, Monday	Ashtami (Holiday)
17 th September, Saturday	Hindi Debate (IX to XII)	4 th October, Tuesday	Navmi (Holiday)
21 st September, Wednesday	Hindi Hasya Kavita (VI to VIII)	5 th October, Wednesday	Dussehra (Holiday)
24 th September, Saturday	Bhasan Pratiyogita (IX to XII)	7 th October, Friday	Special Assembly on Indian Air Force Day conduct by Class XI
28 th September, Wednesday	Laghu Natika (VI to XII)	8 th October, Saturday	Club Activity Day (IX to XII)

		9 th October, Sunday	Eid-l-Milad (Holiday)
		11 th October, Tuesday	Special Assembly on International Girl Child Day conduct by Class VI
		12 th October, Wednesday	Club Activity Day (VI to VIII)
		14 th October, Friday	Special Assembly on World Food Day conduct by Class VII
		15 th October, Saturday	Science Quiz (IX to XII)
		19 th October, Wednesday	Thali Decoration (VI to VIII)
		21 th October, Friday	Special Assembly On Diwali Class IX
		22 nd October, Saturday	Rangoli Making (IX to XII)
		23 rd & 24 th October, Sunday & Monday	Diwali (Holiday)
		25 th October, Tuesday	Govardhan (Holiday)
		26 th October, Wednesday	Bhai Duj (Holiday)
		29 th October, Saturday	News Enactment (IX to XII)
Working Days - 24		Working Days - 25	
November 2022		December 2022	
2 nd November, Wednesday	Poetry Competition (VI to VIII)	3 rd December, Saturday	PT-2 End
4 th November, Friday	Special Assembly On Guru Nanak Jayanti conduct by Class VIII	7 th December, Wednesday	Science Quiz (VI to VIII)

5 th November, Saturday	ICT Quiz (IX to XII)			9 th December, Friday	Special Assembly On Human Rights Day (For Class IX)
8 th November, Tuesday	Guru Nanak Jayanti (Holiday)			10 th December, Saturday	Excursion (VI to IX & XI)
9 th November, Wednesday	Extempore (VI to VIII)			13 th December, Tuesday	Special Assembly on World Energy Conservation Day conduct by Class VII
12 th November, Saturday	PTM(Social Science , Maths & Science Exhibition)			14 th December, Wednesday	Club Activity Day(VI to VIII)
14 th November, Monday	Children's Day Celebration			17 th December, Saturday	Club Activity Day (IX to XII)
16 th November, Wednesday	Ad Mad Show (VI to VIII)			21 st December, Wednesday	Maths Quiz (VI to VIII)
2 nd Nov. to 18 th Nov, 2022	Sports Week			23 rd December, Friday	Special Assembly on Guru Govind Singh conduct by Class XI
19 th November, Saturday	Sports Day			24 th December, Saturday	Winter Fest
21 st November, Monday	Revision Begins of PT -2			25 th December, Sunday	Christmas (Holiday)
22 nd November, Tuesday	Special Assembly on Guru Tegh Bahadur conduct by Class VIII			28 th December, Wednesday	Talent Hunt (VI To VIII)
23 rd November, Wednesday	Selection for SFWS MUN (VI to VIII)			29 th December, Thursday	Guru Govind Singh Jayanti (Holiday)
24 th November, Thursday	Guru Tegh Bahadur , Shaheed Diwas (Holiday)			30 th December, Friday	Result Declaration PTM of PT -2
26 th November, Saturday	PT – 2 Begins (VI to VIII)			31 st December, Saturday	Winter Vacation Begins
28 th November, Monday	PT – 2 Begins (IX to XII)				

Working Days - 18		Working Days - 23	
January 2023		February 2023	
9 th January, Monday	School Re-open	1 st February, Wednesday	Counselor Talk (IX to XII)
11 th January, Wednesday	Sudoku (VI to VIII)	4 th February, Saturday	PTM
13 th January, Friday	Special Assembly on Lohri & Makar Sakranti conduct by Class VIII	8 th February, Wednesday	Chai Pe Charcha (VI to VIII)
14 th January, Saturday	Makar Sakranti (Holiday)	11 th February, Saturday	Chai Pe Charcha (IX to XII)
18 th January, Wednesday	Rock your brain (Riddles) (VI to VIII)	18 th February, Saturday	Maha Shivratri (Holiday)
21 st January, Saturday	Singing and instruments competition : Patriotic (IX to XII)	21 st February, Tuesday	Annual Examination Begins
24 th January, Tuesday	Special Assembly on Vasant Panchami conduct by Class VI		
25 th January, Wednesday	Vasant Panchami (Holiday)		
26 th January, Thursday	Republic Day Celebration		
28 th January, Friday	MUN		

Working Days - 5			
March 2023			
6 th March, Monday	Annual Examination Ends		
7 th March, Tuesday	Holi (Holiday)		
8 th March, Wednesday	Holi (Holiday)		
25 th March, Saturday	Result Declaration PTM		
30 th March, Thursday	Ram Navmi (Holiday)		

IMPORTANT DAYS TO CELEBRATE:

S.No.	Events	Day/Date (Will Be Celebrated In School)	Actual Date
<u>1</u>	SPECIAL ASSEMBLY ON WORLD HEALTH DAY CONDUCT BY CLASS V	6 TH APRIL, WEDNESDAY	-
2.	SPECIAL ASSEMBLY ON MAHAVEER JAYANTI & AMBEDKAR JAYANTI CONDUCT BY CLASS III	11 TH APRIL, MONDAY	14 TH APRIL, THURSDAY
3	SPECIAL ASSEMBLY ON VAISAKHI & GOOD FRIDAY	13 TH APRIL, WEDNESDAY	14 TH APRIL, THURSDAY
4	SPECIAL ASSEMBLY ON WORLD HERITAGE DAY CONDUCT BY CLASS V	18 TH APRIL, MONDAY	-
5	SPECIAL ASSEMBLY ON WORLD EARTH DAY CONDUCT BY CLASS I	20 TH APRIL, WEDNESDAY	22 ND APRIL, FRIDAY
6	SPECIAL ASSEMBLY ON RABINDRANATH TAGORE CONDUCT BY	4 TH MAY WEDNESDAY	-

	CLASS IV		
7	WORLD ATHLETES DAY (RABINDRANATH TAGORE JAYANTI) MOTHER'S DAY SPECIAL PTM	7 TH MAY, SATURDAY	-
8	SPECIAL ASSEMBLY ON KRANTI DIWAS CONDUCT BY CLASS III	9 TH MAY, MONDAY	-
9	SPECIAL ASSEMBLY ON NATIONAL TECHNOLOGY DAY CONDUCT BY CLASS II REVISION STARTS OF PT 1	11 TH MAY, WEDNESDAY	-
10	SPECIAL ASSEMBLY ON BUDDHA PURNIMA CONDUCT BY CLASS I	14 TH MAY SATURDAY	16 TH MAY, MONDAY
11	SPECIAL ASSEMBLY ON DOCTOR'S DAY CONDUCT BY CLASS I	29 TH JUNE WEDNESDAY	-
12	NATIONAL DOCTOR'S DAY (IMPORTANCE OF DOCTORS SPEAKING ACTIVITY) (III TO V)	1 ST JULY, FRIDAY	-
13	SPECIAL ASSEMBLY ON WORLD POPULATION DAY CONDUCT BY CLASS V	11 TH JULY, MONDAY	-
14	SPECIAL ASSEMBLY ON SHIVRATRI CONDUCT BY CLASS IV	25 TH JULY, MONDAY	26 TH JULY, TUESDAY
15	SPECIAL ASSEMBLY ON WORLD NATURE CONSERVATION DAY CONDUCT BY CLASS III	27 TH JULY, WEDNESDAY	-
16	SPECIAL ASSEMBLY ON RAKSHABANDHAN CONDUCT BY CLASS II	10 TH AUGUST WEDNESDAY	11 TH AUGUST THURSDAY

17	INDEPENDENCE DAY CELEBRATION	15 TH AUGUST MONDAY	-
18	SPECIAL ASSEMBLY ON JANAMASHTAMI CONDUCT BY CLASS I	17 TH AUGUST, WEDNESDAY	19 TH AUGUST, FRIDAY
19	SPECIAL ASSEMBLY ON NATIONAL SPORTS DAY CONDUCT BY CLASS V	29 TH AUGUST, MONDAY	-
20	TEACHER'S DAY CELEBRATION	5 TH SEPTEMBER, MONDAY	-
21	HINDI DIWAS (TEACHER'S KAVISAMMELAN)	14 TH SEPTEMBER, WEDNESDAY	-
22	SPECIAL ASSEMBLY ON DUSHERA CONDUCT BY CLASS IV	28 TH SEPTEMBER, WEDNESDAY	5 TH OCTOBER, WEDNESDAY
23	SPECIAL ASSEMBLY ON INDIAN AIR FORCE DAY CONDUCT BY CLASS III	8 TH OCTOBER, SATURDAY	-
24	SPECIAL ASSEMBLY ON INTERNATIONAL GIRL CHILD DAY CONDUCT BY CLASS II	10 TH OCTOBER, MONDAY	-
25	SPECIAL ASSEMBLY ON WORLD FOOD DAY CONDUCT BY CLASS I	15 TH OCTOBER, SATURDAY	-
26	SPECIAL ASSEMBLY ON DIWALI CONDUCT BY CLASS V	22 ND OCTOBER, SATURDAY	23 RD & 24 TH OCTOBER,

			SUNDAY & MONDAY
27	SPECIAL ASSEMBLY ON GURU NANAK JAYANTI CONDUCT BY CLASS IV	7 TH NOVEMBER, MONDAY	8 TH NOVEMBER, TUESDAY
28	CHILDREN'S DAY CELEBRATION	14 TH NOVEMBER, MONDAY	-
29	SPORTS DAY	19 TH NOVEMBER, SATURDAY	-
30	SPECIAL ASSEMBLY ON GURU TEGHBAHADUR (FOR CLASS III) & SELECTION OF SFWS MUN CONDUCT BY CLASS V	23 RD NOVEMBER, WEDNESDAY	24 TH NOVEMBER, THURSDAY
31	SPECIAL ASSEMBLY ON HUMAN RIGHTS DAY CONDUCT BY CLASS II	10 TH DECEMBER, SATURDAY	-
32	SPECIAL ASSEMBLY ON WORLD ENERGY CONSERVATION DAY CONDUCT BY CLASS I	14 TH DECEMBER, WEDNESDAY	-
33	SPECIAL ASSEMBLY ON GURU GOVIND SINGH CONDUCT BY CLASS V	28 TH DECEMBER, WEDNESDAY	29 TH DECEMBER, THURSDAY

34	SPECIAL ASSEMBLY ON VIVEKANANDA CONDUCT BY CLASS IV	12 TH JANUARY, THURSDAY	-
35	SPECIAL ASSEMBLY ON VASANTPANCHAMI CONDUCT BY CLASS III	23 RD JANUARY, MONDAY	25 TH JANUARY, WEDNESDAY
36	REPUBLIC DAY CELEBRATION	26 TH JANUARY, THURSDAY	26 TH JANUARY, THURSDAY

LIST OF HOLIDAYS

<u>S.No</u>	<u>Event/Day</u>	<u>Date/Day</u>	<u>No of Days</u>
1	Ram Navmi	10 th April. (Sunday)	-
2	Ambedkar Jayanti, Vaisakhi & Mahavir Jayanti	14 th April, (Thursday)	1
3	Good Friday	15 th April, (Friday)	1
4	Eid-Ul-Fit ar	3 rd May. (Tuesday)	1
5	Kranti Diwas	10 th May, (Tuesday)	1
6	Buddha Purnima	16 th May, (Monday)	1
7	Eid Ul-Zuha	10 th July, (Sunday)	1
8	Kargil Vijay Diwas & Shivratri	26 th July, (Tuesday)	1
9	Muharram	9 th August. (Tuesday)	1
10	Raksha Bandhan	11 th August (Thursday)	1
11	Janmashtami	19 th August (Friday)	1
12	Gandhi Jayanti	2 nd October	-
13	Dussehra Break	3 rd October (Monday) to 5 th October (Wednesday)	3
14	Eid-1-Milad	9 th October (Sunday)	-

15	Diwali Breaks	24 th October (Monday) to 26 th October (Wednesday)	3
16	Guru Nanak Jayanti	8 th November (Tuesday)	1
17	Guru Tegh Bahadur Shaheed Diwas	24 th November (Thursday)	1
18	Christmas	25 December (Friday)	1
19	Guru Govind Singh Jayanti	29 th December (Thursday)	1
20	Makar Sankranti	14 th January (Saturday)	1
21	Basasnt Panchami	25 th January (Wednesday)	1
22	Holi Break	7 th March (Tuesday) to 8 th March (Wednesday)	2
23	Ram Navmi	30 th March (Thursday)	1
24	Maha Shivratri	18 th February (Saturday)	1

PARENT TEACHER MEET

<u>1st PTM</u>	2 nd April (Saturday)
<u>2nd PTM</u>	7 th May (Saturday)
<u>3rd PTM</u>	9 th July (Saturday)
<u>4th PTM</u>	27 th August (Saturday)
<u>5th PTM</u>	1 st October (Saturday)
<u>6th PTM</u>	12 th November (Saturday)
<u>7th PTM</u>	30 th December (Friday)
<u>8th PTM</u>	4 th February (Saturday)
<u>9th PTM</u>	25 th March (Saturday)

SAMPLE OF SYLLABUS BIFURCATION, LESSON PLAN & OTHER FORMATS :

❖ **Syllabus Bifurcation Format:**

Class:- I

Subject	PT-1	Half Yearly
English	<p><u>Reading:</u></p> <ul style="list-style-type: none"> Seen passage (Ch:-2) <p><u>Writing:</u></p> <ul style="list-style-type: none"> Myself <p><u>Language:</u></p> <p>Ch1 Letters and Words Ch-2 Naming Words Ch-3 One and Many</p> <p><u>Literature:</u></p> <p>Ch-1 Rain, Sun and Snow (Poem) Ch-2 The Bat, The Ball and The Wall Ch-3 A Car Named Cool</p> <p><u>Activity:-</u></p> <p>Speak 5 lines on my mother</p>	<p><u>Reading Skills:</u></p> <ul style="list-style-type: none"> Seen passage (Ch-5 & 8) <p><u>Writing Skills:</u></p> <ul style="list-style-type: none"> Paragraph Writing My School My House <p><u>Language:</u></p> <ul style="list-style-type: none"> This, That, These, Those Genders <p>Ch-4 Pronoun Ch-6 Describing Words Ch-12 A, An, The</p> <p><u>Literature:</u></p> <p>Ch-5 Going To School Ch-8 Funny and Bunny</p> <p><u>Poem:-</u></p> <ul style="list-style-type: none"> On The Farm Number of Birds <p><u>Activity:-</u></p> <ul style="list-style-type: none"> Make a Collage of farm animals and speak about them Listen and draw (Activity on Describing Words)
Hindi	<p><u>पठन कौशल –</u></p> <p>पठित गद्यांश</p> <p><u>लेखन कौशल-</u></p> <p>अनुच्छेद लेखन – मेरा परिचय, मेरी माँ,</p>	<p><u>पठन कौशल :-</u></p> <ul style="list-style-type: none"> पठित गद्यांश <p><u>लेखन कौशल :-</u></p> <ul style="list-style-type: none"> अनुच्छेद लेखन – मेरा घर, मेरा विद्यालय

	<p><u>कविता-</u> "घर चल"</p> <p><u>व्याकरण-</u> पाठ:-1 भाषा पाठ:-2 वर्णमाला</p> <p><u>साहित्य-</u> पाठ :-1 वर्णमाला पाठ :-2 शब्द रचना पाठ: -3 आ की मात्रा</p> <p><u>क्रियाकलाप:-</u> मेरी माँ पर 5 पंक्तियाँ सुनाइए।</p>	<ul style="list-style-type: none"> चित्र वर्णन <p><u>कविता :-</u> "बहुत हुआ काम अब करो आराम "</p> <p><u>व्याकरण :-</u> पाठ :-4 संज्ञा पाठ :- 7 सर्वनाम पाठ:- 8 विशेषण, गिनती (१ से १० तक)</p> <p><u>साहित्य :-</u> पाठ :- 4 इ की मात्रा पाठ :- 5 ई की मात्रा पाठ :- 6 उ की मात्रा पाठ :- 7 ऊ की मात्रा पाठ :- 8 ऋ की मात्रा पाठ :- 9 ए की मात्रा पाठ :- 10 ऐ की मात्रा</p>
Maths	<ul style="list-style-type: none"> Counting 1-300 and related exercises (Number Names, Number Numerals, Before/ After/ Between, Put the correct sign, Expanded and Short Form, Ascending and Descending Order) Backward Counting 150 - 1 Table of 2 & 3 <p><u>Activity:-</u></p> <ul style="list-style-type: none"> Ascending and Descending Order- Students will get 10 chits of different numbers and they will arrange them in Ascending and Descending Order 	<ul style="list-style-type: none"> Counting 1-500 and related exercises (Number Names, Number Numerals, Before/ After/ Between, Put the correct sign, Smaller and Bigger, Expanded and Short Form, Ascending and Descending Order, Place Value) Backward Counting 250 - 1 Table of 4 & 5 Shapes Simple Addition and Subtraction Addition(carryover) Word Problems on Simple Addition <p><u>Activity :-</u></p> <ul style="list-style-type: none"> Make a Picture by using different shapes

EVS	Ch - 1 All About Me Ch - 2 My Body Ch - 3 Healthy and Clean <u>Activity</u> :- <ul style="list-style-type: none"> Mother's Day Card 	Ch - 4 My family Ch - 5 Plants Around Us Ch - 6 Animals Around Us Ch - 7 Food We Eat Ch - 8 Our Clothes Ch - 9 Our School <u>Activity</u> :- <ul style="list-style-type: none"> Make a Birthday Card for any of your family member Children will listen the sound of different animals and identify them Speak 5 lines on your School
ICT	Ch-1 Computer- A wonderful machine Ch-2 Knowing a computer <u>Activity</u> – <ul style="list-style-type: none"> Draw a computer in your notebook and collect pictures of places where computers are used and paste it in your notebook. 	Ch-2 Knowing computers Ch-3 Parts of computer Ch-4 The keyboard and the mouse <u>Activity</u> : <ul style="list-style-type: none"> Collect pictures of places where computer are used, from old magazines and newspapers and paste them in your notebook.
G.K.	Unit-2 Things Around Me	Unit- 3 Art and culture Unit-7 Language and Literature Unit -8 The World Around Me
Art	<u>Colour concept</u> – <ul style="list-style-type: none"> Primary, Secondary, Tertiary. Shapes Fun with shapes (fish, kite, sun) Hut Balloon Pg- 3-13	<ul style="list-style-type: none"> Fruits (Apple, mango, orange) Vegetables (Potato, Brinjal, Lady finger, Tomato, Page-14-25,

Class:- II

Subject	PT-1	Half Yearly
English	<u>Reading:-</u> <ul style="list-style-type: none"> Seen Passage (Ch-1 & 3) <u>Writing :-</u> <ul style="list-style-type: none"> Picture Composition 	<u>Reading:-</u> <ul style="list-style-type: none"> Unseen Passage <u>Writing :-</u> <ul style="list-style-type: none"> Sick leave application,

	<p><u>Language:-</u> Ch-1 Common and Proper Noun, Ch-2 Nouns: One and Many, Ch-3 Nouns: Male and Female</p> <p><u>Literature:-</u> Ch-8 The Old Man and the Gate</p> <p><u>Poem:-</u></p> <ul style="list-style-type: none"> • My Mother • Two Little <p><u>Activity:-</u></p> <ul style="list-style-type: none"> • Common and Proper Noun-Sort out with flash card 	<ul style="list-style-type: none"> • Paragraph Writing (Healthy Food) <p><u>Language:-</u> Ch-4 Pronouns, Ch-5 Adjectives, Ch-8 Verb Ch-17 Punctuation, Ch-18 Sentences, Homophones</p> <p><u>Literature:-</u> Ch-2 Lost Puppy, Ch-6 The Talking Cave, Ch-10 Stay Safe,</p> <p><u>Poem:-</u></p> <ul style="list-style-type: none"> • Make Room for Elephants, • The Little Plant <p><u>Activity:-</u></p> <ul style="list-style-type: none"> • Make punctuation marks on popsicle sticks.
Hindi	<p><u>पठन कौशल :</u> पठित गद्यांश (पाठ:-2 और 3)</p> <p><u>लेखन कौशल :</u></p> <ul style="list-style-type: none"> • चित्र वर्णन • कविता की पंक्ति पूरी करिए (पाठ:-1 सूरज आया) <p><u>व्याकरण:-</u> पाठ:- 1 भाषा और लिपि, पाठ :-2 वर्णमाला, पाठ:- 3 शब्द विचार,</p> <p><u>साहित्य:-</u> पाठ:- 2 अपना घर है सबको प्यार, पाठ :-3 आसमान गिरा,</p> <ul style="list-style-type: none"> • समझदार बिल्लियाँ (केवल पठन पठन) • नन्ही कलम से पेज 125 (मौखिक) <p><u>क्रियाकलाप :</u></p> <ul style="list-style-type: none"> • स्वर ओर व्यंजनो को पहचानकर अलग करिए। 	<p><u>पठन कौशल:</u> अपठित गद्यांश</p> <p><u>लेखन कौशल:</u></p> <ul style="list-style-type: none"> • कविता की पंक्ति पूरी करिए (स्वच्छ भारत और हमारे त्योहार) • पत्र लेखन <p><u>व्याकरण:</u> पाठ :-4 वाक्य विचार, पाठ :-5 संज्ञा, पाठ :-6 लिंग (छात्र से नर्तक), पाठ:- 7 वचन (लड़का से गेंद), पाठ :-8 सर्वनाम,</p> <ul style="list-style-type: none"> • गिनती १ से २० तक <p><u>साहित्य :</u> पाठ :-5 मेरी उड़ान – मेरी पहचान, पाठ:- 6 ब्रूनो मिल गया, पाठ :-7 तीन मूर्ख,</p>

		<ul style="list-style-type: none"> अकल की दवाई और खरगोश की पूँछ (केवल पठन पठन) नन्ही कलम से पेज 126 (मौखिक) <p>क्रियाकलाप :</p> <ul style="list-style-type: none"> शब्दों को सही क्रम में लिखकर वाक्य बनाइए। कविता वाचन
Maths	<ul style="list-style-type: none"> Things we know Place value Comparing and arranging Addition and Subtraction <p>Activity :-</p> <ul style="list-style-type: none"> Place value- Make a Softy / Cone and Write the place value on Scoops of the given Digit 	<ul style="list-style-type: none"> Writing numbers 101 to 1000 Understanding 3 digit number numbers Place value in 3 digit numbers Before, After, Between Adding and Subtracting Hundreds Multiplication <p>Activity:-</p> <ul style="list-style-type: none"> Make a Flower of a Table and Show multiplication on Petals
EVS	<p>Ch:- 1 About Myself Ch:- 2 Our Body Ch:-3 My Family and I Ch:-10 School is Fun</p> <p>Activity:-</p> <ul style="list-style-type: none"> Speck 6 lines on My School 	<p>Ch:- 6 People at Work Ch:- 11 Houses People Live In Ch:- 12 Our Surroundings Ch:- 13 Our Earth Ch:- 14 Our Universe Ch:- 15 Seasons and Weather</p> <p>Activity:-</p> <ul style="list-style-type: none"> Enactment on people at work Make different Lands Forms and Water Bodies
ICT	<p>Ch:- 1 Know your computer. Ch:- 2 Working of a computer.</p> <p>Activity:-</p> <ul style="list-style-type: none"> Students will Draw and Write at least 3 examples of real life of IPO cycle. 	<p>Ch:- 2 Working of a Computer Ch :-3 Uses of a Keyboard Ch:- 4 Operating a Computer</p> <p>Activity:-</p> <ul style="list-style-type: none"> Students will Show the way to start and Shut Down a desktop computer.
G.K.	<p>Unit 5-Numbers & logical skills Unit 8- Language & Literature Unit 9- Mixed Bag</p>	<p>Unit 2- Things Around Me Unit 3- Art and Culture</p> <p>Current Affairs</p>

Art	<u>Art and craft book:</u> Page: 3,4,5,6,7,8,9,10,11,12,13,15 <u>Draw and colour: -</u> <ul style="list-style-type: none"> • Fruits (bunch of Grapes, Papaya) • Emotions • Kite 	<u>Art and craft book:-</u> Pg-14,16,17,18,19,20,21,22,23,24 <u>Draw and colour:-</u> <ul style="list-style-type: none"> • Flowers(Rose, sunflower) • Garden scene • Vegetables in a plate • National symbols (flag/flower/bird)
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Class:- III

Subject	PT-1	Half Yearly
English	<u>Reading:</u> <ul style="list-style-type: none"> • Seen Passage (Ch:-1) Comprehension Strategies Unit:-1 <u>Writing :</u> <ul style="list-style-type: none"> • Picture Composition <u>Language:</u> Ch :-1 Common and Proper Nouns Ch:- 2 Singular and Plural Ch:-3 Male and Female Ch:-6 Adjectives <u>Literature:</u> Ch:- 1 The Super six and the Lost Treasure <u>Poem:</u> <ul style="list-style-type: none"> • All Things Bright and Beautiful <u>Play:</u> <ul style="list-style-type: none"> • A New Life <u>Activity:</u> <ul style="list-style-type: none"> • Introduce yourself to the class as if you are meeting them for the first time. 	<u>Reading:</u> <ul style="list-style-type: none"> • Unseen Passage Comprehension Strategies Unit:-3,4,5 and 6 <ul style="list-style-type: none"> • Strategies (Unit 3, 4, 5 and 6) <u>Writing :</u> <ul style="list-style-type: none"> • Informal Letter • Paragraph on Importance of Water, Indoor and Outdoor Games <u>Language:</u> Ch :-4 Pronouns Ch :-5 Verbs Ch :-7 Comparison Ch :-8 Synonyms and Antonyms Ch:- 13 Fun with words Ch:-15 Adverbs <u>Literature:</u> Ch:-3 Being a Bee Ch:-6 Varun's Vacation Ch :-8 Funny Mr. Funny name <u>Poem:</u> <ul style="list-style-type: none"> • The Calendar • Is Uncle Willy Silly? <u>Activity :</u> <ul style="list-style-type: none"> • Writing a recipe

Hindi	<p><u>पठन कौशल-</u> पठित गद्यांश साहित्य पाठ 2 और 3</p> <p><u>लेखन कौशल-</u></p> <ul style="list-style-type: none"> चित्र वर्णन कविता की पंक्ति पूरी करिए(कौन सिखाता है।) <p><u>व्याकरण-</u> पाठ :-1 भाषा व लिपि पाठ :-2 वर्ण विचार पाठ :-5 संज्ञा पाठ :-6 लिंग (दादा से सास तक) पाठ :-7 वचन (कलम से बाला तक)</p> <p><u>साहित्य-</u> पाठ:-1 कौन सिखाता है (कविता) पाठ :-2 अनोखा जादू का खेल पाठ :-3 खेल-खेल में</p> <p><u>क्रियाकलाप -</u></p> <ul style="list-style-type: none"> अपनी कक्षा में चारों ओर देखकर उसमें उपस्थित संज्ञा शब्दों की सूची बनाइये। 	<p><u>पठन कौशल-</u></p> <ul style="list-style-type: none"> अपठित गद्यांश <p><u>लेखन कौशल</u></p> <ul style="list-style-type: none"> पत्र लेखन - बिमारी के कारण अवकाश हेतु पत्र कविता की पंक्ति पूरी करिए (पृथ्वी) <p><u>व्याकरण -</u> पाठ :-3 शब्द विचार पाठ :-4 वाक्य विचार पाठ :-6 लिंग (देवर से देवी तक) पाठ :-7 वचन (चिड़िया से मछली तक) पाठ :-8 सर्वनाम पाठ :-10 क्रिया</p> <p><u>साहित्य -</u> पाठ :-5 जन्मदिन का उपहार पाठ :-6 मैं टी .वी. हूँ पाठ:-7 बहादुर बच्चे पाठ :-8 पृथ्वी (कविता)</p> <p><u>क्रियाकलाप -</u></p> <ul style="list-style-type: none"> अपने माता- पिता के साथ आप किस कार्य में मदद करते हैं। (मौखिक) कविता वाचन
Maths	<p>Ch:-1 Review of Numbers up to 999 Ch:-2 Four-Digit Numbers Ch:-3 Roman Numerals Ch:- 4 Simple Addition and Subtraction</p> <p><u>Activity:-</u></p> <ul style="list-style-type: none"> Concept of Addition of 4 Digits Number by Number Cards 	<p>Ch-5 Addition with Carrying Ch-6 Subtracting with Borrowing Ch- 7 Multiplication Ch-8 Division Ch-9 More on Division</p> <p><u>Activity: -</u></p> <ul style="list-style-type: none"> Understanding of multiplication through arrays Concept of division of 4 Digit by 1 Digit Number by Number Cards

EVS	Ch:-1 My Family and I Ch:-9 Food we eat Ch:-10 Cooking Ch: -11 Water in our lives <u>Activity :-</u> <ul style="list-style-type: none"> Non-fire cooking 	Ch:-7 Children at work Ch:-8 The games we Play Ch:-12 Storing and Saving Water Ch:-16 Ways of traveling Ch:-17 Means of Communication <u>Activity :-</u> <ul style="list-style-type: none"> Make an envelope with waste paper or a newspaper
ICT	Ch:-1 The Computer System Ch:-2 Computer Hardware and Software <u>Activity:-</u> <ul style="list-style-type: none"> Activity from page 16 (Fun in Lab) 	Ch-2 Computer Hardware and Software Ch-3 Introduction to MS word 2010 Ch-4 Let's know about Windows 7 <u>Activity:-</u> <ul style="list-style-type: none"> Activity from page 33 (Fun in Lab)
G.K.	Unit -1 The Natural World Unit -5 Numbers and Logical Skills <ul style="list-style-type: none"> Current Affairs 	Unit-4 Sports Unit-6 The World Around Us <ul style="list-style-type: none"> Current Affairs
Art	<ul style="list-style-type: none"> Pencil Shading (Shapes , Apple) Facial Expressions (In Objects) Landscape Alekhan Doll Page no (3 to 10) 	<ul style="list-style-type: none"> Fruit Basket (Colour Shading) Leaves Pasting and Drawing Mehendi Design Card for Raksha Bandhan Vegetable Grader Page no (11 to 20)

Class:- IV

Subject	PT-1	Half Yearly
English	Reading Skill : <ul style="list-style-type: none"> Seen Passage from Ch 5 (Lit) Comprehension : (Unit 1 and 2) Writing Skill : <ul style="list-style-type: none"> Paragraph Writing – Punctuality Language:	Reading Skill: <ul style="list-style-type: none"> Unseen Passage Comprehension : (Unit 5 and 6) Writing Skill: Informal Letter and Picture Composition Language:

	<p>Ch:- 1 Common and Proper Nouns Ch:-3 Countable and Uncountable Nouns Ch:-4 Collective Nouns</p> <p><u>Literature:</u> Poem:</p> <ul style="list-style-type: none"> • Virat is the Best <p>Play:</p> <ul style="list-style-type: none"> • Clothes that Talk <p><u>Activity:-</u></p> <ul style="list-style-type: none"> • Common Noun and Proper Noun- Students will differentiate with the help of an activity 	<p>Ch:-2 Singular and Plural Nouns Ch:-5 Nouns and Gender Ch:- 9 Verbs Ch:-12 Present Tense Ch:-13 Past Tense Ch:-14 Future Tense Ch :-18 Punctuation Ch:-19 Sentences</p> <p><u>Literature:</u> Ch:-3 Peter Pan Saves Wendy Ch 5 The Super Six Visit the Zoo Ch:-9 Trouble in Jungle Town Ch:-11 Heidi and Clara</p> <p><u>Poem:</u></p> <ul style="list-style-type: none"> • The Brook • Sick (only for recitation) <p><u>Activity:-</u></p> <ul style="list-style-type: none"> • Helping Others (pg; 98 Lit.) • Play –Peterpan (enact a character from Peterpan Story) • Tense- Make a Chart of Tense on A4 sheet and use it framing sentences in a Quiz
Hindi	<p><u>पठन कौशल:-</u></p> <ul style="list-style-type: none"> • पठित गद्यांश <p>साहित्य पाठ 2 और 3 से</p> <p><u>लेखनकौशल -</u></p> <ul style="list-style-type: none"> • निबंध लेखन - सर्वश्रेष्ठ धन (विद्या) हमारा राष्ट्रीय पर्व <p><u>व्याकरण -</u></p> <p>पाठ:- 1 भाषा ,लिपि व व्याकरण पाठ:- 2 वर्ण और शब्द पाठ :-3 संज्ञा पाठ:- 4 लिंग (सिंह से पुत्र तक) पाठ :-5 वचन (बच्चा से कविता तक)</p>	<p><u>पठन कौशल:-</u></p> <ul style="list-style-type: none"> • अपठित गद्यांश <p><u>लेखन कौशल-</u></p> <ul style="list-style-type: none"> • लेखन कौशल पत्र लेखन -अनौपचारिक पत्र • कक्षा में प्रथम आने पर पिता को पत्र <p><u>व्याकरण :-</u></p> <p>पाठ :-4 लिंग (सेठ से बैल तक) पाठ:- 5 वचन (किताब से वधु तक) पाठ :-6 संज्ञा पाठ :-7 सर्वनाम पाठ:- 8 विशेषण पाठ :-14 शब्द भंडार</p>

	<p>पाठ:-14 शब्द भंडार</p> <ul style="list-style-type: none"> विलोम शब्द- (अनुकूल से दोष तक) अनेक शब्दों के लिए एक शब्द (सर्वज्ञ से अपठित तक) <p>साहित्य-</p> <p>पाठ:- 1 खुशियाँ बाते सारे जग में (कविता)</p> <p>पाठ :-2 जो कोई न कर सके</p> <p>पाठ :-3 सफल खिलाड़ी</p> <p>पाठ:- 5 नींद की करामात</p> <p>गतिविधि:-</p> <p>मेरी पहचान (पुस्तक पृष्ठ 141 क्रम संख्या 1)</p>	<ul style="list-style-type: none"> विलोम शब्द- (आयात से संयोग तक) अनेक शब्दों के लिए एक शब्द (कटु भाषी से पारदर्शक तक) <p>साहित्य -</p> <p>पाठ:- 4 हमारी नाव चली</p> <p>पाठ:- 6 ऐसे थे बापू</p> <p>पाठ :-7 बरगद का वृक्ष</p> <p>पाठ:- 8 चाँद की सैर</p> <p>गतिविधि-</p> <p>शब्दों का पिटारा (वाक्य रचना पुस्तक पृष्ठ 141 से)</p>
Maths	<p>Ch:-1 Numbers</p> <p>Ch:-2- Addition and Subtraction</p> <p>Activity:-</p> <ul style="list-style-type: none"> Maths Lab Activity (Page No.:- 49) 	<p>Ch:-3 Multiplication</p> <p>Ch:-4 Division</p> <p>Ch:-5 Factors and Multiples</p> <p>Ch:-9 Geometry</p> <p>Ch:-10 Patterns and Nets</p> <p>Activity:-</p> <ul style="list-style-type: none"> Make Different Shapes with Tangram
EVS	<p>Ch:-1 Changing Families</p> <p>Ch:-2 Senses of Touch and Smell</p> <p>Ch:-7 Taking a Break</p> <p>Ch:-8 People and Their Work</p> <p>Activity:-</p> <ul style="list-style-type: none"> Collect the fallen flowers around your house and school. Then use it for making greeting cards or bookmarks. 	<p>Ch:-9 What's on My Plate</p> <p>Ch:-10 Eating Together</p> <p>Ch:-11 Tasty Bites</p> <p>Ch:-12 Sources of Water</p> <p>Ch:-13 Drinking Water</p> <p>Ch:-20 Crossing Bridges</p> <p>Activity:-</p> <ul style="list-style-type: none"> Make a little album of the countries you would like to visit. Stick pictures of the cities, currency, flags of the countries in the album.
ICT	<p>Ch: – 1 Evolution of Computers</p> <p>Ch: – 2 Personalizing Windows 7</p> <p>Activity:</p> <ul style="list-style-type: none"> Collect the picture of early counting devices and paste them in your notebook 	<p>Ch: – 3 Editing in MS Word 2010</p> <p>Ch :- 4 Formatting in MS Word</p> <p>Ch :- 5 Introduction to MS Power Point 2010</p> <p>Activity:</p> <ul style="list-style-type: none"> Page no 50 in book.
G.K.	<p>Unit 4 – Sports</p> <p>Unit 7 – Science and Technology</p>	<p>Unit 6 - The World Around Me</p> <p>Unit 9 – Mixed Bag</p>

	Current affairs	Current Affairs
Art	<p><u>Draw and Colour:</u></p> <ul style="list-style-type: none"> • Patterns (Underwater world) • Pencil shading (Scenery) • Pine Apple • Fruit Basket • Pencil shading (Shoes) • Heena Design <p><u>Creative Planet Book:</u> Pgs : 5,6,7,8,9,10,11,12,13</p>	<p><u>Draw and Colour:</u></p> <ul style="list-style-type: none"> • Warm and cool colours (Abstract Painting) • Pencil Shading (Bucket) • Birds • Animals • Earbud Painting • Vegetable basket • Thumb painting (Faces with expressions) <p><u>Creative Planet Book:</u> Pgs : 14,15,16,17,18,19,20,21</p>

Class:- V

Subject	PT-1	Half Yearly
English	<p><u>Reading:</u></p> <ul style="list-style-type: none"> • Seen Passage <p>Comprehension: (Unit 1)</p> <p><u>Writing :</u></p> <ul style="list-style-type: none"> • Thank You Note <p><u>Language:</u> Ch:-1 Nouns Ch:-2 Singular and Plural Ch:-3 Nouns and Gender</p> <p><u>Literature:</u> Ch:-1 A Cat's Tale</p> <p><u>Poem:</u></p> <ul style="list-style-type: none"> • I Think Our House is Haunted <p><u>Play:</u></p> <ul style="list-style-type: none"> • The Wise King (Activity Based) <p>Ch:-4 Greedy Govind</p> <p><u>Activity:-</u></p>	<p><u>Reading:</u></p> <ul style="list-style-type: none"> • Unseen Passage <p>Comprehension: (Unit:-3,4,5 & 6)</p> <p><u>Writing :</u></p> <ul style="list-style-type: none"> • Diary Writing and Notice Writing <p><u>Language:</u> Ch:-4 Pronouns Ch:-6 Adjectives Ch:-15 Sentences Ch:-16 Negative sentences Ch:-17 Prepositions Ch:-18 Conjunctions</p> <p><u>Literature:</u> Ch:-6 Birbal the Stick and the Thief Ch:-7 Aladdin and the Magic Lamp Ch:-9 A Helping Hand</p> <p><u>Poem:</u></p>

	<ul style="list-style-type: none"> Writing a Sorry Note 	<ul style="list-style-type: none"> Limericks are Fun Someone (Only for recitation) <p>Activity:-</p> <ul style="list-style-type: none"> Activity on Conjunctions:- Flash Card Making Activity on sentences dialogue writing using all 4 kinds of sentence
Hindi	<p><u>पठन कौशल :-</u></p> <ul style="list-style-type: none"> पठित गद्यांश (पाठ 2 और 3 से) <p><u>लेखन कौशल :-</u></p> <p>पत्र लेखन-</p> <ul style="list-style-type: none"> शुल्क मुक्ति हेतु प्रधानाचार्या जी को पत्र परीक्षा में असफल होने वाली छोटी बहन को सांत्वना- पत्र <p><u>व्याकरण :-</u></p> <p>पाठ :- 1 भाषा, लिपि व व्याकरण</p> <p>पाठ:- 2 वर्ण विचार</p> <p>पाठ :- 3 शब्द तथा वाक्य विचार</p> <p>पाठ:- 4 संज्ञा</p> <p>पाठ:- 5 लिंग (छात्र से विधुर तक)</p> <p>पाठ:- 6 वचन (कपड़ा से पत्ता तक)</p> <p>पाठ :- 15 शब्द भंडार</p> <ul style="list-style-type: none"> विलोम शब्द (अवनति से जटिल तक) तदभव तत्सम (अनाज से खेत तक) <p><u>साहित्य -</u></p> <p>पाठ :- 1 ये पल जाते यहीं ठहर (कविता)</p> <p>पाठ :- 2 अदभुत प्रतिभा</p> <p>पाठ:- 3 सुबह</p> <p>पाठ:- 4 मेला</p> <p><u>क्रियाकलाप-</u></p> <ul style="list-style-type: none"> साथी की खोज <p>पुस्तक पृष्ठ 148 क्रमसंख्या 1 से</p>	<p><u>पठन कौशल :-</u></p> <p>अपठित गद्यांश</p> <p><u>लेखन कौशल:-</u></p> <p>डायरी लेखन:-</p> <ul style="list-style-type: none"> सरकस देखने के पश्चात प्राप्त अनुभव विद्यालय में ऑफलाइन आकर पढ़ाई करने का अनुभव <p><u>व्याकरण :-</u></p> <p>पाठ:- 5 लिंग) सिंह से वर तक(</p> <p>पाठ:- 6 वचन) कन्या से खटिया तक(</p> <p>पाठ :- 8 सर्वनाम</p> <p>पाठ:- 9 विशेषण</p> <p>पाठ:- 12 संबंधबोधक</p> <p>पाठ:- 15 शब्द भंडार</p> <ul style="list-style-type: none"> विलोम शब्द (गंदा से सभ्य तक) पर्यायवाची शब्द (फूल से जल तक) अनेकार्थी शब्द (निशाचर से छमा तक) अनेकार्थी शब्द (निशाचर से छमा तक) <p><u>साहित्य -</u></p> <p>पाठ 5 :- हम भारत की बेटी हैं (कविता)</p> <p>पाठ:- 6 हमारे बदलते गाँव</p> <p>पाठ:- 7 सूरज का गोला (कविता)</p> <p>पाठ :- 8 दो माताएँ</p> <p><u>क्रियाकलाप-</u></p> <ul style="list-style-type: none"> कविता वाचन

		<ul style="list-style-type: none"> घटना क्रम <p>पुस्तक पृष्ठ 148 क्रमसंख्या 2 से</p>
Maths	Ch-1 Numbers Ch-2 The Four Operations Ch-14 Maps and Direction <u>Activity:-</u> <ul style="list-style-type: none"> Locate states and capitals on a map. 	Ch:-3 Factors and Multiples Ch:-4 Whole and Parts: Fraction Ch:-5 Whole and Parts: Decimals Ch:-7 Average Ch:-15 Data Handling <u>Activity:-</u> <ul style="list-style-type: none"> Maths Lab Activity Pg:-47, 81 & 110
EVS	Ch:-1 My Family Ch:-2 On The Move Ch:-15 Living Together Ch:-16 Our Surroundings <u>Activity:-</u> <ul style="list-style-type: none"> Write about some famous personalities that achieve success despite physical difficulties. Also part images 	Ch:-3 A Natural Balance Ch:-4 Plant Story Ch:-5 The Awesome Five Ch:-6 Our Forests Ch:-7 Aquatic life Ch:-22 Journey of a Seed <u>Activity:-</u> <ul style="list-style-type: none"> Collect different types of leaves and prepare a file
ICT	Ch:-1 The Computer-An Overview Ch:-2 Windows 7 <u>Activity:-</u> <ul style="list-style-type: none"> From Page no. 31 	Ch-3 Graphics in MS Word 2010 Ch-4 Advanced feature of MS Word Ch-5 More on MS PowerPoint 2010 <u>Activity:-</u> <ul style="list-style-type: none"> From Page no. 61
G.K.	Unit 1:- The Natural World Unit 2:- Things Around Me Current Affairs	Unit 5 :- Numbers and Logical Skills Unit 6: - The World Around Us Current Affairs
Art	<u>Draw and Colour: -</u> <ul style="list-style-type: none"> Sky of my dreams Fruit basket in pencil shading Border design Sunset scene with water colours <u>Art and Craft Book:-</u> Pages : 5, 6, 7, 8, 9, 10, 11	<u>Draw and Colour: -</u> <ul style="list-style-type: none"> Bucket with mug in pencil shading Birds Animals Heena designs Vegetables Doodle Art <u>Art and Craft Book:</u> Pages : 12, 13, 14, 15, 16, 17, 18, 19, 20, 21

Note:

**Similar format has been followed for classes 6 to 12 as well.

❖ **Lesson Plan Format:**

St. Francis World School, Meerut
Class 6
LESSON PLAN
SUBJECT-SST (HISTORY)
Chapter – 6 Kingdoms, Kings and an Early Republic

Class - VI
periods – 7

Section -

No. of

Learning Objective - To know about first kingdoms and how people use to live their life during that time.

Teaching Aids - smartboard, greenboard, chalk, examples, maps, images and giving real life examples, tata class edge.

Day 1

Introduction:- Kings and Kindoms

Topic:- How some men became rulers(Pg 54, 55)

HW: Mark the important terms on Page No 54, 55

Day 2

Topic:- Janapads, Mahajanapadas (Pg 56, 57, 58)

HW: Mark the important words on Page No 56, 57, 58

Day 3

Topic:- Taxes, Changes in agriculture(Pg 59, 60)

HW: Mark the important words on Page No Pg 59, 60

Day 4

Topic:- A closer look — (a) Magadha(b) Vajji(Pg 61, 62)

HW: Do keywords given on pg no-62

Day 5 Associated PPT/YouTube links

- <https://www.youtube.com/watch?v=es5A3lyMlgo>

Q- Answer the following questions-

Q1. Fill in the blanks.

1. 'Rajas' who let the ashvamedha horse pass through their lands were invited to the sacrifice.
2. Herders were also expected to pay taxes in the form of animals and animal produce.
3. Soldiers were paid regular salaries and maintained by the king throughout the year.

N.C.E.R.T Question Answers

Q1- Who were the groups who could not participate in the assemblies of the 'ganas'?

Ans: These groups of people were not allowed to participate in the assemblies of the 'ganas'.

Women

'Dasas'

'Kammakaras'.

Q2. Why did the 'rajas' of 'mahajanapadas' build forts?

Ans:

1. This means that huge walls of wood, brick or stone were built around them. Forts were probably built because people were afraid of attacks from other kings and needed protection.
2. It is also likely that some rulers wanted to show how rich and powerful they were by building really large, tall and impressive walls around their cities.
3. Also in this way, the land and the people living inside the fortified areas could be controlled more easily by the king.

Q3. In what ways are present-day elections different from the ways in which rulers were chosen in 'janapadas'?

Ans:

1. Present day elections are conducted by election commission. In janapadas we did not have election commission. Some of the rajas were probably chosen by the jana, the people.
2. In present-day elections, all citizens (including women and dasas etc.) participate in election process after 18 years of their age. But in janapadas all free men over the age of 30 were recognized as full citizens. In janapadas women and slaves were not considered equal free citizens.